



Santee School District

SCHOOLS:

- Cajon Park
- Carlton Hills
- Carlton Oaks
- Chet F. Harritt STEAM
- Hill Creek
- Pepper Drive
- PRIDE Academy
at Prospect Avenue
- Rio Seco
- Sycamore Canyon
- Alternative
- Success Program

Please note: The June 19; July 17; and August 7 Board of Education meetings will be held at Cajon Park School, 10300 Magnolia Avenue, Santee, CA 92071. All meetings will begin at 7:00 p.m.

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

**BOARD OF EDUCATION
REGULAR MEETING
AGENDA
May 15, 2018**

District Mission

Santee School District assures a quality education, empowering students to achieve academic excellence and to develop life skills needed for success in a diverse and changing society.

	<u>Page #:</u>
A. OPENING PROCEDURES – 7:00 p.m.	5
1. Call to Order and Welcome	
2. District Mission	
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4. Approval of Agenda	
 B. REPORTS AND PRESENTATIONS	 6
1. Superintendent's Report	
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2. Spotlight on Learning: Student Recognitions	12
• Greater San Diego Science and Engineering Fair Participants	
• Innovative Video in Education (iVIE) Awards	
• PTA 2018 Reflections	
3. Spotlight: Tierra Del Sol Council PTA Unit Presidents	13
 C. PUBLIC COMMUNICATION	 14
<i>During this time, citizens are invited to address the Board of Education about any item not on the agenda. Request-to-speak cards should be submitted in advance. The Board may not take action on any item presented. The Board has a policy limiting any speaker to five minutes. Meetings are recorded.</i>	
 D. CONSENT ITEMS	 15
<i>Items listed under Consent are considered to be routine and are acted on by the Board with a single motion. There is no discussion of these items prior to the Board vote unless a member of the Board, staff, or public requests specific items be considered separately. Request to speak cards should be submitted in advance.</i>	

BOARD OF EDUCATION · Dustin Burns, Dianne El-Hajj, Ken Fox, Elana Levens-Craig, Barbara Ryan
DISTRICT SUPERINTENDENT · Kristin Baranski, Ed.D.

Superintendent

- 1.1. **Approval of Minutes** 16
It is recommended that the Board of Education approve meeting minutes with any necessary modifications.

Business Services

- 2.1. **Approval/Ratification of Travel Requests** 38
It is recommended that the Board of Education ratify the authorization granted to personnel requesting out-of-district travel as listed in the item.
- 2.2. **Approval/Ratification of Expenditure Warrants** 40
It is recommended that the Board of Education approve and ratify the expenditure warrants for the month of April 2018.
- 2.3. **Approval/Ratification of Purchase Orders** 42
It is recommended that the Board of Education approve and ratify purchase orders for the month of April 2018 as presented in the item.
- 2.4. **Approval/Ratification of Revolving Cash Report** 51
It is recommended that the Board of Education approve/ratify revolving cash checks as listed.
- 2.5. **Acceptance of Donations, Grants, and Bequests** 53
It is recommended that the Board of Education accept donations, grants, and/or bequests listed in the item and authorize letters of appreciation to be sent on behalf of the Board.
- 2.6. **Approval of Consultants and General Service Providers** 55
It is recommended that the Board of Education approve agreements with Consultants and General Service Providers as presented.
- 2.7. **Award of Bids for Painting at Hill Creek, Rio Seco, and Sycamore Canyon Schools** 57
It is recommended that the Board of Education award bids for painting as follows:
Hill Creek School: Base Bid & Alternate 1 to Stolie Painting for \$33,000
Rio Seco School: Base Bid & Alternate 1 to Stolie Painting for \$33,000
Sycamore Canyon School: Base Bid & Alternate 1 to Century Ent. Inc. for \$28,000
- 2.8. **Approval to Increase Testing Lab and Construction Materials Testing Services for the Rio Seco School and Pepper Drive School Modular Classrooms** 59
It is recommended that the Board of Education approve increasing construction materials and test lab services with Ninyo & Moore for the Rio Seco School and Pepper Drive School Modular Classroom Building Construction.
- 2.9. **Approval/Ratification of Agreement for Mileage Reimbursement In Lieu of District Transportation** 60
It is recommended that the Board of Education approve/ratify the Parent/Guardian agreement for mileage reimbursement in lieu of District transportation.

Educational Services

- 3.1. **Approval of State Preschool Program Annual Report to California Department of Education** 61
It is recommended that the Board of Education approve the State Preschool Program Annual Report for the 2017-18 school year.
- 3.2. **Approval of Extended Field Trips for Chet F. Harritt Seventh Grade Students to H&M Landing in San Diego** 67
It is recommended that the Board of Education approve the extended field trip to H&M Landing in San Diego.

- 3.3. Approval of Extended Field Trips for Carlton Hills 7-8 Grade Students to H&M Landing in San Diego** 69
It is recommended that the Board of Education approve the extended field trip to H&M Landing in San Diego.

Human Resource/Pupil Services

- 4.1. Personnel, Regular** 71
It is recommended that the Board of Education approve the listed personnel appointments, change of status, leave requests, resignations, and dismissals.
- 4.2. Approval of Probationary Certificated Non-Management Employee** 73
It is recommended that the Board of Education approve probationary status for the identified certificated non-management employee.
- 4.3. Approval of Short Term Positions** 75
It is recommended that the Board of Education approve the short term positions.
- 4.4. Approval of Agreement for Mandated Student Health Screenings (Vision, Hearing, and Scoliosis) with Rady Children's Hospital, San Diego** 76
It is recommended that the Board of Education approve the agreement for mandated student health screenings with Rady Children's Hospital, San Diego.

- E. DISCUSSION AND/OR ACTION ITEMS** 80
Members of the audience wishing to address the Board about any of the following items should submit a request to speak card in advance.

Superintendent

- 1.1. Appointment of Principals** 81
It is recommended that the Board of Education appoint three principals in Santee School District, effective July 1, 2018.
- 1.2. Approval of Strategic Planning Consultant** 82
It is recommended that the Board of Education approve a consultant agreement with REDi Group, LLC for strategic planning services at a cost of \$8,600.

Business Services

- 2.1. May Revise and State Budget Update** 86
This is an information item. Action, if any, is at the discretion of the Board of Education.
- 2.2. Award of Bids for Roofing at Sycamore Canyon and Cajon Park Schools** 87
It is recommended the Board of Education authorize an additional \$290,000 transfer from the General Fund to the Deferred Maintenance Fund and award roofing bids as follows:
Sycamore Canyon School: Base Bid and all Alternates for \$550,514
Cajon Park School: Base Bid and Alternate 1 for \$319,140
- 2.3. Adoption of Resolution No. 1718-39 of the Board of Education of the Santee School District Ordering a School Bond Election, and Authorizing Necessary Actions in Connection Therewith** 90
It is recommended that the Board of Education Adopt Resolution No. 1718-39 Ordering a School Bond Election, and Authorizing Necessary Actions in Connection Therewith.

Educational Services		
3.1.	<u>Approval of Memorandum of Understanding for EduAbroad</u> It is recommended that the Board of Education approve the Memorandum of Understanding with EduAbroad to include international students to participate in the Project SAFE summer program.	108
Human Resource/Pupil Services		
4.1.	<u>Approval of Declaration of Need for Fully Qualified Educators</u> It is recommended that the Board of Education approve the Declaration of Need for Fully Qualified Educators.	122
F.	BOARD POLICIES AND BYLAWS	126
1.1.	<u>Second Reading: Revised Board Policy 2140, Evaluation of the Superintendent</u> Revised Board Policy 2140, Evaluation of the Superintendent is presented as a second reading and request for approval.	127
1.2.	<u>Second Reading: Revise Board Policy 1312.3, Uniform Complaint Procedures</u> Revised Board Policy 1312.3, Uniform Complaint Procedures is presented as a second reading and request for approval.	131
1.3.	<u>First Reading: Board Bylaw 9270, Conflict of Interest – Biennial Review</u> Board Bylaw 9270, Conflict of Interest is presented to the Board of Education in a first reading, as per Government Code Section 87306.5 requirement to review biennially. Action is at the discretion of the Board.	137
G.	BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS	144
H.	CLOSED SESSION	144
1.	<u>Conference with Legal Counsel – Anticipated Litigation</u> (Gov't. Code § 54956.9) - One Case	
2.	<u>Conference with Labor Negotiator</u> (Gov't. Code § 54956.8) <i>Purpose:</i> Negotiations <i>Agency Negotiators:</i> Tim Larson, Assistant Superintendent <i>Employee Organizations:</i> Santee Teachers Association (STA); and Classified School Employees Association (CSEA)	
3.	<u>Public Employee Performance Evaluation</u> (Gov't. Code § 54957) <i>Superintendent</i>	
I.	RECONVENE TO PUBLIC SESSION	144
J.	ADJOURNMENT	144

Please note: Per SB 343, the supporting documents for this meeting agenda are available in the lobby at the Santee School District Office, located at 9625 Cuyamaca St., Santee, CA 92071 and will be available for viewing at the meeting. The next regular meeting of the Board of Education is scheduled for June 5, 2018 at 7:00 p.m., in the Douglas E. Giles Educational Resource Center. Santee School District complies with the Americans with Disabilities Act. If you require reasonable accommodations including alternate formats for this meeting, contact the Superintendent's Office at (619) 258-2304 at least two (2) days before the meeting date. **Please note: Due to construction, the June 19, July 17, and August 7 Board of Education meetings will be held at Cajon Park School, 10300 Magnolia Avenue, Santee, CA 92071. All meetings will begin at 7:00 p.m.**

Members present:

- El-Hajj
- Fox
- Burns
- Ryan
- Levens-Craig

ITEM A. OPENING PROCEDURES – 7:00 P.M.

1. Call to Order and Welcome
2. District Mission
Santee School District assures a quality education empowering students to achieve academic excellence and to develop life skills needed for success in a diverse and changing society.
3. Pledge of Allegiance
4. Approval of Agenda for the May 15, 2018, regular meeting

Agenda Item A.

Item B. REPORTS AND PRESENTATIONS

The following items are presented for Board information:

1. Superintendent's Report
 - 1.1. Developer Fees and Collection Report
 - 1.2. Use of Facilities Report
 - 1.3. Enrollment Report
 - 1.4. Schedule of Upcoming Events

2. Spotlight on Learning: Student Recognitions
 - Greater San Diego Science and Engineering Fair Participants
 - Innovative Video in Education (iVIE) Awards
 - PTA 2018 Reflections

3. Spotlight: Tierra Del Sol Council PTA Unit Presidents

DEVELOPER FEES COLLECTION REPORT
2017-18
CUMULATIVE THROUGH MAY 3, 2018

Residential Rate: \$2.08 per square foot - effective 5/5/14 - 6/19/16; \$2.16 per square foot effective 6/20/16
Commercial Rate: \$0.33 per square foot - effective 5/5/14 - 6/19/16; \$0.35 per square foot - effective 6/20/16
Self Storage Rate: \$0.14 per square foot - effective 4/20/10-6/19/16; \$0.15 per square foot - effective 6/20/16

COM	RES	ADDRESS	DATE OF COLLECT.	SQUARE FEET	AMOUNT	SCHOOL OF ATTENDANCE
	X	Parcels 384-223-01-00 thru 384-223-14-00	07/10/17	28,278	\$61,080.48	PA
	X	1011 Pepper Drive	07/31/17	565	\$1,220.40	PD
	X	9624 West Hartland Circle	08/10/17	582	\$1,257.12	RS
	X	10695, 10689, 10683, 10682, 10688, 10694 Cobble Ct.	10/04/17	16,168	\$34,922.88	HC
	X	10677, 10671, 10665, 10664, 10670, 10676 Cobble Ct.	10/04/17	15,876	\$34,292.16	HC
	X	10659, 10653, 10647, 10646, 10652, 10658 Cobble Ct.	10/04/17	16,224	\$35,043.84	HC
	X	10707, 10683, 10713 Braverman Drive	10/04/17	7,618	\$16,454.88	HC
	X	10707, 10701, 10700, 10706, 10712 Cobble Ct.	10/04/17	12,970	\$28,015.20	HC
	X	9039 Willowgrove Circle	10/31/17	1,325	\$2,862.00	CH
	X	8604, 8605, 8608, 8609, 8612, 8613 Arlington Way and 8652, 8656, 8660, 8664, 8668 Camden Dr.	11/13/17	22,707	\$49,047.12	CFH
	X	8604, 8605, 8608, 8609, 8612, 8613 Comiskey Way and 8640, 8644, 8648 Camden Dr.	11/13/17	19,102	\$41,260.32	CFH
	X	8612, 8616, 8620, 8624, 8628, 8632, 8636 Camden Dr.	11/13/17	14,571	\$31,473.36	CFH
	X	8604, 8605, 8608, 8609, 8613 Ebbets Way and 8672, 8676, 8680, 8684 Camden Dr.	11/13/17	18,582	\$40,137.12	CFH
	X	1286 Walnut Ln.	12/04/17	2,340	\$5,054.40	PD
	X	10137 Pinewood View	12/05/17	919	\$1,985.04	CP
	X	8501, 8502, 8504, 8505, 8506, 8507, 8508, 8509 Sandstone Place	12/05/17	16,198	\$34,987.68	CO
	X	8830, 8836, 8842, 8848, 8854, 8860 Hightail Dr.	12/05/17	16,024	\$34,611.84	CO
	X	8880 Weston Rd. (Recreation room)	12/05/17	2,146	\$751.10	CO
	X	Adjustments to: 8677, 8683, 8689 Toyopa Ct.	12/05/17	215	\$464.40	CO
	X	8829, 8835, 8841, 8847 Hightail Dr. 8808, 8814, 8818, 8822, 8828, 8832, 8838, 8844, 8850, 8854, 8860, 8866, 8872 Weston Rd.	12/06/17	42,157	\$91,059.12	CO
	X	10021 Ashdale Lane	12/08/17	1,235	\$2,667.60	RS
	X	8750, 8711, 8717, 8723, 8729, 8741, 8747, 8753, 8759, 8765, 8771, 8777, 8783, 8789, 8795, 8801, 8807 Weston	12/08/15	52,641	\$113,704.56	CO
	X	8724 Big Rock Road	12/20/17	692	\$1,494.72	CFH
	X	8637, 8639, 8641, 8643 Fanita Drive	12/21/17	8,040	\$17,336.40	PA
TOTAL PAGE 1					\$681,183.74	

- *Additional square footage (total is over 500 square feet)
- ** Fee Exempt - Senior / Elder Care Facility
- *** Fee Exempt - Less than 500 square feet
- **** Fee Exempt - Religious Facility

DEVELOPER FEES COLLECTION REPORT
2017-18
CUMULATIVE THROUGH MAY 3, 2018

Residential Rate: \$2.08 per square foot - effective 5/5/14 - 6/19/16; \$2.16 per square foot effective 6/20/16
Commercial Rate: \$0.33 per square foot - effective 5/5/14 - 6/19/16; \$0.35 per square foot - effective 6/20/16
Self Storage Rate: \$0.14 per square foot - effective 4/20/10-6/19/16; \$0.15 per square foot - effective 6/20/16

COM	RES	ADDRESS	DATE OF COLLECT.	SQUARE FEET	AMOUNT	SCHOOL OF ATTENDANCE
	X	8842 Olive Lane, Units 1-18	01/08/18	23,364	\$50,466.24	PA
	X	8866, 8867, 8872, 8875, 8878, 8884, 8887, 8890 Hightail Dr.	01/18/18	21,841	\$47,176.66	CO
	X	8504, 8505, 8507, 8508, 8509, 8639, 8641 Goldfield Ln	01/18/18	14,274	\$30,831.84	CO
	X	8850, 8851, 8855, 8856, 8859, 8860, 8861, 8862, 8865, 8866, 8869, 8870, 8873, 8874, 8877, 8878 Trailridge Ave	01/19/18	39,946	\$86,283.36	CO
	X	9448 Knowlton Court	01/29/18	552	\$1,192.32	CH
	X	8813, 8825, 8831, 8837, 8843, 8849, 8855, 8861, 8867, 8873 Weston Rd.	01/30/18	30,167	\$65,160.72	CO
	X	8901, 8905, 8909, 8913, 8917, 8921, 8925 Trailridge Ave.	01/30/18	23,934	\$51,697.44	CO
X		9336 Abraham Way	02/16/18	546	\$191.10	HC
	X	10080 Pebble Beach Drive	02/22/18	734	\$1,585.44	CO
	X	8896, 8897, 8902, 8903, 8908, 8909, 8914, 8915, 8920, 8926 Hightail Dr.	03/08/18	27,204	\$58,760.64	CO
	X	8502, 8508 Olivine Row, 8631, 8633, 8635, 8637 Boulder Vista	03/08/18	11,544	\$24,935.04	CO
	X	10103 Timberlane Way	03/23/18	1,182	\$2,553.12	RS
	X	8549 Fanita Drive	04/16/18	536	\$1,157.76	PA
X		9955 Mission Gorge Road	04/17/18	4,600	\$1,610.00	RS
	X	8604, 8606, 8608, 8610, 8612, 8612, 8614, 8605, 8607, 8609, 8611, 8613, 8615 Chaparral Way	04/23/18	23,579	\$50,930.64	CO
	X	8616, 8618, 8620, 8622, 8617, 8619, 8621, 8623, 8625 Chaparral Way	04/23/18	18,212	\$39,337.92	CO
	X	8956, 8950, 8944, 8938, 8932, 8933, 8939, 8945, 8951 8955 Hightail Drive	04/23/18	27,404	\$59,192.64	CO
	X	8976, 8966, 8960, 8959, 8963, 8967, 8971, 8975 Hightail Drive	04/23/18	21,814	\$47,118.24	CO
TOTAL					\$1,301,364.86	

*Additional square footage (total is over 500 square feet)

**Fee Exempt - Senior / Elder Care Facility

***Fee Exempt - Less than 500 square feet

****Fee Exempt - Non-Habitable

Requests For Use Of Facilities - May 15, 2018

Group	Location	Date	Days	Time	Attend	Fees Applied
Cajon Park Alternative School (Promotion & Practice)	Alt. Middle Room	6/5 & 6/7/18	Tues & Thurs	7:30 am - 1:30 pm	50	
Carlton Hills Mad Science (After-School Program)	Classroom	10/11/18 - 4/11/19	Thursday	1:45 pm - 2:45 pm	20/class	
Chet F. Harritt City of Santee Comm Svcs Dept (Recreation Prog/Summer Camp)	Multi-Purpose/LRC	6/13/18 - 8/15/18	Mon - Fri	9:00 am - 3:00 pm	30	
City of Santee Comm Svcs Dept (Recreation Prog/Summer Camp)	Garden, Amphitheater	6/20/18 - 8/15/18	Mon - Fri	12:30 pm - 3:00 pm	30	
Hill Creek San Diego Basketball.com (After-School Youth Basketball Clinic)	Multi-Use Courts	5/2/18 - 6/6/18	Wednesday	1:40 pm - 3:00 pm	20 - 30	\$180.00
PTSA (Family Sports Night)	Back Fields	5/4/18	Thursday	6:00 pm - 9:30 pm	300	

***NOTE: USE MAY BE LIMITED DUE TO MODERNIZATION AT VARIOUS SITES & ALL CARNIVALS TAKE PRECEDENCE OVER GROUPS.

Santee School District
 ENROLLMENT REPORT
 5/11/2018
 Month 10 Week 4
 School Week 38

SCHOOL	REGULAR ED														SPECIAL ED										Total All								
	EAK 5yo	TK	K	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	05/11/18	05/12/17	# Diff	% Diff	TK	K	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	05/11/18	05/12/17	# Diff	% Diff	05/11/18	05/04/18	# Diff	
Cajon Park		13	88	110	98	82	111	117	108	94	108	937	936	1	0.1%	5	10	6	7	4	10	9	15	8		74	76	-2	-2.6%	1011	1010	1	
Carlton Hills	25	23	65	73	73	72	60	48	48	61	63	611	579	32	5.5%	5	3	2	3	4	4	1	6	2		30	31	-1	-3.2%	641	639	2	
Carlton Oaks			72	80	82	74	89	84	72	127	94	764	763	1	0.1%	6	7	5	5	7	5	11	10	5		61	61	0	0.0%	825	824	1	
Chet F. Harritt	25	23	82	78	85	74	73	51	50	57	58	656	661	-5	-0.8%	0	0	0	0	0	0	0	0	0		0	0	0	0.0%	656	656	0	
Hill Creek	24	25	97	86	89	77	80	79	62	73	62	764	758	-4	-0.5%	5	4	1	5	2	7	0	0	0		24	18	6	33.3%	778	778	0	
Pepper Drive		20	95	116	107	89	136	111	99	100	88	961	968	-7	-0.7%	0	0	0	0	0	0	1	2	3	3		9	11	-2	-18.2%	970	970	0
Prospect Ave	24	19	68	64	64	58	55	71	47	44	58	572	586	-14	-2.4%	0	0	0	0	0	0	0	0	0		0	0	0	0.0%	572	572	0	
Rio Seco			90	109	96	109	108	118	118	88	99	935	947	-12	-1.3%	7	6	0	1	5	10	12	8	7		56	54	2	3.7%	991	992	-1	
Sycamore Canyon	24	20	65	60	41	42	41	40	41	0	0	374	376	-2	-0.5%	0	0	0	0	0	0	0	0	0		0	0	0	0.0%	374	374	0	
SUBTOTAL	122	143	720	776	735	687	733	729	645	844	630	6564	6574	-10	-0.2%	0	28	30	14	21	22	37	35	42	25	254	251	3	1.2%	6818	6815	3	
Alternative School			1	2	4	3	2	3	5	7	5	32	38	-6	-15.8%																		
Santee Success									9	6		15	13	2	15.4%											0	0	0	0.0%	15	14	1	
NPS												0	0					1	2	3		2			8	8	0	0.0%	8	8	0		
SUBTOTAL			1	2	4	3	2	3	5	16	11	47	51	-4	-7.8%	0	0	0	1	0	2	0	3	0	2	8	8	0	0.0%	55	54	1	
TOTAL	122	143	721	778	739	690	735	732	650	860	641	6611	6625	-14	-0.2%	0	28	30	15	21	24	37	38	42	27	262	259	3	1.2%	6873	6869	4	

Please note: Special Ed, PK & EAK 4 yr olds listed below are not reflected in the total count above because they do not receive ADA.

	PK	EAK 4yo	Total All
Cajon Park	1	0	1012
Carlton Hills	0	0	641
Chet F Harritt	0	0	886
Hill Creek	0	0	778
Prospect Ave	0	0	572
Sycamore Canyon	68	0	442
Total PK/EAK	69	0	

Total Enrollment Including PK
6942

Schedule of Upcoming Events

Date	Event
May 11	District English Learner Advisory Committee (DELAC); 9:00 a.m., at ERC
May 14	Wellness Committee; 3:30 p.m., at ERC
May 1	Board Meeting; 7:00 p.m.
May 22	Salute to Excellence; 5:30 p.m. (honoree reception); 6:00 p.m. (program); Carlton Oaks Country Club
May 24	Budget Advisory Committee (BAC); 6:00 p.m., Charles E. Skidmore Administration Center
May 28	Memorial Day Holiday – Schools and Departments Closed
June 5	Board Meeting; 7:00 p.m.
June 6	Safety/Facilities Committee Meeting; 3:30 pm, at Charles E. Skidmore Administration Center
June 12	Last Day of School
June 14	Foundation Golf Classic, Carlton Oaks Country Club
June 19	Board Meeting; 7:00 p.m., at Cajon Park School Multi-purpose Room, 10300 Magnolia Avenue (<i>please note location change</i>)
July 4 (Wednesday)	Independence Day – District Office Closed
July 17	Board Meeting; 7:00 p.m., at Cajon Park School Multi-purpose Room, 10300 Magnolia Avenue (<i>please note location change</i>)
August 7	Board Meeting; 7:00 p.m., at Cajon Park School Multi-purpose Room, 10300 Magnolia Avenue (<i>please note location change</i>)
August 21	Board Meeting; 7:00 p.m., at Cajon Park School Multi-purpose Room, 10300 Magnolia Avenue (<i>please note location change</i>)
August 22 (Wednesday)	First Day of School

- Reports and Presentation Item B.2. Spotlight on Learning: Student Recognitions
- Greater San Diego Science and Engineering Fair Participants
 - Innovative Video in Education (IVIE) Awards
 - PTA 2018 Reflections

Prepared by: Dr. Stephanie Pierce
May 15, 2018

BACKGROUND:

This evening, the Board of Education is recognizing Santee School District students who participated in County level programs: 2018 Greater San Diego County Science and Engineering Fair, the Innovative Video in Education (IVIE) Awards and PTA 2018 Reflections Winners.

Seven student projects from Carlton Hills School receiving high merit were honored on March 18, 2018 at the **2018 Greater San Diego Science and Engineering Fair.**

Mallory Guinn	1 st Place	Plant Sciences
Audrey Kansas	2 nd Place	Engineering: Energy and Transport
Brayden Ross	2 nd Place	Physics and Astronomy
Lana Al Any	3 rd Place	Biochemistry
Shala Malone	3 rd Place	Microbiology
Caleb Mayville	4 th Place	Physics and Astronomy
John Youhanna and Taylor Lepisi	4 th Place	Microbiology

Two teams from Hill Creek received **Innovated Video in Education (IVIE) Awards.**

<u>Unique in Culture, United in Friendship</u>		<u>H.C.E. News (Hill Creek Elementary News)</u>	
Daniel Garcia	Udayvir Singh	Trevor Browning	Alex Kinsey
Anaya Ojeda	Kaylee Williams	Caleb Cadwell	Devin Lafreniere
Charbel Shebo	Naba Waad	Jaiden Coduti	Kaiden Lajoie
		Trinity Cruz	Carter Mattingly

The following students are being recognized as **PTA 2018 Reflections** winners.

Stephen Cox, Jr.	Carlton Hills	Award of Merit
Logan Armstrong	Chet F. Harritt	Award of Merit
Zoey Ebert	Chet F. Harritt	Award of Merit
Natalee Modica	Chet F. Harritt	Honorable Mention
Amy Armstead	Rio Seco	Honorable Mention
Emma Dobbin	Rio Seco	Honorable Mention
Jeweliana Sanchez	Rio Seco	Honorable Mention
Vivian Tran	Rio Seco	Award of Merit

BACKGROUND:

The Tierra Del Sol Council Parent Teacher Association (PTA), comprised of a group of dedicated volunteers, is an integral part of our school community. Each school's unit President works hard to provide interesting and valuable programs at their schools, but also advocates for all children with their one voice. PT(S)A's focus is always on the education, health, safety, and well-being of children.

The unit presidents at each school work diligently encouraging parent participation in their children's education and school activities and building effective family-school partnerships.

Tonight, the Board would like to recognize and thank the Tierra Del Sol Council PTA Unit Presidents of Santee School District who are a part of the "heart" of each school.

Cajon Park
Erica Cipro

PRIDE Academy
Terra Alkhafi

Carlton Oaks
Megan Pate

Rio Seco
Emily McMackin

Chet F. Harritt
Kimberli Crook

Sycamore Canyon
Jennifer Weese

Hill Creek
Tasha Jacobson

Carlton Hills and
Tierra del Sol Council President
Jean Brittain

Pepper Drive
Melissa Jarvis

Item C. PUBLIC COMMUNICATION

During Public Communication, citizens are invited to address the Board of Education about any item not on the agenda. Request-to-speak cards should be submitted in advance. The Board may not take action on any item presented. The Board has a policy limiting any speaker to five minutes. Meetings are recorded.

Item D. CONSENT ITEMS

Items listed under Consent are considered to be routine and are acted on by the Board with a single motion. There is no Board discussion of these items prior to the vote unless a member of the Board, staff, or public requests specific items be considered separately. Citizens are invited at this time to address the Board about any item listed under Consent.

Consent Item D.1.1.
Prepared by Dr. Kristin Baranski
May 15, 2018

Approval of Minutes

BACKGROUND:

Presented for Board approval –

- April 30, 2018, special meeting minutes
- May 1, 2018, special and regular meeting minutes
- May 7, 2018, special meeting minutes

RECOMMENDATION:

It is recommended that the Board of Education approve the attached minutes with any necessary modifications.

Motion: _____

Second: _____

Vote: _____

Item D.1.1.

**SANTEE SCHOOL DISTRICT
SPECIAL MEETING
OF THE BOARD OF EDUCATION**

April 30, 2018
MINUTES

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

A. OPENING PROCEDURES

The meeting was called to order at 6:00 p.m. by President El-Hajj.

B. PUBLIC COMMUNICATION

There was no public communication.

C. CLOSED SESSION

1. Consideration of Student Matter (Ed. Code § 48918) Student #: 9-1718

The Board entered closed session at 6:10 p.m. to discuss student discipline hearings for student #: 9-1718. This matter was heard by the Santee School Board Members Dianne El-Hajj, Ken Fox, Dustin Burns, Barbara Ryan, and Elana Levens-Craig in closed session. Oral and documentary evidence was received. Following the presentation of evidence, President El-Hajj announced the Board members would deliberate and all other persons were asked to leave the room.

D. RECONVENE TO PUBLIC SESSION AND ADJOURNMENT

The Board reconvened to public session at 6:55 p.m.

ACTION TAKEN BY BOARD

It was motioned by Member Burns to expel student #9-1718 from the Santee School District for violation of California Education Code Sections 48900 (c) Possessed, used, sold, furnished or been under the influence of alcohol, intoxicant, or controlled substance, 48900 (j) Possessed, offered, arranged or negotiated to sell drug paraphernalia, and Santee School District Board Policies 5144.1: Pupil Discipline: Suspension and Expulsion 5144.4: Administrative Review, and related Administrative Regulations.

The expulsion shall be immediately suspended herewith, and the student shall complete the following elements in a Rehabilitation Plan:

- Transfer to a comprehensive campus now. Student may not return to his previous school.
- Maintain a 2.5 (or better) GPA for scholarship, effort and citizenship performance.
- Receive no new suspensions.
- Attend school regularly with no unexcused absences or tardies.
- Complete a counseling program by November 2, 2018, for decision-making/peer pressure, and drug/alcohol abuse/prevention.
- Perform 20 hours of community service by November 2, 2018.
- Write reports on the effects of vaping and bicycle safety.
- Remain free of illegal substances and participate in a drug-testing program.
- Complete all elements of this Rehabilitation Plan by November 2, 2018, and present documentation to verify completion.

A parent must meet with the Coordinator of Pupil Services by May 4, 2018, to review and sign the Rehabilitation Plan. If the parent fails to meet within the designated time and/or does not sign the Rehabilitation Plan, the student may be expelled without further Board action. Upon satisfactory completion of all activities in this rehabilitation Plan, the student record will be expunged of this expulsion order.

Motion: Burns
Second Fox
Vote: 5-0

El-Hajj Aye
Fox Aye
Burns Aye

Ryan Aye
Levens-Craig Aye

E. ADJOURNMENT

The April 30, 2018 special meeting was adjourned at 9:00 p.m.

**SANTEE SCHOOL DISTRICT
SPECIAL MEETING
OF THE BOARD OF EDUCATION**

April 30, 2018
MINUTES

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

A. OPENING PROCEDURES

The meeting was called to order at 6:00 p.m. by President El-Hajj.

B. PUBLIC COMMUNICATION

There was no public communication.

C. CLOSED SESSION

1. Consideration of Student Matter (Ed. Code § 48918) Student #: 8-1718

The Board entered closed session at 7:05 p.m. to discuss student discipline hearings for student #: 8-1718. This matter was heard by the Santee School Board Members Dianne El-Hajj, Ken Fox, Dustin Burns, Barbara Ryan, and Elana Levens-Craig in closed session. Oral and documentary evidence was received. Following the presentation of evidence, President El-Hajj announced the Board members would deliberate and all other persons were asked to leave the room.

D. RECONVENE TO PUBLIC SESSION AND ADJOURNMENT

The Board reconvened to public session at 8:35 p.m.

ACTION TAKEN BY BOARD

It was motioned by Member Fox to expel student #8-1718 from the Santee School District for violation of California Education Code Sections 48900 (b) Possessed, sold or otherwise furnished a weapon of no reasonable use to the pupil at school, 48900 (c) Possessed, used, sold, furnished or been under the influence of a controlled substance, 48900 (h) Use of tobacco or possession of tobacco on school property, 48900 (j) Possessed, offered, arranged or negotiated to sell drug paraphernalia, and Santee School District Board Policies 5144.1: Pupil Discipline: Suspension and Expulsion 5144.4: Administrative Review, and related Administrative Regulations.

The expulsion shall be immediately suspended herewith, and the student shall complete the following elements in a Rehabilitation Plan:

- Remain at the Santee Success Program through 11/2/18. At that time student may, with recommendation of SSP teacher, transfer to a comprehensive campus. Student may not return to his previous school.
- Maintain a 3.0 (or better) GPA for scholarship, effort and citizenship performance.
- Receive no new suspensions.
- Attend school regularly with no unexcused absences or tardies.
- Complete a counseling program by 12/21/18 for decision-making/peer pressure, and drug/alcohol abuse/prevention.
- Perform 20 hours of community service by 9/30/18 and provide verification.
- Remain free of illegal substances and participate in a drug-testing program.
- Complete all elements of this Rehabilitation Plan by February 26, 2019 and present documentation to verify completion.

A parent must meet with the Coordinator of Pupil Services by May 4, 2018, to review and sign the Rehabilitation Plan. If the parent fails to meet within the designated time and/or does not sign the Rehabilitation Plan, the student may be expelled without further Board action. Upon satisfactory completion of all activities in this rehabilitation Plan, the student record will be expunged of this expulsion order.

Motion: Fox
Second Levens-Craig
Vote: 5-0

El-Hajj Aye
Fox Aye
Burns Aye

Ryan Aye
Levens-Craig Aye

E. ADJOURNMENT

The April 30, 2018 special meeting was adjourned at 9:06 p.m.

**SANTEE SCHOOL DISTRICT
REGULAR MEETING
OF THE BOARD OF EDUCATION**

May 1, 2018
MINUTES

Educational Resource Center
District Library
9619 Cuyamaca Street
Santee, California

A. OPENING PROCEDURES

1. Call to Order and Welcome

President El-Hajj called the meeting to order at 6:00 p.m.

Members present:

Dianne El-Hajj, President
Ken Fox, Vice President
Dustin Burns, Clerk
Barbara Ryan, Member
Elana Levens-Craig, Member

Administration present for Closed Session:

Dr. Kristin Baranski, Superintendent and Secretary to the Board

Administration present for Public Session:

Dr. Kristin Baranski, Superintendent and Secretary to the Board
Karl Christensen, Assistant Superintendent, Business Services
Tim Larson, Assistant Superintendent, Human Resources/Pupil Services
Dr. Stephanie Pierce, Assistant Superintendent, Educational Services

B. PUBLIC COMMUNICATION

President El-Hajj invited members of the audience to address the Board about any item not on the agenda. There were no public comments.

C. CLOSED SESSION

President El-Hajj announced that the Board would meet in closed session for Public Employee Performance Evaluation - Superintendent (Gov't. Code § 54957).

D. RECONVENE TO PUBLIC SESSION

The Board reconvened to public session and reported no action was taken.

E. STRATEGIC PLANNING

The Board of Education and Executive Council met with Dr. Suzette Lovely to discuss the District's Strategic Plan.

F. ADJOURNMENT

With no further business, the May 7, 2018, special meeting was adjourned at 6:50 pm.

Dustin Burns, Clerk

Kristin Baranski, Secretary

**SANTEE SCHOOL DISTRICT
REGULAR MEETING
OF THE BOARD OF EDUCATION**

May 1, 2018
MINUTES

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

A. OPENING PROCEDURES

1. Call to Order and Welcome

President El-Hajj called the meeting to order at 7:00 p.m.

Members present:

Dianne El-Hajj, President
Ken Fox, Vice President
Dustin Burns, Clerk
Barbara Ryan, Member
Elana Levens-Craig, Member

Administration present:

Dr. Kristin Baranski, Superintendent and Secretary to the Board
Karl Christensen, Assistant Superintendent, Business Services
Tim Larson, Assistant Superintendent, Human Resources/Pupil Services
Dr. Stephanie Pierce, Assistant Superintendent, Educational Services
Lisa Arreola, Executive Assistant and Recording Secretary

2. District Mission

President El-Hajj invited the audience to recite the District Mission.

3. Pledge of Allegiance

President El-Hajj invited Alex McGowan, 8th grade student at Carlton Oaks, to lead the members, staff, and audience in the Pledge of Allegiance.

4. Approval of Agenda

Member Burns moved approval.

<i>Motion:</i>	<u>Burns</u>	<i>El-Hajj</i>	<u>Aye</u>	<i>Levens-Craig</i>	<u>Aye</u>
<i>Second</i>	<u>Fox</u>	<i>Fox</i>	<u>Aye</u>	<i>Ryan</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Burns</i>	<u>Aye</u>		

B. REPORTS AND PRESENTATIONS

1. Superintendent's Report

- 1.1. Developer Fees and Collection Report
- 1.2. Use of Facilities Report
- 1.3. Enrollment Report
- 1.4. Schedule of Upcoming Events

2. Spotlight: Special Education Program

Dr. Stephanie Pierce, Assistant Superintendent of Educational Services, shared Mimi McGinty, Director of Special Education, was present to report on her department goals and provide a visual of the work the special education department has been engaging in this past year.

Mrs. McGinty shared her excitement of the Special Education Department's progress since the prior year. She mentioned the department continues to focus on three areas: 1) Professional Development; 2) Research Based Specialized Academic Instruction; and 3) Mainstreaming. Mrs. McGinty shared a short video of their accomplishments.

3. Spotlight on Education: Special Student Recognition

Ms. McGinty introduced students from the special education program honored for overcoming obstacles, and challenges, to make outstanding strides in learning:

Cajon Park: Allison Munoz
 Carlton Hills: Haylee Sanfilippo
 Carlton Oaks: Alex McGowan
 Chet F. Harritt: Julius Johnson
 Hill Creek: Molly Holcomb

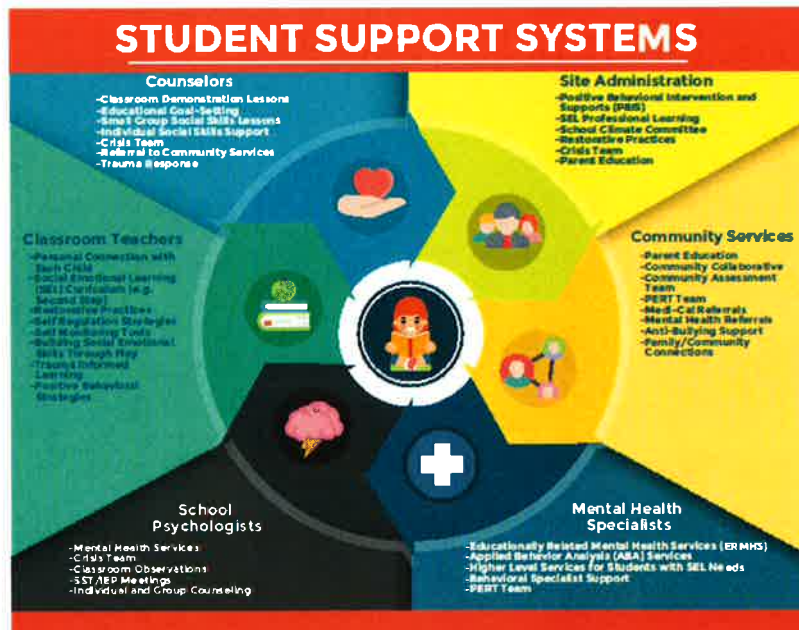
Pepper Drive: Dylan McLeod
 PRIDE Academy: Jorge Ortega
 Rio Seco: Brandon Bowers
 Sycamore Canyon: Natalie Bustle

President El-Hajj and Member Fox presented the students with a certificate and a medal. The Board commended the students for their hard work. President El-Hajj announced they would be taking a short recess to enjoy lemonade and cookies in honor of the students.

4. Local Control Accountability Plan Draft Update

Dr. Pierce, and Mr. Karl Christensen, Assistant Superintendent of Business Services, were present to provide information regarding the second year of the District's three-year LCAP plan. Dr. Pierce explained each year the District engages in a continuous cycle of improvement process by reviewing the District's locally defined multiple measures of student learning and the state multiple measures also reported in the California Dashboard as part of the accountability system. Dr. Pierce explained that in the beginning sections of the LCAP, the District updates are based on the California Dashboard and the annual update section based on expenditures for the action services steps implemented this year. Dr. Pierce and Mr. Christensen shared the section of the LCAP that corresponds to this year's stakeholder input sessions to inform any changes to actions and services in Year 2 of this 3-year plan. Mr. Christensen provided an overview of the themes that emerged and connected this to the changes in action services in the 2018-19 LCAP year.

Dr. Pierce shared a Student Support Systems infographic. She explained there has been discussion around how to support students both socially and emotionally. Dr. Pierce explained the Multi-tiered support system, a support system and that is one aspect of the Multi-tiered support system (MTSS). She explained she was using this language as it has become commonplace across the state and it is used when a district has either been identified as needing differentiated assistance based on student outcomes on the California Dashboard. Dr. Pierce pointed out that the graphic showed the ideal state; and walked through each area and how the District continues to work toward having the right supports in place to more fully support students' diverse needs.



C. PUBLIC COMMUNICATION

President El-Hajj invited members of the audience to address the Board about any item not on the agenda.

Gilly Ryan, 6th grade teacher at PRIDE Academy and the District's Teacher of the Year, expressed her gratitude for being allowed to address the Board. She shared her Teacher of the Year interview with the County Office of Education was Friday, May 4, and was using this evening as a practice platform. Ms. Ryan mentioned Santee School District was a great place to learn and she was honored to be the Teacher of the Year representing the District. She shared being in an era to assess to improve; rather than assess to judge. Ms. Ryan explained that this allows the students to aim for a target, and if they miss, they can make adjustments. She described learning as a partnership, which she learned early on when she worked with horses. Mrs. Ryan explained she uses the same concept with her students. She shared she does not just hand the information to students; she looks at what they need to learn and takes the next step and coming alongside them. President El-Hajj congratulated Mrs. Ryan and wished her luck on the interview.

Calista Clay, 5th grade student at Hill Creek, addressed the Board to express her concern on using DreamBox, a math application. She shared using DreamBox since kindergarten; and that the application is also used at the junior high level. Calista explained the application is challenging to use and students only get correct answers if the problems are solved based on the application's methods of solving the equation; the help button is not helpful; K-1st grade student log in is not secure; and the challenges of learning math by using DreamBox. Calista shared two-thirds of her class feel the same way about the program. President El-Hajj commended Calista for expressing her concern to the Board and asked that Dr. Pierce make contact with Calista to discuss her concerns.

Michelle Garland, Santee resident and parent of 5th grade student at Hill Creek, explained she was present to address the Board to express her appreciation for the increase in variety of middle school electives recently added to the Hill Creek curriculum. She expressed her appreciation of Principal Martin for her responsiveness in her request for information and answering her questions. Ms. Garland mentioned she was also present to advocate for continued focus on expanded opportunities for the elementary students transitioning into middle school. She pointed out the variety of options available in the surrounding school districts and mentioned she wanted to advocate for expanded opportunities in curriculum (i.e., music, drama, art, sports, foreign language, etc.) in Santee School District. Ms. Garland asked that the Board reinstate the Washington, D.C. trip for students. She explained the trip is a great educational experience for the students. President El-Hajj expressed her appreciation to Ms. Garland and asked that she contact Administration to share her ideas.

D. CONSENT ITEMS

President El-Hajj invited comments from the public on any item listed under Consent.

- 1.1. **Approval of Minutes**
- 2.1. **Approval/Ratification of Travel Requests**
- 2.2. **Approval/Ratification of Revolving Cash Report**
- 2.3. **Acceptance of Donations, Grants, and Bequests** – *pulled for separate consideration*
- 2.4. **Approval of Consultants and General Service Providers**
- 2.5. **Approval/Ratification of Expenditure Transactions Charged to District Issued Purchasing Cards (P-Cards)**
- 2.6. **Adoption of Resolution No. 1718-31 Requesting Temporary Transfer of Funds**
- 2.7. **Approval of Interdistrict Attendance Agreements**
- 2.8. **Adoption of Resolutions Authorizing Specific Designated Agents**
- 2.9. **Adoption of Resolution No. 1718-37 to Designate Authorized Representatives for Fringe Benefit Consortium**
- 2.10. **Adoption of Resolution No. 1718-38 to Designate Authorized Representative for Joint Powers Authority**
- 2.11. **Approval of Memorandum of Agreement with the County of San Diego Health and Human Services Agency and the San Diego County Office of Education for Providing Transportation for Foster Youth to School of Origin**
- 2.12. **Approval of Transportation Agreement with the Boys and Girls Club**
- 3.1. **Approval of Nonpublic School Individual Services Agreement with Springall Academy for Nonpublic School Services**

- 3.2. **Approval of Student Teacher School Affiliation Agreement with University of Phoenix**
- 4.1. **Personnel, Regular**
- 4.2. **Approval of Shared Classroom Teaching Assignments for 2018-2019 – pulled for separate consideration**
- 4.3. **Approval of New Director of Pupil Services and Student Well-Being Job Description**
- 4.4. **Approval of New Behavior Specialist Job Description**
- 4.5. **Approval to Increase Work Hours for Classified Non-Management Position**

Member Levens-Craig moved approval of consent items with the exception of Items D.2.3. Acceptance of Donations, Grants, and Bequests; and 4.2. Approval of Shared Classroom Teaching Assignments for 2018-2019, which were pulled for separate consideration.

Motion:	<u>Levens-Craig</u>	El-Hajj	<u>Aye</u>	Levens-Craig	<u>Aye</u>
Second	<u>Ryan</u>	Fox	<u>Aye</u>	Ryan	<u>Aye</u>
Vote:	<u>5-0</u>	Burns	<u>Aye</u>		

2.3. **Acceptance of Donations, Grants, and Bequests**

President El-Hajj acknowledged the donations from Mission Federal Credit for the sponsorship of the Classified Employee Lunch (\$700); and Salute to Excellence event (\$1,300). She shared the District was fortunate to have so many community partnerships. Member Burns moved approval.

Motion:	<u>Burns</u>	El-Hajj	<u>Aye</u>	Levens-Craig	<u>Aye</u>
Second	<u>Fox</u>	Fox	<u>Aye</u>	Ryan	<u>Aye</u>
Vote:	<u>5-0</u>	Burns	<u>Aye</u>		

4.2. **Approval of Shared Classroom Teaching Assignments for 2018-2019**

Member Burns inquired on guidelines and/or criteria used from Administration with the Principals on the number of shared contracts at school sites. Superintendent Baranski shared it was at the principals' discretion as to the number of shared contacts at their site. She explained the Principals meet with the teachers to review their educational plan and strategies, and parent communication, to make sure it meets the students educational needs. Member Burns moved approval.

Motion:	<u>Burns</u>	El-Hajj	<u>Aye</u>	Levens-Craig	<u>Aye</u>
Second	<u>Fox</u>	Fox	<u>Aye</u>	Ryan	<u>Aye</u>
Vote:	<u>5-0</u>	Burns	<u>Aye</u>		

F. **DISCUSSION AND/OR ACTION ITEMS**

Superintendent

1.1. **Appointment of Director, Pupil Services and Student Well-Being**

Superintendent Baranski shared she was recommending the appointment of Mike Olander as the Director, Pupil Services and Student Well-Being. She explained this year's LCAP stakeholder feedback, clearly indicated a need for improved attendance accountability systems and strengthening of student connectedness on the campuses. Superintendent Baranski mentioned Mr. Olander has the knowledge and skills necessary to make improvements in both areas. She shared Mr. Olander brings his training as a therapist and counselor, in addition to his administrative and teaching experience to this position. Member Burns moved approval.

Motion:	<u>Burns</u>	El-Hajj	<u>Aye</u>	Levens-Craig	<u>Aye</u>
Second	<u>Levens-Craig</u>	Fox	<u>Aye</u>	Ryan	<u>Aye</u>
Vote:	<u>5-0</u>	Burns	<u>Aye</u>		

Business Services

2.1. Approval of Monthly Financial Report

Karl Christensen, Assistant Superintendent of Business Services, shared the cash and budget revision transactions through the end of March 31, 2018. He explained the District ended the month with a cash balance of approximately \$11.8 million and it is projected the District will be able to meet all of its financial obligations. Mr. Christensen shared the District continues to project a small operating deficit this year with declining reserves in the out years. Member Levens-Craig moved approval.

Motion: <u>Levens-Craig</u>	El-Hajj <u>Aye</u>	Levens-Craig <u>Aye</u>
Second <u>Ryan</u>	Fox <u>Aye</u>	Ryan <u>Aye</u>
Vote: <u>5-0</u>	Burns <u>Aye</u>	

2.2. Bond Reauthorization Voter Survey Results

Mr. Christensen shared that two weeks ago, 300 random voters in Santee were contacted for an approximate six-minute interview to gauge attitudes and opinions for a possible bond reauthorization measure on the November 2018 ballot. He mentioned Dale Scott was present to share the results of that survey and engage the Board in a discussion of what those results might mean. Mr. Christensen explained that depending on Board direction, next step would be to bring a resolution to the Board for action at the May 15 meeting to place a bond reauthorization on the ballot.

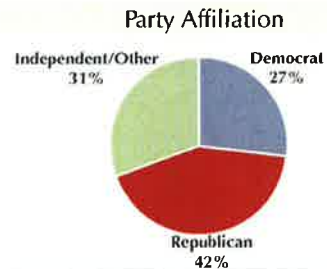
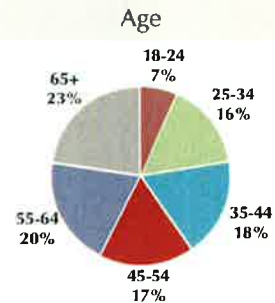
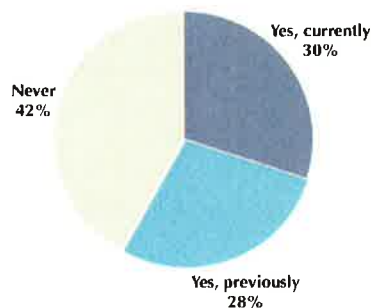
Mr. Scott provided an overview of the results of the voter survey.

Demographics

Santee School District

42% of District Voters Have Never Had Children/Grandchildren in the District

Do you have any children or grandchildren who are now attending or have you ever had children or grandchildren attend school in the District?

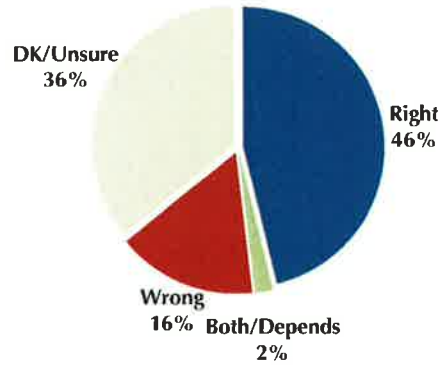


Core Values

Santee School District

Community Perception of Education

Would you say that education at the schools in your community headed in the right direction or the wrong direction?



DS&C

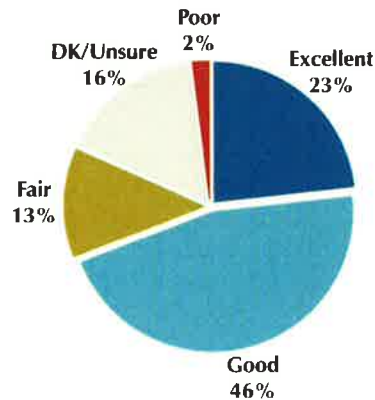
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Core Values

Santee School District

Quality of Education

Either from what you know or what you've heard, how would you rate the quality of education provided by the Santee School District compared to the quality of education in the surrounding communities?



DS&C

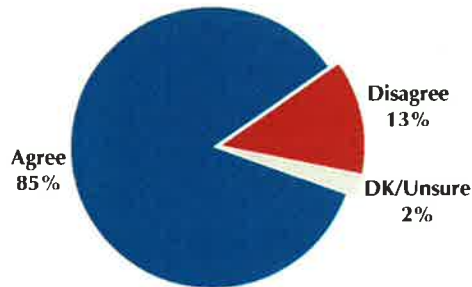
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Core Values

Santee School District

Schools as a Community Asset

Do you agree or disagree with this statement: "Our local public schools are the most important asset in our community and should be our number one priority."



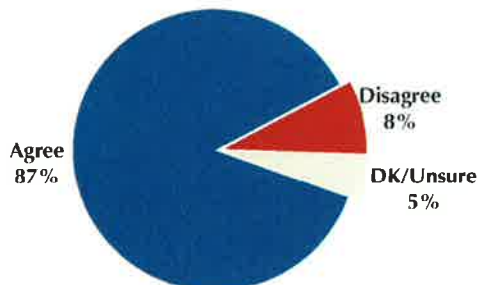
DS&C

Core Values

Santee School District

Schools Impact on Housing Values

Do you agree or disagree with this statement: "The quality of our schools improves housing values."



DS&C

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Mr. Scott explained the way the survey is conducted. He shared that after the respondents have gone through the warm up questions and before they are provided any background information, they are read the potential ballot language. Mr. Scott shared that a new law, effective January 1,

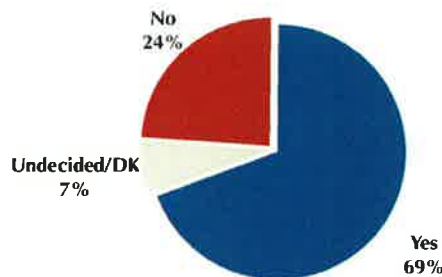
2018, requires that additional information on the average tax rate, how much will be raised annually, and the number of years, be included on the ballot language. Mr. Scott mentioned that the new law is being scrutinized by many, but he favors the new language requirements. He explained conducting split-sample surveys where half of the voters are read one sample and the other sample to the other half. Mr. Scott mentioned the results proved that more voters were supportive with the new ballot language.

Voter Attitudes

Santee School District

Ballot Language: Split Sample A(Before Information)

"To repair and update Santee's elementary schools; modernize, equip and construct classrooms and schools; improve student safety and security, shall \$15.37 million of Santee School District bonds, previously approved by voters in 2006, be reauthorized as new bonds, with no increase in total authorized District debt, legal rates, an average levy of 3 cents per \$100 of assessed valuation (\$2.2 million annually) for eight years, taxpayer oversight, audits, and all funds spent locally and not taken by the State?"



DS&C

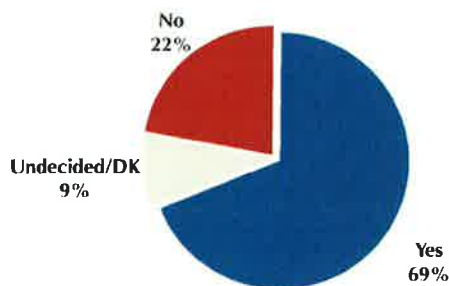
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Voter Attitudes

Santee School District

Ballot Language: Split Sample B(Before Information)

"To repair and update Santee's elementary schools; modernize, equip and construct classrooms and schools; improve student safety and security, shall \$15.37 million of Santee School District bonds, previously approved by voters in 2006, be reauthorized as new bonds, with no increase in total authorized District debt, legal rates, taxpayer oversight, audits, and all funds spent locally and not taken by the State?"



June 2016 Voter Survey	
Yes	73%
No	16%
Undecided/DK	10%

DS&C

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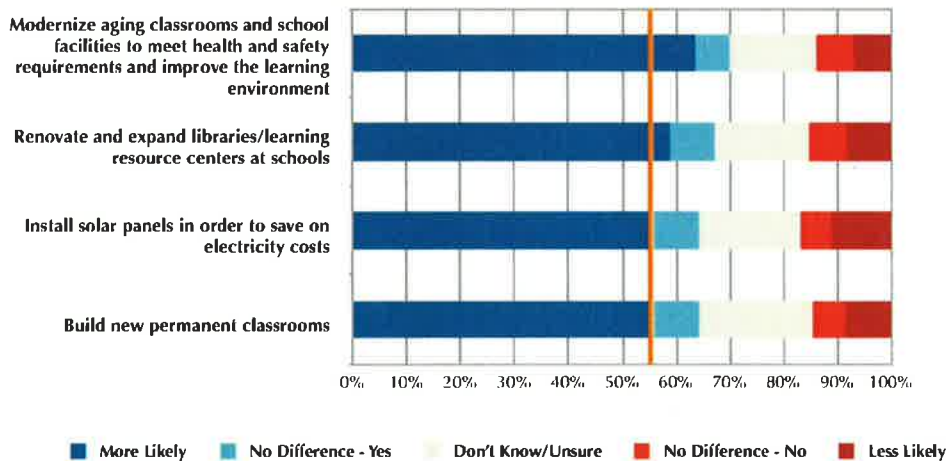
Mr. Scott mentioned there was not a significant difference in responses when the voters were told the funds would be used for a specific project nor at a specific site.

Voter Attitudes

Santee School District

Impact of Specific Projects

For each statement, please tell me, if it were true, would it make you more or less likely to vote for the bond measure if you knew it would be used for:



DS&C

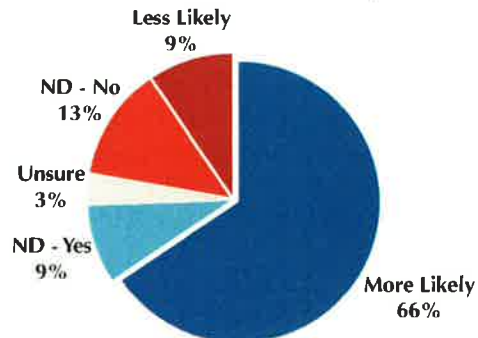
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Voter Attitudes

Santee School District

Impact of Specific Projects

If you knew that the 2018 bond funds would only be used to complete projects at one or two schools, would you be more likely or less likely to vote for the bond?



DS&C

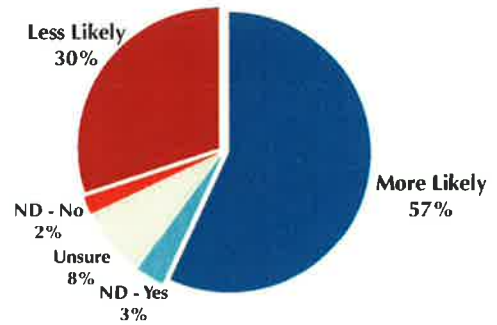
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Voter Attitudes

Santee School District

Impact of Specific Projects

The District had planned to use funds from the 2006 bond measure to build junior high classrooms and learning resource centers at elementary schools throughout the District. Because of the inability to issue all of the 2006 bonds, these improvements were not completed at every school. If you knew that the 2018 bond funds would only be used to complete these outstanding projects at one or two remaining schools, would you be more likely or less likely to vote for the bond?



DS&C

13

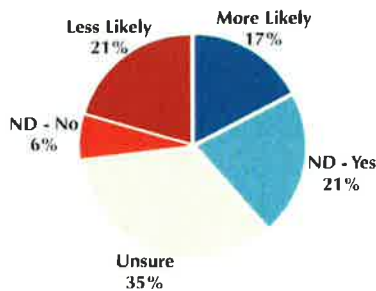
Mr. Scott noted the slight difference when the survey was read in tenths, in comparison to cents.

Voter Attitudes

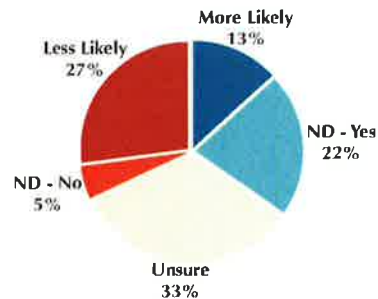
Santee School District

Tax Rate Sensitivity

The bond would cost property owners \$10 per year per \$100,000 of assessed valuation for 25 years.



The bond would cost property owners 1 cent per year per \$100 of assessed valuation for 25 years.



DS&C

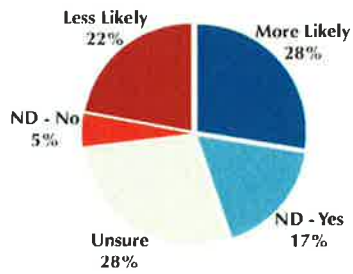
15

Voter Attitudes

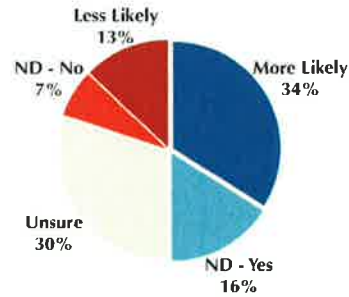
Santee School District

Tax Rate Sensitivity

The bond would cost property owners \$30 per year per \$100,000 of assessed valuation for 8 years, and would save taxpayers \$10 million in interest costs.



The bond would cost property owners 3 cents per year per \$100 of assessed valuation for 8 years, and would save taxpayers \$10 million in interest costs.



DS&C

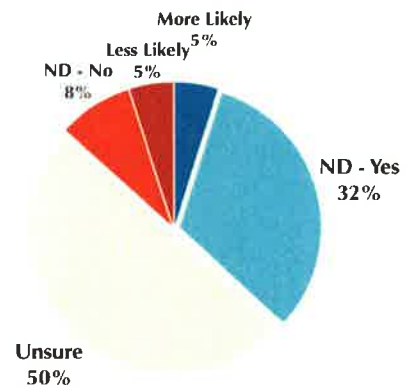
16

Voter Attitudes

Santee School District

Debt Sensitivity

Some people say that even though the bond reauthorization will not increase the amount of bonds approved by voters, they're still against the measure since it would result in a tax rate increase for current taxpayers.



DS&C

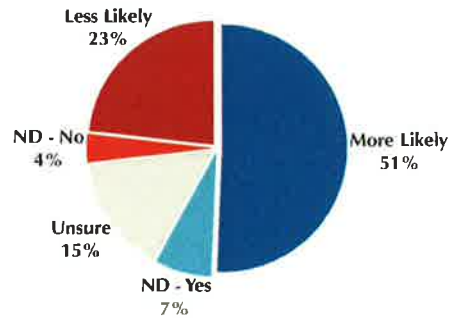
17

Voter Attitudes

Santee School District

Debt Sensitivity

Other people argue that even though there will be a tax rate increase now, it's worth it since the reauthorization will allow the district to continue the job of improving schools and classrooms throughout the district with current construction costs rather than higher costs in the future.



DS&C

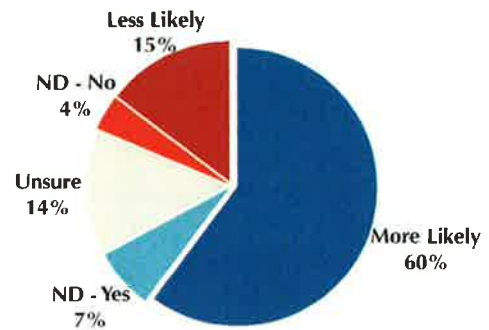
18

Voter Attitudes

Santee School District

Fund Management Sensitivity

An independent taxpayers' oversight committee would review all bond funds spent annually.



DS&C

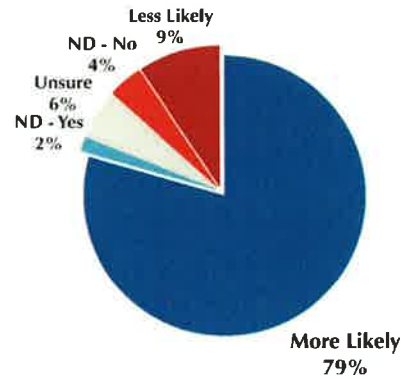
19

Voter Attitudes

Santee School District

Fund Management Sensitivity

By law, funds must be spent in Santee School District and cannot be taken by the State and used elsewhere.



DS&C

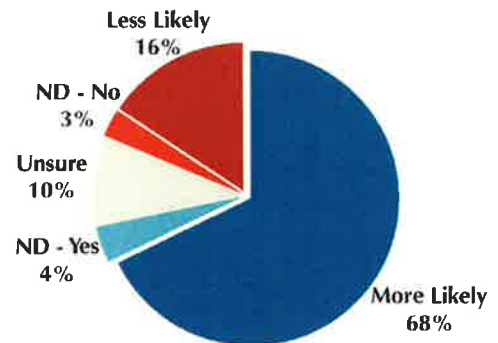
20

Voter Attitudes

Santee School District

Fund Management Sensitivity

The Santee School District would be legally prohibited from spending bond money on administrator salaries and benefits.



June 2016 Voter Survey	
More Likely	80%
Less Likely	10%
Unsure/ND	10%

DS&C

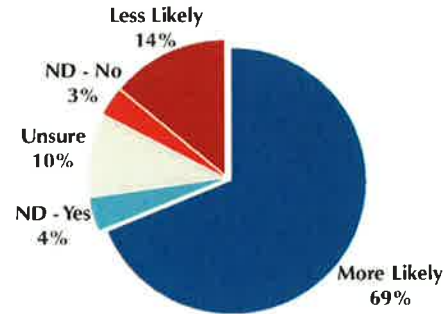
21

Voter Attitudes

Santee School District

Fund Management Sensitivity

Passing the G.O. Reauthorization Bond would qualify the Santee School District to receive matching State funds.



DS&C

22

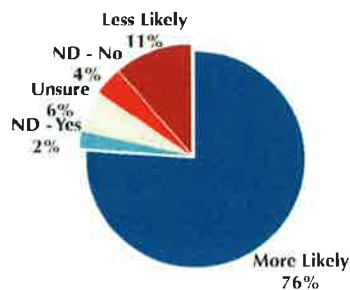
Mr. Scott shared he asked the following question to gage if it is the percentage and/or dollar change that the respondents understood. He noted there was minimal change in the responses.

Voter Attitudes

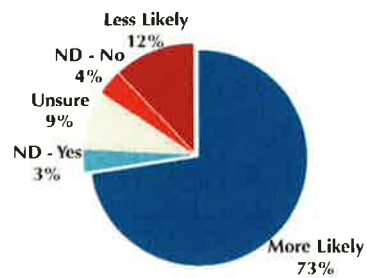
Santee School District

Fund Management Sensitivity

The Santee School District will repay the bonds in less than 8 years and cut interest costs by over 90%.



Santee School District will repay the bonds in less than 8 years and save taxpayers over \$10 million in interest costs.



DS&C

23

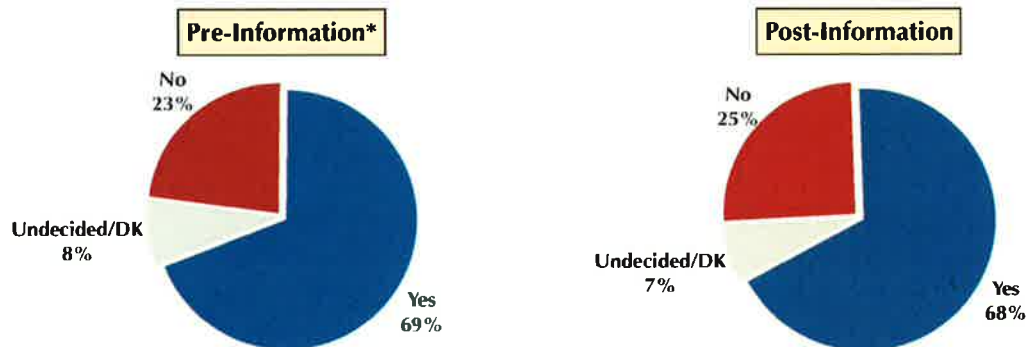
Mr. Scott shared that after the respondents heard the arguments against and for; potential projects; and the possibility of it only affecting a few schools, etc., the results showed very little change.

Voter Attitudes

Santee School District

Ballot Language: (After Information)

Now that you have heard a lot more information regarding a proposed \$15.37 million Santee School District school improvement G.O. Reauthorization bond measure; If the election were held today, would you vote "yes" to approve or "no" to reject the measure?



* Combines split samples A and B

DS&C

24

Mr. Scott mentioned the results were very consistent throughout and very similar to the previous survey; and shared he thought the results were a strong indication of success. President El-Hajj expressed her gratitude towards Mr. Scott for the information and the questions that were asked. Mr. Christensen shared he needed direction as to whether the Board wanted to proceed with bringing a Resolution, to authorize placing a measure on the ballot, to the May 15 meeting. It was the Board's consensus to move forward with bringing a Resolution to the May 15 meeting.

G. BOARD POLICIES AND BYLAWS

President El-Hajj shared Revised Board Policy 2121 and Revised Board Policy and Administrative Regulation 5022 were being presented as a second reading and request for approval. Member Burns moved approval for items G.1.1. and G.1.2.

1.1. Second Reading: Revised Board Policy 2121, Superintendent's Contract

Revised Board Policy 2121, Superintendent's Contract was presented as a second reading and request for approval. ___ moved approval.

Motion: <u>Burns</u>	<u>El-Hajj</u> <u>Aye</u>	<u>Levens-Craig</u> <u>Aye</u>
Second <u>Fox</u>	<u>Fox</u> <u>Aye</u>	<u>Ryan</u> <u>Aye</u>
Vote: <u>5-0</u>	<u>Burns</u> <u>Aye</u>	

1.2. Second Reading: Revised Board Policy and Administrative Regulation 5022, Student and Family Privacy Rights

Revised Board Policy and Administrative Regulation 5022, Student and Family Privacy Rights was presented as a second reading and request for approval. ___ moved approval.

Motion: <u>Burns</u>	<u>El-Hajj</u> <u>Aye</u>	<u>Levens-Craig</u> <u>Aye</u>
Second <u>Fox</u>	<u>Fox</u> <u>Aye</u>	<u>Ryan</u> <u>Aye</u>
Vote: <u>5-0</u>	<u>Burns</u> <u>Aye</u>	

1.3. First Reading: Revised Board Policy 2140, Evaluation of the Superintendent

Revised Board Policy 2140, Evaluation of the Superintendent was presented as a first reading. Revised Board Policy 2140 will return to the next meeting for a second reading and request for approval.

1.4. First Reading: Revised Board Policy 1312.3, Uniform Complaint Procedures

Revised Board Policy 1312.3, Uniform Complaint Procedures was presented as a first reading. Revised BP 1312.3 will return to the next meeting for a second reading and request for approval.

G. BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS

Member Burns shared it was a pleasure to attend the Honoring Our Events to honor the District's executive assistant, Lisa Arreola. He mentioned it was great to see the support of District personnel that attended the event in her honor; and her families' pride. Member Burns mentioned it was a well-deserved award. He shared that he was sad to see Principal Billick leave the District. Member Burns wished Principal Billick well and mentioned she had done great things for the Sycamore Canyon children and the new Principal would have big shoes to fill. Member Fox mentioned he agreed with Member Burns on both accounts.

Member Ryan shared she also agreed with Member Burns, and mentioned the Santee School District's Foundation Aloha 5k was a great success and very well attended. Members Burns and Ryan commended Ms. Karen Fleck, Aloha 5k committee member, for her hard work. Ms. Fleck was in attendance at the meeting.

Member Levens-Craig shared attending Chet F. Harritt's STEAM night. She mentioned the event was structured very different from prior years. However, it was very engaging for students and parents. Member Levens-Craig shared it was great to see the community, military, and local business support.

President El-Hajj shared she was attending a Masters in Governance course and was unable to attend the Aloha 5k event.

Superintendent Baranski shared receiving news that of the 35 kindergarten through grade 5 videos that will be recognized at the iVIE Awards, two are from Hill Creek. She shared the schedule for the day and mentioned Ms. Arreola would follow-up on their availability. President El-Hajj mentioned it was a very rigorous program and commended Hill Creek for their accomplishment. Superintendent Baranski shared she would be graduating that day and unable to attend. She proceeded to share the schedule for staff appreciation week; and a draft of the Salute to Excellence program and honorees.

Superintendent Baranski shared a draft of the Santee School District Foundation proposed sponsorship form. She mentioned the Foundation Board was ready to bring the document forward for approval and inquired if the Governing Board had any recommendations and/or questions she could take back to the Foundation Board.

Member Ryan inquired if the meeting with Home Fed on May 14 included a site tour. Superintendent Baranski shared the meeting did not include a site tour. President El-Hajj mentioned maybe a site tour could be discussed and scheduled during the upcoming meeting.

Superintendent Baranski inquired on feedback from their prior meeting, with Dr. Suzette Lovely, regarding strategic planning. She shared the contract would be brought forth for approval at the May 15 meeting.

H. CLOSED SESSION

President El-Hajj announced that the Board would meet in closed session for:

1. Conference with Labor Negotiator (Gov't. Code § 54957.6)

Purpose: Negotiations
Agency Negotiators: Tim Larson, Assistant Superintendent
Employee Organizations: Santee Teachers Association (STA); and
Classified School Employees Association (CSEA)

2. Public Employee Performance Evaluation (Gov't. Code § 54957)

Superintendent

The Board entered closed session at 9:07 p.m.

I. RECONVENE TO PUBLIC SESSION

The Board reconvened to public session at 10:47 p.m. and reported no action was taken.

J. ADJOURNMENT

With no further business, the regular meeting of May 1, 2018 was adjourned at 10:47 pm.

Dustin Burns, Clerk

Kristin Baranski, Secretary

**SANTEE SCHOOL DISTRICT
REGULAR MEETING
OF THE BOARD OF EDUCATION**

May 7, 2018
MINUTES

Charles E. Skidmore
Administration Center
9525 Cuyamaca Street
Santee, California

A. OPENING PROCEDURES

1. Call to Order and Welcome

President El-Hajj called the meeting to order at 6:00 p.m.

Members present:

Dianne El-Hajj, President
Ken Fox, Vice President
Dustin Burns, Clerk
Barbara Ryan, Member
Elana Levens-Craig, Member

Administration present:

Dr. Kristin Baranski, Superintendent and Secretary to the Board

B. PUBLIC COMMUNICATION

President El-Hajj invited members of the audience to address the Board about any item not on the agenda. There were no public comments.

C. CLOSED SESSION

President El-Hajj announced that the Board would meet in closed session for Public Employee Performance Evaluation - Superintendent (Gov't. Code § 54957). The Board reconvened to public session and reported no action was taken.

D. ADJOURNMENT

With no further business, the May 7, 2018, special meeting was adjourned at 7:45 pm.

Dustin Burns, Clerk

Kristin Baranski, Secretary

Consent Item D.2.1. Approval/Ratification of Travel Requests
Prepared by Karl Christensen
May 15, 2018

BACKGROUND:

In accordance with BP 3350 of the Board of Education, an employee may attend conventions, conferences, or meetings of boards, committees, and commissions; to travel for the purpose of recruiting personnel; to visit other school districts; to appear before legislative committees; and to perform other out-of-district travel which is in the best interests of the school district and which assists employees to perform their jobs successfully.

In accordance with Sections 35044, 35172, and 35173 of the Education Code, the Board of Education shall provide for payment of travel expenses for any representative of the Board when performing services on behalf of the District.

A list of travel and professional staff events is presented for the Board's review and approval/ratification. Included on the report are dates, names of meetings and locations, and either categorical, grant, or general funding sources that support such travel. Requests for travel which require air travel, and/or an overnight stay and/or are out of the State will be reviewed and approved by the Executive Council or Superintendent and submitted for Board of Education approval **prior** to the travel date.

RECOMMENDATION:

It is recommended that the Board of Education approve/ratify the Travel Report for personnel requesting travel on the attached schedule.

This recommendation supports the following District goal:

Staff Development

- Implement a staff development plan as the cornerstone of employee performance and growth.

FISCAL IMPACT:

The estimated travel expenses are \$2,550.00, plus substitute costs of \$230.00, as disclosed on the following page.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.2.1.

Board Travel Report - May 15, 2018

Travel Dates	Attendees	Site or Dept.	Conference or Workshop	Location	Sub Cost	Estimated Expenses	Budget	Purpose of Travel
Mon-Tues, :05/14/18 - :05/15/18	Summer Locke	Pepper Drive	BEST Behavior: Building Positive Behavioral Interventions and Supports	SDCOE	\$230	\$110	Title I	This 2-day workshop will focus on building positive behavioral interventions and support systems.
Thursday, 05/31/18	Dr. Kristin Baranski Dr. Stephanie Pierce Dawn Minutelli Daniel Prouty Tylene Hicks Jeri Billick Tiffani Brown Kristen Eveland Stacy Roberts Jennifer Rolf	Superintendent's Office Educational Services Educational Services Educational Services Chet F. Harritt Sycamore Canyon Educational Services Educational Services Educational Services	Redesigning the Work: Transforming Classrooms for Empowered Learning and Teaching	Oceanside	\$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0	\$45 \$45 \$45 \$45 \$45 \$45 \$45 \$45 \$45 \$45	Professional Development Professional Development Professional Development Professional Development Professional Development Professional Development Professional Development Professional Development Professional Development Professional Development	The focus of this workshop will be transforming classrooms by engaging student voices and helping students to own their learning.
Sun-Tues, :06/24/18 - :06/26/18	Wendy Dunigan Erin Enslow	Pepper Drive Rio Seco	Get Your Teach On National Conference	San Diego	\$0 \$0	\$397 \$400	Title I/Prof. Development Professional Development	This conference will provide tips and best practices to building a successful and engaging classroom.
Travel Requests That Require Airfare, Overnight Stay, and/or Travel Outside of the State of California								
Mon-Wed, :10/29/18 - :10/31/18	Christina Becker	Maintenance/Facilities	Green California Schools Summit	Pasadena	\$0	\$1,193	Facilities	This 3-day summit and expo will provide information on facility upgrades, environmental mandates, facilities funding, and "Green California Schools" news.

Consent Item D.2.2.
 Prepared by Karl Christensen
 May 15, 2018

Approval/Ratification of Expenditure Warrants

BACKGROUND:

Warrants issued by the District are required by law to be approved or ratified by the Board of Education.

Commercial Warrants issued for the period of April 2018:

<u>Fund #/Name</u>	<u>Warrant #'s</u>	<u>Amount</u>
0100 General	14-387333 TO 14-397672	\$426,386.71
0900	N/A	
1200	14-389059	\$10.62
1300	14-387996 TO 14-397659	\$93,873.53
1400	14-391017	\$306.40
2109	N/A	
2139 / 2108	N/A	
2518	N/A	
2538	14-389057 TO 14-392078	\$384,725.65
3500	N/A	
4000	14-390322 TO 14-396436	\$69,349.23
6300	14-386771 TO 14-396437	\$6,228.60
		\$980,880.74

Student Body Warrants issued for the period of April 2018:

\$0

Payroll Warrants issued for the period of April 2018:

<u>Fund #/Name</u>	<u>Amount</u>
01 00	\$4,758,136.07
12 00	\$19,488.98
13 00	\$98,945.35
14 00	
25 18	
63 00	\$204,894.70
	\$5,081,465.10

RECOMMENDATION:

It is recommended that the Board of Education approve the expenditure warrants for the month of April 2018 as presented.

This recommendation supports the following District goal:

Fiscal Accountability

- Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility.

FISCAL IMPACT:

The fiscal impact of commercial, student body, and payroll expenditure warrants total \$6,062,345.84 and is disclosed above.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.2.2.

BACKGROUND:

A numerical listing of purchase orders, including the date issued, the name of the vendor, a general description of items requested, and the anticipated cost of the purchase is attached for the review and approval of the Board of Education. Actual copies of the purchase orders are available for review upon request. As a part of the report, any payment to vendors that increases the amount of the purchase order by 10% or more, or change orders that increase the amount of the bid, will be presented for Board approval/ratification. The table below is a summary of total purchase orders by location for the month of April 2018:

AMOUNT	LOCATION
\$ 14,748.50	PEPPER DRIVE SCHOOL
\$ 6,334.48	CARLTON HILLS SCHOOL
\$ 20,918.69	SYCAMORE CANYON SCH
\$ 19,506.84	PROSPECT AVENUE SCH
\$ 14,717.42	CAJON PARK SCHOOL.
\$ 6,966.96	CHET F HARRITT SCH
\$ 698.16	CARLTON OAKS SCHOOL
\$ 5,961.66	RIO SECO SCHOOL
\$ 859.00	HILL CREEK SCHOOL
\$ 139.00	STATE PRE-SCHOOL
\$ 499.00	ALTERNATIVE SCHOOL
\$ 514.01	SANTEE SUCCESS
\$ 117.28	BOARD OF EDUCATION
\$ 1,305.21	SUPERINTENDENT DEPT
\$ 5,887.11	BUSINESS SERVICES
\$ 688.74	HUMAN RESOURCES
\$ 42,037.93	EDUCATIONAL SERVICES
\$ 977.53	SPECIAL EDUCATION
\$ 728.99	EDUCATIONAL PROJECTS
\$ 3,611.99	PUPIL SERVICES
\$ 97.95	DISTRICT LIBRARY
\$ 8,167.64	PROJECT SAFE
\$ 5,749.18	TECHNOLOGY SERVICES
\$ 8,121.93	OPERATIONS/CUSTODIAL
\$ 60,780.01	MAINTENANCE
\$ 5,793.91	TRANSPORTATION
\$ 956.18	FACILITIES MODERNIZATION
\$ 7,133.29	WAREHOUSE
\$ 204.63	CENTRAL KITCHEN
\$ 244,223.22	Total Purchase Orders--April 2018

RECOMMENDATION:

Administration recommends approval of purchase orders #0000005295 through #0000005453 issued April 1, 2018 through April 30, 2018.

This recommendation supports the following District goal:

Fiscal Accountability

- Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility.

FISCAL IMPACT:

The fiscal impact of \$244,223.22 is disclosed on the following pages.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.2.3.

LOCATION LIST 2017-18

01 Santee School
 02 Pepper Drive School
 03 Carlton Hills School
 04 Sycamore Canyon School
 05 Prospect Avenue School
 06 Cajon Park School
 07 Chet F. Harritt School
 08 Carlton Oaks School
 09 Rio Seco School
 10 Hill Creek School
 11 Cajon Park Annex
 12 Prospect Avenue Annex
 26 Cajon Park Junior High
 60 Board of Education
 62 Superintendent
 64 Business Services
 65 Personnel
 66 Educational Services
 67 Special Education, Centralized
 68 Special Projects, Centralized
 69 Professional Development
 70 Student Support Services
 71 Library Media Services
 72 Project SAFE
 73 Technology
 74 Operations
 75 Maintenance

76 Transportation
 78 Warehouse
 90 Central Kitchen
 92 Publications
 97 District Wide
 100 Summer School
 108 Carlton Oaks Summer School
 110 Hill Creek Summer School

Fund Numbers

03 00 General - Unrestricted
 06 00 General - Restricted
 12 06 Child Development Fund
 13 00 Cafeteria Fund
 14 00 Deferred Maintenance Fund
 17 42 Special Reserve - Other Than Cap/Out
 21 09 Other Building Fund
 21 10 Building Fund
 25 18 Capital Facilities Account Fund
 25 24 Capital Projects Fund
 25 38 Capital Facilities Redevelopment
 30 00 State School Building Fund
 (Modernization) and Lease/Purchase
 40 00 Special Reserve Fund -
 Capital Projects
 53 26 Tax Override Fund - SSBF
 67 30 Deductible Ins Loss Fund

M = Monthly Blanket
 A = Annual Blanket
 L = Lottery

**PURCHASE ORDER EXCEEDED BY 10%
FOR THE MONTH OF APRIL 2018**

PO NBR	DATE	FUND	VENDOR	LOC	DESCRIPTION	AMOUNT
3422	7/11/2017	0100	AARDVARK PEST CONTROL	075	PEST CONTROL SERVICES	\$25,000.00
					INCREASE ANNUAL AMOUNT	\$7,500.00
					NEW TOTAL	\$32,500.00

PURCHASE ORDER LISTING

APRIL 2018

NUMERICALLY

PO Number	DATE	VENDOR	DESCRIPTION	FUND	AMOUNT	LOC	LOCATION
0000005296	4/3/2018	MYSTERY SCIENCE, INC.	SOFTWARE APPLICATION RENEWAL	0100	\$ 499.00	002	PEPPER DRIVE SCHOOL
0000005308	4/5/2018	OFFICE DEPOT INC	SUPPLIES - ALL SITES	0100	\$ 614.09	002	PEPPER DRIVE SCHOOL
0000005313	4/9/2018	SUNDANCE STAGE LINES	OUTSOURCED BUS TRANSPORTATION	0100	\$ 2,430.00	002	PEPPER DRIVE SCHOOL
0000005323	4/11/2018	ZOOLOGICAL SOCIETY OF SAN DIEGO	ADMISSIONS	0100	\$ 250.00	002	PEPPER DRIVE SCHOOL
0000005324	4/11/2018	ZOOLOGICAL SOCIETY OF SAN DIEGO	ADMISSIONS	0100	\$ 320.00	002	PEPPER DRIVE SCHOOL
0000005356	4/16/2018	CUSTOMINK	T-SHIRTS PD	0100	\$ 1,343.58	002	PEPPER DRIVE SCHOOL
0000005381	4/19/2018	SUPERINTENDENT OF SCHOOLS	ADMISSIONS	0100	\$ 520.00	002	PEPPER DRIVE SCHOOL
0000005404	4/19/2018	Ace Coolers, Inc	REPAIRS - PD	0100	\$ 220.00	002	PEPPER DRIVE SCHOOL
0000005408	4/26/2018	SCHOLASTIC BOOK FAIRS - 10	BOOK FAIR - PD	0100	\$ 442.42	002	PEPPER DRIVE SCHOOL
0000005415	4/26/2018	NEW CHILDREN'S MUSEUM	ADMISSIONS	0100	\$ 339.00	002	PEPPER DRIVE SCHOOL
0000005421	4/26/2018	EPS LITERACY & INTERVENTION	CLASSROOM SUPPLIES	0100	\$ 2,434.35	002	PEPPER DRIVE SCHOOL
0000005437	4/27/2018	LAKESHORE LEARNING MATERIALS	CLASSROOM SUPPLIES	0100	\$ 211.06	002	PEPPER DRIVE SCHOOL
0000005450	4/30/2018	CABLE, PIPE & LEAK DETECTION,	UTILITY DETECTION SERVICES	2538	\$ 4,125.00	002	PEPPER DRIVE SCHOOL
0000005451	4/30/2018	SUPERINTENDENT OF SCHOOLS	REGISTRATION FEES	0100	\$ 630.00	002	PEPPER DRIVE SCHOOL
0000005452	4/30/2018	DEANNA C. JUMP, INC.	REGISTRATION FEES	0100	\$ 370.00	002	PEPPER DRIVE SCHOOL
					TOTAL	\$ 14,748.50	002 PEPPER DRIVE SCHOOL
0000005296	4/3/2018	MYSTERY SCIENCE, INC.	SOFTWARE APPLICATION RENEWAL	0100	\$ 499.00	003	CARLTON HILLS SCHOOL
0000005308	4/5/2018	OFFICE DEPOT INC	SUPPLIES - ALL SITES	0100	\$ 313.95	003	CARLTON HILLS SCHOOL
0000005322	4/11/2018	BOOMERS! EL CAJON	ADMISSIONS	0100	\$ 1,353.40	003	CARLTON HILLS SCHOOL
0000005338	4/11/2018	AMAZON.COM	CLASSROOM SUPPLIES	0100	\$ 139.00	003	CARLTON HILLS SCHOOL
0000005371	4/17/2018	SCHOLASTIC BOOK FAIRS - 10	BOOK FAIR - CH	0100	\$ 3,863.27	003	CARLTON HILLS SCHOOL
0000005407	4/26/2018	SCHOOL HEALTH CORPORATION	AED PAD REPLACEMENTS	0100	\$ 93.76	003	CARLTON HILLS SCHOOL
0000005409	4/26/2018	ETA HAND2MIND	CLASSROOM SUPPLIES - CH	0100	\$ 72.10	003	CARLTON HILLS SCHOOL
					TOTAL	\$ 6,334.48	003 CARLTON HILLS SCHOOL
0000005296	4/3/2018	MYSTERY SCIENCE, INC.	SOFTWARE APPLICATION RENEWAL	0100	\$ 499.00	004	SYCAMORE CANYON SCH
0000005308	4/5/2018	OFFICE DEPOT INC	SUPPLIES - ALL SITES	0100	\$ 154.07	004	SYCAMORE CANYON SCH
0000005312	4/6/2018	URBAN CORPS SAN DIEGO COUNTY	DROPS DETENTION BASIN - SC	0100	\$ 12,939.55	004	SYCAMORE CANYON SCH
0000005380	4/19/2018	AMAZON.COM	CLASSROOM SUPPLIES - SC	0100	\$ 23.68	004	SYCAMORE CANYON SCH
0000005388	4/19/2018	GOPHER SPORT	SUPPLIES - SC	0100	\$ 81.02	004	SYCAMORE CANYON SCH
0000005417	4/26/2018	IMAGESTUFF.COM	STUDENT INCENTIVES	0100	\$ 171.18	004	SYCAMORE CANYON SCH
0000005419	4/26/2018	VIRCO MANUFACTURING CORP	TABLES - SC	0100	\$ 7,050.19	004	SYCAMORE CANYON SCH
					TOTAL	\$ 20,918.69	004 SYCAMORE CANYON SCH
0000005296	4/3/2018	MYSTERY SCIENCE, INC.	SOFTWARE APPLICATION RENEWAL	0100	\$ 499.00	005	PROSPECT AVENUE SCH
0000005298	4/4/2018	ARTS FOR LEARNING SAN DIEGO	CONSULTING SERVICES - PA	0100	\$ 775.00	005	PROSPECT AVENUE SCH
0000005308	4/5/2018	OFFICE DEPOT INC	SUPPLIES - ALL SITES	0100	\$ 670.26	005	PROSPECT AVENUE SCH
0000005327	4/11/2018	ZOOLOGICAL SOCIETY OF SAN DIEGO	ADMISSIONS	0100	\$ 150.00	005	PROSPECT AVENUE SCH
0000005328	4/11/2018	STARFALL EDUCATION	SOFTWARE APPLICATION RENEWAL	0100	\$ 290.93	005	PROSPECT AVENUE SCH
0000005329	4/11/2018	US GAMES	PE SUPPLIES	0100	\$ 29.04	005	PROSPECT AVENUE SCH
0000005332	4/11/2018	AMAZON.COM	SUPPLIES	0100	\$ 145.37	005	PROSPECT AVENUE SCH
0000005333	4/11/2018	AMAZON.COM	SUPPLIES	0100	\$ 18.29	005	PROSPECT AVENUE SCH
0000005336	4/11/2018	OZOBOT	CLASSROOM SUPPLIES	0100	\$ 1,508.50	005	PROSPECT AVENUE SCH
0000005339	4/12/2018	AMAZON.COM	ELECTIVE SUPPLIES - PA	0100	\$ 4,486.63	005	PROSPECT AVENUE SCH
0000005350	4/16/2018	WONDER WORKSHOP INC	STEM SUPPLIES - PA	0100	\$ 2,094.00	005	PROSPECT AVENUE SCH
0000005351	4/16/2018	LEGO EDUCATION	STEM SUPPLIES - PA	0100	\$ 4,497.78	005	PROSPECT AVENUE SCH
0000005352	4/16/2018	INSECT LORE	CLASSROOM SUPPLIES - PA	0100	\$ 67.20	005	PROSPECT AVENUE SCH
0000005377	4/17/2018	LAKESHORE LEARNING MATERIALS	CLASSROOM SUPPLIES	0100	\$ 233.69	005	PROSPECT AVENUE SCH
0000005412	4/26/2018	SEHI COMPUTER PRODUCTS INC	REPL LAMP - PA	0100	\$ 258.60	005	PROSPECT AVENUE SCH

0000005427	4/27/2018	BARNES AND NOBLE BOOKSELLERS	LIBRARY BOOKS - PA	0100	\$	2,999.30	005 PROSPECT AVENUE SCH
0000005431	4/27/2018	AMAZON.COM	CLASSROOM SUPPLIES - PA	0100	\$	64.56	005 PROSPECT AVENUE SCH
0000005432	4/27/2018	AMAZON.COM	CLASSROOM SUPPLIES	0100	\$	51.47	005 PROSPECT AVENUE SCH
0000005442	4/30/2018	AMAZON.COM	SUPPLIES - PA	0100	\$	17.22	005 PROSPECT AVENUE SCH
0000005453	4/30/2018	PARKWAY BOWL	ADMISSIONS	0100	\$	650.00	005 PROSPECT AVENUE SCH
				TOTAL	\$	19,506.84	005 PROSPECT AVENUE SCH
0000005296	4/3/2018	MYSTERY SCIENCE, INC.	SOFTWARE APPLICATION RENEWAL	0100	\$	499.00	006 CAJON PARK SCHOOL
0000005308	4/5/2018	OFFICE DEPOT INC	SUPPLIES - ALL SITES	0100	\$	78.57	006 CAJON PARK SCHOOL
0000005315	4/9/2018	SUNDANCE STAGE LINES	OUTSOURCED BUS TRANSPORTATION	0100	\$	2,588.00	006 CAJON PARK SCHOOL
0000005318	4/10/2018	SCHOOL HEALTH CORPORATION	AED PADS - CP	0100	\$	76.52	006 CAJON PARK SCHOOL
0000005319	4/11/2018	SMART & FINAL	ELECTIVE FOOD SUPPLIES - CP	0100	\$	143.76	006 CAJON PARK SCHOOL
0000005331	4/11/2018	AMAZON.COM	SUPPLIES - CP	0100	\$	207.76	006 CAJON PARK SCHOOL
0000005337	4/11/2018	SCHOOL OUTFITTERS	CLASSROOM SUPPLIES	0100	\$	177.59	006 CAJON PARK SCHOOL
0000005340	4/12/2018	AMAZON.COM	SUPPLIES	0100	\$	58.13	006 CAJON PARK SCHOOL
0000005368	4/17/2018	LELAND R PING	ASSEMBLY FEES - CP	0100	\$	50.00	006 CAJON PARK SCHOOL
0000005369	4/17/2018	AMAZON.COM	OFFICE SUPPLIES	0100	\$	92.74	006 CAJON PARK SCHOOL
0000005372	4/17/2018	AMAZON.COM	OFFICE SUPPLIES	0100	\$	28.00	006 CAJON PARK SCHOOL
0000005378	4/17/2018	TWO WAY DIRECT	OFFICE SUPPLIES	0100	\$	37.66	006 CAJON PARK SCHOOL
0000005386	4/19/2018	DISNEYLAND RESORT	ADMISSIONS - CP	0100	\$	10,000.00	006 CAJON PARK SCHOOL
0000005397	4/19/2018	NASCO MODESTO	SCIENCE SUPPLIES - CP	0100	\$	199.46	006 CAJON PARK SCHOOL
0000005411	4/26/2018	SEHI COMPUTER PRODUCTS INC	REPL LAMPS - CP	0100	\$	480.23	006 CAJON PARK SCHOOL
				TOTAL	\$	14,717.42	006 CAJON PARK SCHOOL
0000005296	4/3/2018	MYSTERY SCIENCE, INC.	SOFTWARE APPLICATION RENEWAL	0100	\$	499.00	007 CHET F HARRITT SCH
0000005308	4/5/2018	OFFICE DEPOT INC	SUPPLIES - ALL SITES	0100	\$	175.60	007 CHET F HARRITT SCH
0000005357	4/16/2018	HOME DEPOT COMMERCIAL ACCOUNT	SUPPLIES FOR REPAIRS - CFH	0100	\$	39.81	007 CHET F HARRITT SCH
0000005361	4/16/2018	LOWE'S STORE #1661	SUPPLIES FOR REPAIRS - CFH	0100	\$	25.80	007 CHET F HARRITT SCH
0000005363	4/17/2018	DEANNA C. JUMP, INC.	REGISTRATION FEES	0100	\$	1,800.00	007 CHET F HARRITT SCH
0000005367	4/17/2018	LEGOLAND CALIFORNIA	ADMISSIONS	0100	\$	1,939.00	007 CHET F HARRITT SCH
0000005379	4/17/2018	JOSTENS	YEARBOOKS - CFH	0100	\$	1,175.40	007 CHET F HARRITT SCH
0000005385	4/19/2018	SEA WORLD OF CALIFORNIA	ADMISSIONS	0100	\$	1,275.00	007 CHET F HARRITT SCH
0000005405	4/19/2018	FERGUSON ENTERPRISES INC	SUPPLIES FOR CFH	0100	\$	37.35	007 CHET F HARRITT SCH
				TOTAL	\$	6,966.96	007 CHET F HARRITT SCH
0000005296	4/3/2018	MYSTERY SCIENCE, INC.	SOFTWARE APPLICATION RENEWAL	0100	\$	499.00	008 CARLTON OAKS SCHOOL
0000005326	4/11/2018	DELL MARKETING L.P.	IMAGING DRUM - CO	0100	\$	51.17	008 CARLTON OAKS SCHOOL
0000005430	4/27/2018	AMAZON.COM	CLASSROOM SUPPLIES	0100	\$	129.17	008 CARLTON OAKS SCHOOL
0000005443	4/30/2018	HOME DEPOT COMMERCIAL ACCOUNT	SUPPLIES FOR CO	0100	\$	18.82	008 CARLTON OAKS SCHOOL
				TOTAL	\$	699.16	008 CARLTON OAKS SCHOOL
0000005296	4/3/2018	MYSTERY SCIENCE, INC.	SOFTWARE APPLICATION RENEWAL	0100	\$	499.00	009 RIO SECO SCHOOL
0000005308	4/5/2018	OFFICE DEPOT INC	SUPPLIES - ALL SITES	0100	\$	234.54	009 RIO SECO SCHOOL
0000005314	4/9/2018	SUNDANCE STAGE LINES	OUTSOURCED BUS TRANSPORTATION	0100	\$	2,588.00	009 RIO SECO SCHOOL
0000005389	4/19/2018	AMAZON.COM	CLASSROOM SUPPLIES - RS	0100	\$	857.48	009 RIO SECO SCHOOL
0000005392	4/19/2018	ZOOLOGICAL SOCIETY OF SAN DIEGO	ADMISSIONS - RS	0100	\$	200.00	009 RIO SECO SCHOOL
0000005434	4/27/2018	TWO WAY DIRECT	2-WAY RADIOS - RS	0100	\$	1,582.64	009 RIO SECO SCHOOL
				TOTAL	\$	5,961.66	009 RIO SECO SCHOOL
0000005296	4/3/2018	MYSTERY SCIENCE, INC.	SOFTWARE APPLICATION RENEWAL	0100	\$	499.00	010 HILL CREEK SCHOOL
0000005391	4/19/2018	SANDWICH BAGS DELI & CATERING	VOLUNTEER LUNCHEON FOOD	0100	\$	360.00	010 HILL CREEK SCHOOL
				TOTAL	\$	859.00	010 HILL CREEK SCHOOL
0000005376	4/17/2018	LAKESHORE LEARNING MATERIALS	SUPPLIES - PA PRESCHOOL	1200	\$	139.00	012 STATE PRE-SCHOOL
				TOTAL	\$	139.00	012 STATE PRE-SCHOOL
0000005296	4/3/2018	MYSTERY SCIENCE, INC.	SOFTWARE APPLICATION RENEWAL	0100	\$	499.00	015 ALTERNATIVE SCHOOL
				TOTAL	\$	499.00	015 ALTERNATIVE SCHOOL
0000005308	4/5/2018	OFFICE DEPOT INC	SUPPLIES - ALL SITES	0100	\$	460.15	016 SANTEE SUCCESS

0000005418	4/26/2018	CITI CARDS /	SUPPLIES FOR PROJ. SAFE	0100	\$	53.86	016 SANTEE SUCCESS
			TOTAL		\$	514.01	016 SANTEE SUCCESS
0000005387	4/19/2018	SUPERINTENDENT OF SCHOOLS	REGISTRATION FEES	0100	\$	55.00	060 BOARD OF EDUCATION
0000005418	4/26/2018	CITI CARDS /	SUPPLIES FOR PROJ. SAFE	0100	\$	62.28	060 BOARD OF EDUCATION
			TOTAL		\$	117.28	060 BOARD OF EDUCATION
0000005387	4/19/2018	SUPERINTENDENT OF SCHOOLS	REGISTRATION FEES	0100	\$	55.00	062 SUPERINTENDENT DEPT
0000005438	4/27/2018	DAVE BANG ASSOCIATES INC	FOUNDATION BENCH - CO	0100	\$	1,250.21	062 SUPERINTENDENT DEPT
			TOTAL		\$	1,305.21	062 SUPERINTENDENT DEPT
0000005295	4/3/2018	FEDERAL EXPRESS CORPORATION	OVERNIGHT MAIL DELIVERY SVCS	0100	\$	59.23	064 BUSINESS SERVICES
0000005307	4/5/2018	ERGONOMIC COMFORT DESIGN	OFFICE CHAIR REPAIR PARTS	0100	\$	500.48	064 BUSINESS SERVICES
0000005374	4/17/2018	DAILY JOURNAL CORPORATION	LEGAL AD - DEVELOPER FEES	0100	\$	88.40	064 BUSINESS SERVICES
0000005375	4/17/2018	FEDERAL EXPRESS CORPORATION	OVERNIGHT MAIL DELIVERIES	0100	\$	24.00	064 BUSINESS SERVICES
0000005401	4/19/2018	DAILY JOURNAL CORPORATION	BID NOTICE FOR DROPS BIDS	0100	\$	162.50	064 BUSINESS SERVICES
0000005416	4/26/2018	DALE SCOTT & CO., INC.	FINANCIAL SERVICES	0100	\$	5,052.50	064 BUSINESS SERVICES
			TOTAL		\$	5,887.11	064 BUSINESS SERVICES
0000005308	4/5/2018	OFFICE DEPOT INC	SUPPLIES - ALL SITES	0100	\$	247.81	065 HUMAN RESOURCES
0000005317	4/9/2018	SCHOOL SERVICES OF CALIFORNIA	CADIE REPORT 2016-17	0100	\$	400.00	065 HUMAN RESOURCES
0000005410	4/26/2018	DELL MARKETING L.P.	IMAGING DRUM - HR	0100	\$	40.93	065 HUMAN RESOURCES
			TOTAL		\$	688.74	065 HUMAN RESOURCES
0000005308	4/5/2018	OFFICE DEPOT INC	SUPPLIES - ALL SITES	0100	\$	192.86	066 EDUCATIONAL SERVICES
0000005330	4/11/2018	AL'S SPORT SHOP	SUPPLIES	0100	\$	296.99	066 EDUCATIONAL SERVICES
0000005364	4/17/2018	EAST COUNTY SELPA /	REGISTRATION FEES	0100	\$	20.00	066 EDUCATIONAL SERVICES
0000005387	4/19/2018	SUPERINTENDENT OF SCHOOLS	REGISTRATION FEES	0100	\$	165.00	066 EDUCATIONAL SERVICES
0000005424	4/27/2018	AL'S SPORT SHOP	SUPPLIES	0100	\$	96.98	066 EDUCATIONAL SERVICES
0000005425	4/27/2018	REHAB SEMINARS	REGISTRATION FEES	0100	\$	2,983.00	066 EDUCATIONAL SERVICES
0000005393	4/19/2018	IMAGINE LEARNING, INC.	LICENSES & WORKSHOPS	0100	\$	10,500.00	069 EDUCATIONAL SERVICES
0000005420	4/26/2018	ORANGE COUNTY DEPARTMENT OF	SUPPLIES	0100	\$	1,695.60	069 EDUCATIONAL SERVICES
0000005422	4/26/2018	LORENA BEIFUSS	PROFESSIONAL SERVICES	0100	\$	15,887.50	069 EDUCATIONAL SERVICES
0000005439	4/30/2018	EDUCATIONAL DEVELOPMENT CORPORATION	EDUCATIONAL SERVICES	0100	\$	10,200.00	069 EDUCATIONAL SERVICES
			TOTAL		\$	42,037.93	069 EDUCATIONAL SERVICES
0000005335	4/11/2018	SCHOOL OUTLET	CHAIRS - SP ED	0100	\$	223.80	067 SPECIAL EDUCATION
0000005341	4/12/2018	AMAZON.COM	SUPPLIES	0100	\$	15.76	067 SPECIAL EDUCATION
0000005433	4/27/2018	SAN DIEGO CENTER FOR VISION CARE	CONSULTING SERVICES	0100	\$	700.00	067 SPECIAL EDUCATION
0000005441	4/30/2018	OFFICE1	VI COPIER CHARGES	0100	\$	37.97	067 SPECIAL EDUCATION
			TOTAL		\$	977.53	067 SPECIAL EDUCATION
0000005373	4/17/2018	CAPSTONE PRESS	LIBRARY BOOKS - HC	0100	\$	400.00	068 EDUCATIONAL PROJECTS
0000005390	4/19/2018	BARNES AND NOBLE BOOKSELLERS	LIBRARY BOOKS - CAJON PARK	0100	\$	328.99	068 EDUCATIONAL PROJECTS
			TOTAL		\$	728.99	068 EDUCATIONAL PROJECTS
0000005299	4/4/2018	SUPERINTENDENT OF SCHOOLS	REGISTRATION FEES	0100	\$	2,900.00	070 PUPIL SERVICES
0000005308	4/5/2018	OFFICE DEPOT INC	SUPPLIES - ALL SITES	0100	\$	280.11	070 PUPIL SERVICES
0000005365	4/17/2018	SUPERINTENDENT OF SCHOOLS	REGISTRATION FEES	0100	\$	150.00	070 PUPIL SERVICES
0000005435	4/27/2018	ORANGE COUNTY DEPARTMENT OF	SOFTWARE PLATFORM FEE	0100	\$	281.88	070 PUPIL SERVICES
			TOTAL		\$	3,611.99	070 PUPIL SERVICES
0000005390	4/19/2018	BARNES AND NOBLE BOOKSELLERS	LIBRARY BOOKS - CAJON PARK	0100	\$	97.95	071 DISTRICT LIBRARY
			TOTAL		\$	97.95	071 DISTRICT LIBRARY
0000005297	4/3/2018	SMART & FINAL	FOOD SUPPLIES FOR PROJ. SAFE	6300	\$	500.00	072 PROJECT SAFE
0000005308	4/5/2018	OFFICE DEPOT INC	SUPPLIES - ALL SITES	6300	\$	348.37	072 PROJECT SAFE
0000005334	4/11/2018	SMART & FINAL	SUPPLIES FOR PROJ. SAFE	6300	\$	80.81	072 PROJECT SAFE
0000005353	4/16/2018	AMAZON.COM	SUPPLIES FOR PROJ. SAFE	6300	\$	233.81	072 PROJECT SAFE
0000005354	4/16/2018	AMAZON.COM	SUPPLIES FOR PROJ. SAFE	6300	\$	393.74	072 PROJECT SAFE
0000005355	4/16/2018	AMAZON.COM	SUPPLIES FOR PROJ. SAFE	6300	\$	766.05	072 PROJECT SAFE
0000005362	4/17/2018	SMART & FINAL	SUPPLIES FOR PROJ. SAFE	6300	\$	500.00	072 PROJECT SAFE

0000005382	4/19/2018	SAN DIEGO NAT'L HISTORY MUSEUM	ASSEMBLY FEES - SC YALE	6300	\$	200.00	072	PROJECT SAFE
0000005383	4/19/2018	SAN DIEGO NAT'L HISTORY MUSEUM	ASSEMBLY FEES -HILL CREEK YALE	6300	\$	200.00	072	PROJECT SAFE
0000005384	4/19/2018	SAN DIEGO NAT'L HISTORY MUSEUM	ASSEMBLY FEES - CH YALE	6300	\$	200.00	072	PROJECT SAFE
0000005394	4/19/2018	AMAZON.COM	SUPPLIES FOR PROJ. SAFE	6300	\$	105.53	072	PROJECT SAFE
0000005395	4/19/2018	AMAZON.COM	SUPPLIES FOR PROJ. SAFE	6300	\$	251.62	072	PROJECT SAFE
0000005396	4/19/2018	AMAZON.COM	SUPPLIES FOR PROJ. SAFE	6300	\$	464.34	072	PROJECT SAFE
0000005414	4/26/2018	SMART & FINAL	FOOD SUPPLIES - PROJ. SAFE	6300	\$	1,000.00	072	PROJECT SAFE
0000005418	4/26/2018	CITI CARDS /	SUPPLIES FOR PROJ. SAFE	6300	\$	896.65	072	PROJECT SAFE
0000005418	4/26/2018	CITI CARDS /	SUPPLIES FOR PROJ. SAFE	6300	\$	1,542.72	072	PROJECT SAFE
0000005429	4/27/2018	DEPARTMENT OF SOCIAL SERVICES	YALE PRESCHOOL LICENSE FEES	6300	\$	484.00	072	PROJECT SAFE
				TOTAL	\$	8,167.64	072	PROJECT SAFE
0000005370	4/17/2018	GROUP VERTICAL	IPAD REPAIRS SUPPLIES	0100	\$	957.36	073	TECHNOLOGY SERVICES
0000005413	4/26/2018	GROUP VERTICAL	SUPPLIES - TECH	0100	\$	58.03	073	TECHNOLOGY SERVICES
0000005423	4/27/2018	GLOBAL INDUSTRIAL	IPAD CRATES	0100	\$	682.38	073	TECHNOLOGY SERVICES
0000005440	4/30/2018	DATEL SYSTEMS	IPAD STORAGE & CHG'G CABINETS	0100	\$	4,051.41	073	TECHNOLOGY SERVICES
				TOTAL	\$	5,749.18	073	TECHNOLOGY SERVICES
0000005358	4/16/2018	MAINTEX INC	CUSTODIAL EQUIPMENT	0100	\$	4,773.33	074	OPERATIONS/CUSTODIAL
0000005366	4/17/2018	A-DISCOUNT VACUUM	SUPPLIES FOR VACUUM REPAIRS	0100	\$	538.48	074	OPERATIONS/CUSTODIAL
0000005436	4/27/2018	MAINTEX INC	VACUUMS	0100	\$	2,810.12	074	OPERATIONS/CUSTODIAL
				TOTAL	\$	8,121.93	074	OPERATIONS/CUSTODIAL
0000005321	4/11/2018	COOLBOX PORTABLE STORAGE	JANUARY 2017 RAINSTORM STORAGE	0100	\$	204.73	075	MAINTENANCE
0000005359	4/16/2018	EWING IRRIGATION PRODUCTS	GROUNDS SUPPLIES	0100	\$	1,574.53	075	MAINTENANCE
0000005360	4/16/2018	ABABA BOLT	SUPPLIES FOR M&O	0100	\$	43.90	075	MAINTENANCE
0000005399	4/19/2018	FORDYCE CONSTRUCTION INC	CEILING DEMO - ERC	0100	\$	1,400.00	075	MAINTENANCE
0000005400	4/19/2018	WESTERN ENVIRONMENTAL & SAFETY	ASBESTOS SAMPLING-CHAMBER BLDG	0100	\$	2,850.00	075	MAINTENANCE
0000005402	4/19/2018	BRADY SO CAL INC	ACOUSTIC CEILINGS - ERC	0100	\$	2,097.00	075	MAINTENANCE
0000005403	4/19/2018	PRECISION ELECTRIC CO.	ELECTRICAL REPAIR SERVICES	0100	\$	916.06	075	MAINTENANCE
0000005406	4/19/2018	PACIFICA GLASS CO., INC.	VANDALISM REPAIRS	0100	\$	804.43	075	MAINTENANCE
0000005426	4/27/2018	HI-TECH AIR CONDITIONING	HVAC REPL - LIBRARY ERC	0100	\$	12,213.75	075	MAINTENANCE
0000005428	4/27/2018	GREENBRIER LAWN & TREE EXPERT CO.	TREE TRIMMING & REMOVAL SERVIC	0100	\$	24,180.00	075	MAINTENANCE
0000005444	4/30/2018	FERGUSON ENTERPRISES INC	SUPPLIES FOR REPAIRS	0100	\$	129.34	075	MAINTENANCE
0000005445	4/30/2018	GB'S FENCE COMPANY	FENCING - CFH	0100	\$	10,595.00	075	MAINTENANCE
0000005446	4/30/2018	ALLSTATE SIGN & PLAQUE CORP	VANDALISM REPAIRS	0100	\$	89.71	075	MAINTENANCE
0000005447	4/30/2018	ABC SUPPLY CO INC	ROOFING SUPPLIES	0100	\$	51.96	075	MAINTENANCE
0000005448	4/30/2018	MASON'S SAW & LAWNMOWER SERVICE, INC.	GROUNDS SUPPLIES	0100	\$	377.71	075	MAINTENANCE
0000005449	4/30/2018	TYCO SIMPLEXGRINNELL	FIRE ALARM REPAIRS	0100	\$	3,251.89	075	MAINTENANCE
				TOTAL	\$	60,780.01	075	MAINTENANCE
0000005300	4/4/2018	O'REILLY AUTO PARTS	PARTS FOR BUS REPAIRS	0100	\$	113.39	076	TRANSPORTATION
0000005301	4/4/2018	CUMMINS PACIFIC LLC	BUS REPAIRS	0100	\$	309.62	076	TRANSPORTATION
0000005302	4/4/2018	AUTO-AIR-MARINE-ELECTRIC	PARTS FOR REPAIRS	0100	\$	150.31	076	TRANSPORTATION
0000005303	4/4/2018	MASON'S SAW & LAWNMOWER SERVICE, INC.	SUPPLIES FOR GROUNDS EQUIP REP	0100	\$	171.24	076	TRANSPORTATION
0000005303	4/4/2018	MASON'S SAW & LAWNMOWER SERVICE, INC.	SUPPLIES FOR GROUNDS EQUIP REP	0100	\$	2,635.98	076	TRANSPORTATION
0000005304	4/4/2018	INTERSTATE BATTERY OF SAN DIEGO INC	SUPPLIES	0100	\$	249.03	076	TRANSPORTATION
0000005304	4/4/2018	INTERSTATE BATTERY OF SAN DIEGO INC	SUPPLIES	0100	\$	200.75	076	TRANSPORTATION
0000005305	4/4/2018	ZONAR SYSTEMS	TRAINING	0100	\$	1,698.77	076	TRANSPORTATION
0000005306	4/5/2018	KNIGHT PRODUCTS GROUP	TRANSPORTATION SUPPLIES	0100	\$	34.64	076	TRANSPORTATION
0000005309	4/6/2018	KIMBALL MIDWEST	SHOP SUPPLIES	0100	\$	145.18	076	TRANSPORTATION
0000005316	4/9/2018	SUPERINTENDENT OF SCHOOLS	ADMISSIONS	0100	\$	85.00	076	TRANSPORTATION
				TOTAL	\$	5,793.91	076	TRANSPORTATION
0000005310	4/6/2018	ERI REPRO	LG FORMAT PRINT'G RS MOD ADDA	2538	\$	204.78	077	FACILITIES MODERNIZATION
0000005311	4/6/2018	ERI REPRO	LG FORMAT PRINTING - ERC BID	1400	\$	306.40	077	FACILITIES MODERNIZATION
0000005398	4/19/2018	L.L. HENDRIX	INSPECTION SVCS - EV STATIONS	0100	\$	445.00	077	FACILITIES MODERNIZATION

0000005320	4/11/2018	WASTE MANAGEMENT OF EL CAJON -	REFUSE REMOVAL - ALL SITES	TOTAL		\$	956.18	077 FACILITIES MODERNIZATION
0000005342	4/13/2018	INTERBORO PACKAGING CORPORATION	INVENTORY REPLENISHMENT	0100	\$	714.90	078 WAREHOUSE	
0000005343	4/13/2018	CAMEO PAPER & JANITORIAL	INVENTORY REPLENISHMENT	0100	\$	433.50	078 WAREHOUSE	
0000005344	4/13/2018	LAMINATION DEPOT INC	INVENTORY REPLENISHMENT	0100	\$	2,404.17	078 WAREHOUSE	
0000005345	4/13/2018	MISSION JANITORIAL SUPPLIES	INVENTORY REPLENISHMENT	0100	\$	1,581.86	078 WAREHOUSE	
0000005346	4/13/2018	OFFICE DEPOT INC	INVENTORY REPLENISHMENT	0100	\$	510.29	078 WAREHOUSE	
0000005347	4/13/2018	SCHOOL SPECIALTY, INC	INVENTORY REPLENISHMENT	0100	\$	535.10	078 WAREHOUSE	
0000005348	4/13/2018	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	\$	59.80	078 WAREHOUSE	
0000005349	4/13/2018	AMAZON.COM	INVENTORY REPLENISHMENT	0100	\$	643.47	078 WAREHOUSE	
				TOTAL		\$	7,133.29	078 WAREHOUSE
0000005308	4/5/2018	OFFICE DEPOT INC	SUPPLIES - ALL SITES	1300	\$	250.20	078 WAREHOUSE	
				TOTAL		\$	204.63	090 CENTRAL KITCHEN
				TOTAL		\$	204.63	090 CENTRAL KITCHEN

\$ 244,223.22

Consent Item D.2.4. Approval/Ratification of Revolving Cash Report
Prepared by Karl Christensen
May 15, 2018

BACKGROUND:

The Revolving Cash Fund of \$20,000 is used for prompt payment to vendors and saves the costs associated with processing payments of small amounts through the County Superintendent of Schools. The attached report of numerical listings by check number include the issue date, name of payee, a general description of items purchased, and the amount of the check.

RECOMMENDATION:

It is recommended that the Board of Education approve checks #24605 through #24606 on the \$20,000 Revolving Cash Account.

This recommendation supports the following District goal:

Fiscal Accountability

- Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility.

FISCAL IMPACT:

The fiscal impact is \$62.97 as disclosed on the following report.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.2.4.

**SANTEE SCHOOL DISTRICT
REVOLVING CASH REPORT- \$20,000**

Date	Number	Name	Memo	Amount
04/23/18	22605	State Board of Equalization	Quarterly Fuel Tax	61.86
05/03/18	22606	Daniel Saksa	April payroll adjustment Reimbursed by SDCOE	145.00 (145.00)
		Total Checks Written		\$61.86
04/30/18		April 2018 bank fee		1.11
		Total to be Reimbursed		\$62.97
		Total to Deduct from Future Reimbursement		

BACKGROUND:

Board of Education policy #3290 specifies that gifts and donations, with a value over \$50, must be officially received by the Board of Education. The following donations, grants, and/or bequests have been offered to the District:

<i>Item</i>	<i>Approximate Value</i>	<i>Received From</i>	<i>Designated For Use At</i>
DONATIONS			
Funds for Classroom Supplies (R. Dawson)	\$985.53	Wonder Workshop	Pepper Drive School
Funds to Support the Instructional Program and Supplement Classroom Supplies	\$500.00	Shyla McClanhan and Donna Pedersen	Pepper Drive School
Funds for Classroom Supplies	\$280.90	Box Tops for Educaton	PRIDE Academy
Funds to Support the Staff Appreciation Dinner Event	\$60.00	Quyen Dao-Haddock	Out-of-School Time Program (Districtwide)
	\$60.00	Jennifer Chisamore	
	\$100.00	Erin Kole	
	\$200.00	April Torbett	
	\$50.00	Sarah Catlow	
	\$100.00	Daniela Tigau	
GRANTS			
(None)			
BEQUESTS			
(None)			
TOTAL RECEIVED	\$2,336.43		

RECOMMENDATION:

Administration recommends acceptance of the donations, grants, and/or bequests listed above for the District and authorization to send a letter of appreciation on behalf of the governing Board.

This recommendation supports the following District goals:

Educational Achievement

- Assure the highest level of educational achievement for all students.

Fiscal Accountability

- Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility.

FISCAL IMPACT:

The donations, grants, and/or bequests listed above are valued at \$2,336.43.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.2.5.

BACKGROUND:

From time to time, the District contracts with individuals, companies, or organizations to provide various types of services within the following scopes:

- Consultants: Those providing professional advice or specialized technical or training services
- General Service Providers: Those providing general services not fitting the description of a consultant

The Internal Revenue Service requires an analysis of the nature and type of work performed to determine whether the service provider qualifies as an independent contractor to be paid by commercial warrant or an employee to be paid by payroll warrant for withholding and payment of appropriate payroll taxes. This analysis generally involves an assessment of the degree of control the District will have over the service provider's schedule and work methods.

The attached table presents requests for Consultants and General Service Providers. (NOTE: Those providing services on an annual, on-going basis are approved separately by the Board as Annual Contract Renewals)

RECOMMENDATION:

It is recommended that the Board of Education approve/ratify agreements with Consultants and General Service Providers as presented.

This recommendation supports the following District goals:

Educational Achievement

- Assure the highest level of educational achievement for all students.

Fiscal Accountability

- Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility.

FISCAL IMPACT:

The fiscal impact is disclosed on the attached page.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.2.6.

**Consultant / General Service Provider Report
May 15, 2018**

Vendor Name	Type (Consultant or General Service Provider)	Description of Services	Date(s) of Service	Amount	Funding	Payment Type (Independent Contractor or Employee)
Richard Griswold	Consultant	Psychologist Services	7/1/18 - 6/30/19	\$68.00/hour (not to exceed \$40,000.00)	Special Education	Employee
Angela Van Appelen	Consultant	Braille Transcriber	7/1/18 - 6/30/19	\$28.00/hour (not to exceed \$25,000.00)	VI Program	Employee
Diane Cartier	Consultant	Speech Assessments	7/1/18 - 6/30/19	\$68.00/hour (not to exceed \$20,000.00)	Special Education	Employee
Silvia Taraz	Consultant	Bilingual Evaluations	7/1/18 - 6/30/19	\$80.00/hour (not to exceed \$3,000.00)	Special Education	Employee
Elyse Starr	Consultant	Speech Therapy	7/1/18 - 6/30/19	\$67.50/hour (not to exceed \$40,000.00)	Special Education	Employee
Linda Hagerty	Consultant	Special Education Consultation Training	7/1/18 - 6/30/19	\$125.00/hour (not to exceed \$3,750.00)	Special Education	Employee
Tonya Hendrix	Consultant	Specialized Academic Instruction	4/16/18 - 6/12/18	\$68.00/hour (not to exceed \$20,000.00)	Special Education	Employee
Lisa W. Bridges	Consultant	Conduct Community Conversations	5/1/18 - 6/30/18	\$50.00/hour (not to exceed \$2,500.00)	LEA Medi-Cal	Employee
Elissa Bell Barber	Consultant	Speech Therapy	7/1/18 - 6/30/19	\$67.50/hour (not to exceed \$40,000.00)	Special Education	Employee
William Fagan	General Service Provider	DJ Casper (DJ for Dinner Dance)	6/5/2018	\$300.00 (not to exceed)	Carlton Oaks	Independent Contractor
Art Flores	General Service Provider	DJ (for Spring Festival)	6/7/18 & 6/8/18	\$350.00 (not to exceed)	Pepper Drive	Independent Contractor
Arleen Silva Conradi / Brightside Educational Evaluations	General Service Provider	Bilingual Psychological Evaluations	7/1/18 - 6/30/19	\$2,000.00/each (not to exceed \$20,000.00)	Special Education	Independent Contractor
Camfel Productions	General Service Provider	Anti-Bullying Presentations (4 presentations)	9/17/18 - 9/21/18	\$3,800.00 (not to exceed)	Pupil Services	Independent Contractor
Jane Drake	General Service Provider	Physical Therapy Services	7/1/18 - 6/30/19	\$80.00/hour (not to exceed \$20,160.00)	Special Education	Independent Contractor

Consent Item D.2.7.
 Prepared by Karl Christensen
 May 15, 2018

Award of Bids for Painting at Hill Creek, Rio Seco,
 and Sycamore Canyon Schools

BACKGROUND:

On March 6, 2018, the Board of Education authorized Administration to seek informal bids utilizing the CUPCCAC bid process for Deferred Maintenance projects for the 2018-19 fiscal year. A "Notice Inviting Bids" was sent to vendors who have registered to be on the District's qualified vendors list for painting contractors. Twelve vendors attended the job walks on March 16, 2018. Nine vendors submitted bids on April 10, 2018. Below are the results:

BID #1819-001-HC - EXTERIOR PAINTING AT HILL CREEK SCHOOL			
Contractor	Base Bid	Alt 1	Total Bid
Stolie Painting	\$20,000	\$13,000	\$33,000
Century Ent. Inc.	\$20,000	\$18,000	\$38,000
Vera's Painting	\$21,000	\$17,900	\$38,900
Anemos Enterprises, Inc.	\$33,000	\$90,000	\$42,000
European Style Painting Company	\$23,000	\$20,000	\$43,000
Jeff Painting	\$43,700	\$3,600	\$47,300
Polychrome Construction Inc.	\$30,000	\$22,000	\$52,000
Kronos Painting, Inc.	\$22,000	\$44,900	\$66,900
Pacific Contractors Group Inc.	\$41,000	\$70,000	\$111,000

BID #1819-002-RS - EXTERIOR PAINTING AT RIO SECO SCHOOL			
Contractor	Base Bid	Alt 1	Total Bid
Stolie Painting	\$20,000	\$13,000	\$33,000
Vera's Painting	\$18,000	\$16,700	\$34,700
Jeff Painting	\$36,500	\$2,100	\$38,600
Century Ent. Inc.	\$19,000	\$20,000	\$39,000
European Style Painting Company	\$19,000	\$20,000	\$39,000
Anemos Enterprises, Inc.	\$33,000	\$9,000	\$42,000
Polychrome Construction Inc.	\$30,000	\$22,000	\$52,000
Kronos Painting, Inc.	\$19,000	\$40,800	\$59,800
Pacific Contractors Group Inc.	\$41,000	\$70,000	\$111,000

BID #1819-003-SC - EXTERIOR PAINTING AT SYCAMORE CANYON SCHOOL			
Contractor	Base Bid	Alt 1	Total Bid
Century Ent. Inc.	\$15,000	\$13,000	\$28,000
Stolie Painting	\$20,000	\$13,000	\$33,000
Anemos Enterprises, Inc.	\$33,000	\$9,000	\$42,000
Vera's Painting	\$23,000	\$20,900	\$43,900
Jeff Painting	\$43,400	\$3,250	\$46,650
Polychrome Construction Inc.	\$30,000	\$22,000	\$52,000
European Style Painting Company	\$29,000	\$25,000	\$54,000
Kronos Painting, Inc.	\$28,000	\$41,890	\$69,890
Pacific Contractors Group Inc.	\$41,000	\$70,000	\$111,000

RECOMMENDATION:

It is recommended that the Board of Education award bids for painting as follows:

- Hill Creek School: Base Bid & Alternate 1 to Stolie Painting for \$33,000
- Rio Seco School: Base Bid & Alternate 1 to Stolie Painting for \$33,000
- Sycamore Canyon School: Base Bid & Alternate 1 to Century Ent. Inc. for \$28,000

This recommendation supports the following District goals:

Learning Environment

- Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning.

Fiscal Accountability

- Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility.

FISCAL IMPACT:

The fiscal impact is \$94,000 funded from the Deferred Maintenance Fund.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.2.7.

Consent Item D.2.8.
Prepared by Karl Christensen
May 15, 2018

Approval to Increase Testing Lab and Construction
Materials Testing Services for the Rio Seco School
and Pepper Drive School Modular Classrooms

BACKGROUND:

On November 21, 2017, the Board of Education approved testing services from Ninyo and Moore. The proposal submitted only included on-site construction work. Because these projects involved modular classrooms assembled off-site, in-plant inspection services at the building manufacturer was required. This expanded scope increases the cost of these services by \$16,000 at Rio Seco School and \$20,000 at Pepper Drive School.

RECOMMENDATION:

It is recommended that the Board of Education approve increasing construction materials and test lab services with Ninyo & Moore for the Rio Seco School and Pepper Drive School Modular Classroom Building Construction.

This recommendation supports the following District goal:

Learning Environment

- Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning.

FISCAL IMPACT:

The fiscal impact is a \$36,000 increase for the expanded scope of services to be funded from State Facilities Grant funds.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.2.8.

BACKGROUND:

The Santee School District is required to provide for transportation of Special Education students when their Individualized Education Plan (IEP) includes the need for this service. In lieu of the District providing transportation, the District offers parents/guardian the opportunity to transport their own children and receive reimbursement for their incurred mileage at the IRS-approved rate.

The Commercial Warrants Audit manual stipulates that an agreement is to be executed with the Parent/Guardian whenever mileage reimbursement is provided. Agreements with parents/guardians opting to receive mileage reimbursement for the 2017-18 school year for the transportation of their own child(ren) are listed below:

School of Attendance	Round Trip Miles Per Day	# of Days	Per Mile Rate	Total Estimated Annual Cost
Davila Day School	41.0	56	\$0.5450	\$1,251.32
Total:				\$1,251.32

RECOMMENDATION:

It is recommended that the Board of Education approve/ratify the Parent/Guardian agreement for mileage reimbursement in lieu of District transportation.

This recommendation supports the following District goals:

Learning Environment

- Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning.

Fiscal Accountability

- Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility.

FISCAL IMPACT:

The fiscal impact of \$1,251.32 is paid in lieu of District provided transportation.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.2.9.

Consent Item D.3.1.

Approval of State Preschool Program Annual
Report to California Department of Education

Prepared by Dr. Stephanie Pierce
May 15, 2018

BACKGROUND:

Santee School District is required to submit an annual report to the California Department of Education for the State Preschool Program housed at PRIDE Academy at Prospect Avenue School. The annual report is a self-evaluation process. In this self-evaluation, staff determines areas of strength and need, and utilizes the information gathered during the self-evaluation process to make program improvements for the following school year.

Each year the preschool director, site administrator, and classroom teachers use an Environmental Rating Scale for program evaluation and the classroom teachers assess three through five-year old students on numerous developmental aspects using the Developmental Results Developmental Profile. Administration compiles these findings to submit an annual report of the program. Parents also complete a survey as part of this evaluation process. This year's Annual Report consists of the self-review process and key findings from the classroom assessments. A copy of the report is attached.

RECOMMENDATION:

Administration recommends that the Board of Education approve the Annual Report of the State Preschool Program for the 2017-2018 school year.

This recommendation supports the following District goals:

- Assure the highest level of educational achievement for all students.
- Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning.
- Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility.
- Provide social, emotional and health service programs, integrated with community resources, to foster student character and personal well-being.

FISCAL IMPACT:

The submission of the annual report allows Santee School District to maintain funding of approximately \$297,245 toward the State Preschool Program. There is no fiscal impact for submission of this report.

STUDENT ACHIEVEMENT IMPACT:

Annual self-evaluation continues to increase our capacity to improve student development for three through five-year old children in the State Preschool Program.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.3.1.

Program Self-Evaluation Process Fiscal Year 2017-18

Contractor Legal Name: (Full Spelling of Legal Name only; no acronyms or site names)
Santee School District

Four-Digit Vendor Number:
6836

Contract Type(s): (CSPP, CCTR, CHAN, CFCC, CMIG, CRRP, CAPP, C2AP, C3AP, CMAP)
 CSPP CCTR CHAN CFCC CMIG CRRP CAPP C2AP C3AP CMAP

Age Group(s):
 Infant/Toddler Preschool School Age

Program Director Name (as listed in the Child Development Management Information System):
Dawn Minutelli

Program Director Phone Number:
(619) 258-2357

Program Director E-mail:
dawn.minutelli@santeesd.net

Check each box verifying the collection, analysis, and integration of each assessment data toward ongoing program improvement for all applicable contract types.

- Program Review Instrument FY 2017-18 – All Contract Types:
<https://www.cde.ca.gov/ta/cr/documents/eesos1718.pdf>
- Desired Results Parent Survey – All Contract Types:
<https://www.cde.ca.gov/sp/cd/ci/documents/parentsurvey.doc>
- Age Appropriate Environment Rating Scales – Center-based/CFCC Contracts Types:
<http://www.ersi.info/ecers.html>
- Desired Results Developmental Profile and DRDPtech Reports - Center-based/CFCC Contracts Types:
<https://www.desiredresults.us/drdp-forms>

Statement of Completion: I certify that all documents required as a part of the PSE have been completed and are available for review and/or submittal upon request.

Name of Executive or Program Director as listed in the Child Development Management Information System:

Kristin Baranski

Signature of Executive or Program Director listed above: 

Phone Number:
(619) 258-2304

Date:
05/01/18

Scan and submit the signed PSE, all four (4) pages, together including additional pages, to FY1718PSE@CDE.CA.GOV using the fiscal year and the contractor's legal name in the subject line (example: 17-18 XYZ School District).

Summary of Program Self-Evaluation Fiscal Year 2017–18

Using a narrative format, summarize the staff and board member participation in the PSE process: Answers are not limited to space provided. Attach additional sheets as necessary.

The Program Self-Evaluation Process for the Santee School District CSPP contract is one that is ongoing throughout the year. In August of 2017, we met as a staff to review goals from the 2016-2017 school year, as well as to review the Corrective Action Plan developed as a result of the Federal Monitoring Process. Based on these goals, staff identified areas of need for professional development. Individual professional learning plans were created for each staff member. One of the areas identified was the use of the DRDP to guide instruction, and to monitor student progress throughout the year. To support this goal, new staff attended a DRDP overview training, and veteran staff attended "Meaningful Observations." QPI coaches and Site Director also worked with classroom teachers on establishing systems for collecting and using DRDP evidence.

Another area of focus was establishing a safe, and welcoming classroom environment. As a team, we reviewed the ECERS, and did classroom observations to determine areas of strength as well as identify areas of need. We received two ECERS visits during the 2017-2018 school year, and after each visit we met to review the findings. We made purchases and changes to classrooms based on the data. Our first ECERS score was a 5.4, and after analyzing this data and making adjustments we were pleased when our second ECERS visit was a 6.45.

In February of 2018, we had a follow up meeting to review our State Preschool Findings. One of the biggest noticings was the difference in our portfolios, and individualized parent-teacher conference forms, that included parent input around their child's progress. We cleared all of our findings, and will continue to monitor each area to make sure our program continues to grow.

In February of 2018 all families received the Parent Survey so they would be able to provide feedback to teachers and administrators. We entered all of this information into Google Forms, to make the analysis user friendly to all involved in the process. This information along with our Spring DRDP was reviewed during a meeting with staff and the Site Director. We collectively developed individual classroom action plans using data from the DRDP, ECERS, and Parent Survey. Goals for the 2018-2019 school year will be shared with families during parent orientation in August, and they will be provided updates during the year.

The overview of our program results and goals were shared with both site and district leadership. A copy of the Program Self-Evaluation will be given to the Board in May of 2018.

1. Provide a summary of the program areas that did not meet standards and a list of tasks needed to improve those areas. **Answers are not limited to space provided. Attach additional sheets as necessary.**

The program overall did meet standards, but we have areas we want to improve and grow in. Reviewing program data from ECERS including outside observations (QRIS) and internal classroom observations (Site Director, Vice Principal, Teachers, QPI Coaches) the one subscale both of our classrooms scored a 4 in was Subscale I, item 6: Child-related display. Many of the items in our classrooms were displayed too high, and not on the children's eye level. In review of the physical space in the classroom, we noted our bulletin boards are not able to be moved, so we looked around the room for other areas to display both student work, and learning supports. We will use cabinet doors as well as some of the lower wall space to have materials available eye level for students.

We received a 4 on ECERS Subscale III Language and Reasoning, subsection 17: Using language to develop reasoning skills is another area we will focus on during the 2018-2019 school year. In order to do this we will build times into the school day. We will develop a list of stems/prompts preschool staff can use during both individual, small group and whole group activities. Stems will focus on questions such as "Tell me why you..." If students are working on a sequencing activity staff will ask them questions such as "Why did ___ come before ___." "Can this be done in a different order?" We will work collaboratively to brainstorm stems for staff to ask both how and why throughout the school day.

Prospect Avenue State Preschool received 70% of our parent surveys back. Next year, we are going to have the survey in a Google Form on the iPads, and ask parents to complete as they drop off/pick up their children. Our goal is to have 100% of our surveys completed next year. Parents would like to have the opportunity to attend more parent workshops, and also be provided with the opportunity to interact with other parents next year. One suggestion was around parenting skills, in order to determine other areas of interest we will send a survey with a menu of possible parent trainings home in the beginning of the 2018-2019 school year, and based on the results we will schedule workshops in the areas of interest. We will also ask for input on the types of parent interactions they would like available. Midway through the school year we added all of our preschool families to the school messenger system, and they are now invited to all school site events. We will continue this next year so our preschool families feel included in the overall school environment.

As a team, preschool teachers met with the Site Director to dive into Spring DRDP data. Every teacher had results from both the fall and spring. The Site Director had the overall progress report that showed growth. After taking time to analyze the results we discussed the strengths and areas for growth. In analyzing our Spring DRDP results 42% of our students are still in the Building Earlier/Building Middle area for Literacy Development. We will use the Preschool Curriculum, and our Curriculum Resource Teachers to support our preschool staff in this area during the 2018-2019 school year.

An area that Santee has begun work on this year, and will continue to work on next year in Social Emotional Learning. As we move forward with this work we will look at how we can support our youngest learners to develop skills such as sharing, using kind words, and problem solving on their own.

2. Provide a summary of areas that met standards and a summary of procedures for ongoing monitoring to ensure that those areas continue to meet standards. **Answers are not limited to space provided. Attach additional sheets as necessary.**

At the start of the 2017-2018 school year we had findings in dimensions I, II, IV, V, VI, and VII. We worked as a collaborative team to streamline our systems, and ensure that we had procedures in place for academics, registration, and parent involvement/updates of progress. When we had our follow up visit in February of 2018, we cleared all findings, and received positive feedback on the changes that had been implemented.

We are very pleased with the progress we have seen in our students this year, as well as with the programmatic changes that have been made to support student learning. One of the greatest areas of strength has been around diving deeper into our understanding of each area of the DRDP, and truly understanding what that means, and how to collect multiple pieces of evidence across different areas, and different time periods to demonstrate how children are progressing toward Kindergarten Entry readiness. In order to successfully do this our teachers worked closely with QPI coaches, the Site Director and attended a "Meaningful Observations," training. Instructional Assistants also attended DRDP training, and became part of the process for observing and documenting DRDP evidence. Through this work preschool staff were able to collect anecdotal evidence in each domain that allowed them to truly define present levels for each child, and plan their lessons around where children need to go next. This was one of the areas identified during our state review, and we cleared the finding during our follow up visit in February.

Another huge success this year was using our ECERS results from 2016-2017 and a beginning of the year observation to make changes to our environment and schedule. One area that we did not meet last year was handwashing. Our teachers worked with their QPI coaches to develop strategies and protocols to help students in this area, and we were very excited to receive a 7 in this area of the ECERS during both of our visits. We will continue to model and monitor during the 2018-2019 school year to make sure all students are following the correct procedure.

We also worked to establish better systems for parent communication. We began using a parent/teacher conference form that was individualized toward each child, and included parent input about progress and needs. During Parent-Teacher conferences preschool teachers used the fall DRDP and the ASQ results to share information with each parent. There was a section for teachers to write in parent responses to this information, and this was used for planning purposes. Our spring conferences followed that same protocol. Since our preschool is located on the Pride Academy campus, we wanted to have our families feel part of the broader school community. For this reason, we have added all preschool families to our school messenger system, this keeps them aware of all events and also provides them with general school information. Preschool families have since attended not only preschool specific workshops, but PTA meetings, and school-wide events. We began this process in the middle of the 2017-2018 school year, and we look forward to starting the 2018-2019 school year with this already in place.

Consent Item D.3.2.

Approval of Extended Field Trips for Chet F. Harritt Seventh Grade Students to H&M Landing in San Diego

Prepared by Dr. Stephanie Pierce
May 15, 2018

BACKGROUND:

Mr. Chris Stanley, junior high teacher at Carlton Hills School, requests Board approval to take approximately 40 seventh grade students from Chet F. Harritt School on an extended field trip to H&M Landing in San Diego, California, on May 31, 2018. The trip will begin at 11:30 a.m. at Chet F. Harritt School. Students will travel by district bus, returning to school at approximately 7:15 p.m.

The extended travel request form is attached for review.

RECOMMENDATION:

Administration recommends approval of the extended field trips to H&M Landing in San Diego, California.

This recommendation supports the following District goal:

- Provide social, emotional and health service programs, integrated with community resources, to foster student character and personal well-being.

FISCAL IMPACT:

The \$15.00 cost of the trip to H&M Landing will be paid for by student donations and is supported by the "Friends of Rollo". Chet F. Harritt PTA will provide funds for financial hardships.

STUDENT ACHIEVEMENT IMPACT:

The trip to H&M Landing is an incentive for students to maintain good scholarship and citizenship grades.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.3.2.

SANTEE SCHOOL DISTRICT

EXTENDED FIELD TRIP REQUEST FORM

SCHOOL SITE(S): Chet F. Harritt

DATE: April 30, 2018

TEACHER(S): Chris Stanley

GRADE(S): 7th

The sponsor of the organization desiring to take an extended trip will insure that the following requirements/stipulations are met and are presented to the principal in a timely manner:

DESTINATION OF TRIP: H&M Landing, San Diego, CA

Itinerary: Leaving campus at 11:30 am, arrive by 12:15 pm. Depart at 6:30 pm, with a return time of 7:15pm.

Educational Objectives of the Trip: Sponsor trip by "Friends of Rollo" for our 7th graders.

Specific Dates: May 31, 2018

Mode of Travel: District Bus

Number of Student Participants: 40

Cost Per Student: \$15.00

Insurance Coverage: District

Supervision: Middle School Teacher and parent chaperones.

Number of Substitute Days Required: None

Money will be Raised or Provided to Cover Costs by: Student donations

Provision for Financial Hardship Cases: Chet PTA


Principal Approval

4/30/18
Date

Consent Item D.3.3.

Approval of Extended Field Trips for Carlton Hills 7-8 Grade Students to H&M Landing in San Diego

Prepared by Dr. Stephanie Pierce
May 15, 2018

BACKGROUND:

Mr. Chris Stanley, junior high teacher at Carlton Hills School, requests Board approval to take approximately 50 seventh and eighth grade students on an extended field trip to H&M Landing in San Diego, California, on June 4, 2018. The trip will begin at 11:45 a.m. at Carlton Hills School. This fishing trip is a reward field trip for seventh and eighth grade honor roll students and an end of year activity. Students will travel by district bus, returning to school at approximately 7:15 p.m.

The extended travel request form is attached for review.

RECOMMENDATION:

Administration recommends approval of the extended field trips to H&M Landing in San Diego, California.

This recommendation supports the following District goal:

- Provide social, emotional and health service programs, integrated with community resources, to foster student character and personal well-being.

FISCAL IMPACT:

The \$15.00 cost of the trip to H&M Landing will be paid for by student donations and is supported by the "Friends of Rollo". ASB will provide funds for financial hardships.

STUDENT ACHIEVEMENT IMPACT:

The trip to H&M Landing is an incentive for students to maintain good scholarship and citizenship grades.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.3.3.

SANTEE SCHOOL DISTRICT

EXTENDED FIELD TRIP REQUEST FORM

SCHOOL SITE(S): Carlton Hills School DATE: 6/4/2018

TEACHER(S): Chris Stanley-Teacher in Charge GRADE(S): 7/8

The sponsor of the organization desiring to take an extended trip will insure that the following requirements/stipulations are met and are presented to the principal in a timely manner:

DESTINATION OF TRIP: H&M Landing, San Diego Ca

Itinerary: Leave school at 11:45 am to be at H&M by 12:30 pm. Deep Sea Fishing. Depart for return trip to school at 6:30 pm to return to School by 7:15 pm.

Educational Objectives of the Trip: Honor Roll reward fishing trip for Junior High. Also supported by "Friends of Rollo".

Specific Dates: June 4th 2018 Mode of Travel: District Bus

Number of Student Participants: Approx 50 Cost Per Student: Approx \$15

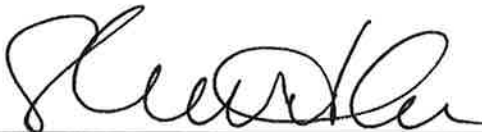
Insurance Coverage: District

Supervision: Junior High Teachers

Number of Substitute Days Required: None

Money will be Raised or Provided to Cover Costs by: Student Donations/Friends of Rollo/ASB

Provision for Financial Hardship Cases: ASB



Principal Approval

4/30/18

Date

Assistant Superintendent, Educational Services

Board Approval Date

BACKGROUND:

The following personnel appointments, changes of status, leave requests, resignations, dismissals and consultant requests are submitted for Board consideration. Italicized information indicates a change.

Certificated Staff

A. New Appointments:

Employee	Location	Class/Step	Previous Annual Salary	New Annual Salary	Effective Date

B. Temporary Rehires:

Employee	Location	Class/Step	Previous Annual Salary	New Annual Salary	Effective Date

C. Change of Status/Location:

Employee	Location	Class/Step	Previous Annual Salary	New Annual Salary	Effective Date

D. Unpaid Leave Requests:

Employee	Location	Class/Step	Reason	Recommendation	Effective Date

E. Resignations:

Employee	Location	Class/Step	Reason	Effective Date
1. Heck, Terry	PRIDE Academy	MGMT 5	Retirement	07-01-18
2. Saks, Daniel	Hill Creek	IV-07	Moving out of state	06-13-18

F. 39-Month Reemployment:

Employee	Location	Class/Step	Reason	Effective Date

G. Dismissals:

Employee	Location	Class/Step	Effective Date

Classified Staff

H. New Appointments:

Employee	Location	Position/Class/Hours	Previous Monthly Salary	New Monthly Salary	Effective Date
1. Babraitis, Jane (replacing Yesenia Rios)	PRIDE Academy	Campus Aide CA A / 2.0 hrs	\$0.00	\$481.52	05-04-18
2. Ceballos, Sarah (replacing Brindy Spencer)	Cajon Park	Project SAFE Assistant 17 A / 3.0 hrs	\$0.00	\$720.43	05-08-19
3. Heger, Maureen	Chet F. Harritt	Campus Aide CA A / 3.25 hrs	\$0.00	\$782.56	05-01-18
4. Meyer, Lindsay (replacing Mallory Shrock)	Human Resources	Personnel Technician 27.5 A / 8.0 hrs	\$0.00	\$3,769.33	05-14-18
5. Santiago, Chimane	Carlton Hills	Campus Aide CA A / 2.0 hrs	\$0.00	\$481.52	05-01-18
6. Sindelar, Amanda (replacing Rosalia Hernandez)	PRIDE Academy	Out of School Time Group Leader 19.5 A / 3.92 hrs	\$0.00	\$1,180.44	05-02-18
7. Velasquez, Alicia (replacing Tiara Johnson)	Transportation	Van Driver 22 A / 5.4 hrs	\$0.00	\$1,941.63	04-24-18

Classified Staff continued

I. Rehires:

Employee	Location	Position/Class/Hours	Previous Monthly Salary	New Monthly Salary	Effective Date

J. Change of Status/Location:

Employee	Location	Position/Class/Hours	Previous Monthly Salary	New Monthly Salary	Effective Date
1. Siegfried, Terri	Transportation	Bus Driver I 25 E / 6.42 hrs to 25 E / 6.58 hrs	\$3,650.25	\$3,741.22	05-01-18
2. Smith, Janalee	Pepper Drive to <i>Cajon Park</i>	Instructional Assistant, Special Ed II 21 E / 6.0 hrs	\$2,502.00	\$2,502.00	04-25-18

K. Unpaid Leave Requests:

Employee	Location	Position/Class/Hours	Reason	Recommendation	Effective Date
1. Stevens, Leticia	Carlton Oaks	Campus Aide CA E / 2.0 hrs	Personal	Approve	08-22-18 to 06-12-19

L. Resignations:

Employee	Location	Position	Reason	Effective Date
1. Holimon, Shawnee	Hill Creek	Project SAFE Assistant	Moving away	05-16-18
2. Lawrence, Alyssa	Sycamore Canyon	Project SAFE Assistant	Educational advancement	07-21-18
3. Lewis, Tamara	Santee Success Program	Instructional Assistant, I	Personal	06-13-18
4. Phillips, Debra	Sycamore Canyon	Health Clerk	Retirement	06-30-18
5. Siegfried, Terri	Transportation	Bus Driver I	Retirement	06-13-18
6. Wagner, Thomas	Hill Creek	Custodian II	Retirement	06-01-18

M. 39-63 Month Reemployment:

Employee	Location	Position/Class/Hours	Effective Date

N. Dismissals:

Employee	Location	Position	Effective Date

RECOMMENDATION:

It is recommended that the Board of Education approve the listed personnel appointments, changes of status, leave requests, resignations, dismissals, and consultants.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.4.1.

Consent Item D.4.2.

Approval of Probationary Certificated
Non-Management Employee

Prepared by Tim Larson
May 15, 2018

BACKGROUND:

Administration has reviewed the performance of the identified temporary certificated non-management employee with the possibility of offering a probationary contract. At tonight’s meeting, administration recommends the Board approve probationary status to one (1.0 FTE) temporary certificated non-management employee.

RECOMMENDATION:

It is recommended that the Board of Education approve probationary status to one (1.0 FTE) temporary certificated non-management employee.

<u>Name</u>	<u>Location</u>	<u>FTE</u>
Holly Chisholm	Special Education – District Nurse	1.0

FISCAL IMPACT:

There will not be an additional fiscal impact to the general fund as a result of this item.

STUDENT ACHIEVEMENT IMPACT:

It is the District’s intent to promote the highest quality of school district staff to achieve our student achievement goals.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.4.2.

BACKGROUND:

Administration has determined the need for two (2) short term Instructional Assistant, Special Education II positions for 1:1 students awaiting non-public school placement acceptance and transition to the ED program for kindergarten next year.

As the school year ends and summer programs begin, there is a need for additional support for the setup of promotion events and traffic control. In addition, the Out-of-School Time (OST) and YALE Programs extend their hours of operation to accommodate the needs of our students and community. Since the program is only available at some of the schools during the break it is necessary to have Movers and Movers/Delivery Drivers to accommodate the move of their equipment and supplies from all sites to the assigned schools for the summer programs.

Included in the programs are multiple field trips. Therefore, as a safety precaution, there is the need for additional staff to supervise student field trips.

Education Code section 45103 allows a governing Board to employ "short term employees" by designating the classification needed and a start and end time for the service. Presented tonight for Board approval are several short term employment opportunities.

RECOMMENDATION:

It is recommended that the Board of Education approve short term employment for the following positions:

- One (1) 4.0-hour Instructional Assistant, Special Education II position at Carlton Hills School; April 23 – June 12, 2018
- One (1) 6.0-hour Instructional Assistant, Special Education II position at Hill Creek School; May 14 – June 12, 2018
- Up to eight (8) mover positions for up to eight (8) hours per day, per person; June 8 – June 13, 2018 for promotion set up and traffic control
- Two (2) Mover/Delivery Drivers and two (2) mover positions for the OST program for up to eight (8) hours per day as needed, per person; for two (2) days during the period of June 15 through August 21, 2018
- Eighteen (18) Project SAFE Assistant positions up to eight (8) hours per day as needed, per person; during the period of June 18 – August 21, 2018
- Six (6) Early Childhood Group Leader I positions up to eight (8) hours per day as needed, per person; during the period of June 18 – August 21, 2018
- Six (6) Early Childhood Assistant II positions for up to eight (8) hours per day as needed, per person; during the period of June 18 – August 21, 2018

FISCAL IMPACT:

The approximate cost to employ the short term positions are as follows:

- 4.0-hour Instructional Assistant, Special Education II position – \$80 per day
- 6.0-hour Instructional Assistant, Special Education II position – \$117 per day
- Mover positions - \$170 per person, per day
- All positions for OST / YALE will be paid from the fee-based programs

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.4.3.

Consent Item D.4.4.

Approval of Agreement for Mandated Student Health Screenings (Vision, Hearing, and Scoliosis) with Rady Children's Hospital, San Diego

Prepared by Tim Larson
May 15, 2018

BACKGROUND:

State law requires that school districts conduct both near and far vision, colorblindness, hearing, and scoliosis screenings of all students at specified grade levels. In past years, the District has contracted Rady Children's Hospital to perform this screening service. The district receives excellent service from the Hospital. The current agreement ends June 30, 2018.

Current district nursing staff would be unable to conduct the volume of mandated student health screenings required and Rady Children's Hospital is the only organization interested and capable of providing this service.

RECOMMENDATION:

It is recommended that the Board of Education approve the Agreement with Rady Children's Hospital for conducting mandated student health screenings for the 2018-2019 school year.

FISCAL IMPACT:

Cost per student screening, as indicated in the attached agreement, is charged to the general fund. The annual cost will depend on the actual number of students screened. In 2017-2018, the service cost was \$32,668. It is anticipated the cost for 2018-2019 will be \$35,134.

STUDENT ACHIEVEMENT:

Students must be healthy to learn optimally. This program helps assure that student health problems are identified early and appropriate referrals are communicated to parents and medical professionals.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.4.4

Santee School District
2018-2019 School Screening Services Rates

School Screening Services	Rate*
Initial screening of threshold of hearing:	\$3.08
Initial screening of far vision:	\$3.08
Initial screening of near vision:	\$3.08
Initial screening of color perception:	\$3.08
Initial screening of difficult to test students/per screening:	\$6.60
Rescreens of hearing, vision, and color/Hourly rate-per screener:	\$71.50
Initial screening or retest of hearing or vision for Special Education students/Hourly rate-per screener:	\$71.50
School Nurse Hourly Rate (special education, IEP's, etc.):	\$71.50

**All rates are per screening unless otherwise indicated.*

Rady Children’s Hospital – San Diego (“Children’s”) will provide:

- Assurance that all personnel who provide the screening services have the necessary licensure and credentials, annual TB screening, and clearance of a criminal background check
- Equipment necessary for testing, including disposable eye covers for vision screening.
- Documentation of results on A – Z class lists and a complete tally for each screening date in a format that can be translated for state reports.
- Staff to provide rescreens for students that fail initial screening.
- Monthly invoicing that includes itemization of screenings provided. Payment is due within thirty (30) days of receipt of the invoice.

Santee School District (“District”) will provide:

- The start time for each school in the district.
- The number of students enrolled in each grade to be screened at each school.
- The schedule for the students for each day of screening.
- **A – Z class lists** for **each** screener on the day of screening.
- **Adequate and appropriate space** for the screenings.
- Tables, chairs, and easy access to electrical outlets.
- **Appropriate individuals** to assist with the supervision of students being brought to the screening, during the screening, and return to class.

Compliance with Laws Governing Confidentiality and Privacy. DISTRICT acknowledges that CHILDREN'S is a Covered Entity as defined by the Health Insurance Portability and Accountability Act of 1996 (42 U.S.C. 1320d-1329d-8; 42 U.S.C. 1320d-2) ("HIPAA") and regulations promulgated thereunder ("HIPAA Regulations"). CHILDREN'S and DISTRICT shall use reasonable efforts to preserve the confidentiality of Protected Health Information, as that term is defined by HIPAA Regulations. DISTRICT acknowledges and agrees that CHILDREN'S is permitted to use and disclose such information to the extent that such use and disclosure is required or permitted by HIPAA, HIPAA Regulations and applicable state laws. DISTRICT and CHILDREN'S shall amend this Agreement as necessary to comply with any amendments to such laws or regulations and to comply with any regulations promulgated pursuant to such laws.

Liability. The parties shall indemnify, defend, and hold each other harmless against any loss, cost, damage, liability, action, claims, cause of action, allegation, order, judgment, settlement, obligation or expense (including court costs, attorney's and consultant's fees) incurred by a party because of the negligent and/or unintentional acts or omissions of the other party, its employees, agents, and/or representatives.

**Santee School District
 Projected Screening Cost
 2018-2019**

Screening Provided	2017-2018 # Screened	2017-2018 Rate	2017-2018 Billed Cost	2018-2019 Estimate #'s	2018-2019 Rate	2018-2019 Projected Cost
Vision - far	2,802	\$ 3.00	\$ 8,406.00	3,000	\$ 3.08	\$ 9,240.00
Vision - near	2,968	\$ 3.00	\$ 8,904.00	3,000	\$ 3.08	\$ 9,240.00
Hearing	2,949	\$ 3.00	\$ 8,847.00	3,000	\$ 3.08	\$ 9,240.00
Color	525	\$ 3.00	\$ 1,575.00	550	\$ 3.08	\$ 1,694.00
Rescreens-nursing hours	70.01	\$ 70.50	\$ 4,935.71	80.00	\$ 71.50	\$ 5,720.00
			\$ 32,667.71			\$ 35,134.00

Item E. DISCUSSION AND/OR ACTION ITEMS

The Board invites citizens to address the Board about any of the items listed under Discussion and/or Action. Citizens wishing to address the Board about a Discussion and/or Action item are requested to submit a Request to Speak card in advance.

BACKGROUND:

This evening, administration recommends three candidates for the role of principal in Santee School District effective July 1, 2018. Each vacancy was created based on a different circumstance: an internal promotion, a move outside the school district, and a retirement.

After a thorough search of high-quality principal candidates, the following candidates are recommended for appointment:

- Kristen Bonser, current vice principal in Santee School District
- Tim Dobbins, current vice principal in Cajon Valley School District
- Summer Locke, current vice principal in Santee School District

Upon Board approval of all three principal candidates, administration will announce the 2018-19 principal placements at a future date.

RECOMMENDATION:

Administration recommends the Board of Education appoint Kristen Bonser, Tim Dobbins, and Summer Locke as principals in Santee School District effective July 1, 2018.

FISCAL IMPACT:

Each principal appointee will be provided with a salary and benefits package commensurate to the District's posted salary schedule and his/her experience level.

STUDENT ACHIEVEMENT IMPACT:

It is the District's intention to provide essential staffing to support the transitions in education for students, staff, and parents.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.1.1.

BACKGROUND:

During the 2011-2012 school year, Santee School District completed a strategic planning process to re-establish District vision, mission, core beliefs, and action plans to implement goals and objectives. This process created opportunities for Board members, administration, teaching and classified staff members, as well as community groups to provide input on the future direction of the District. As a result of the 2012 Strategic Plan, the Board of Education and administration focused resources, both fiscal and personnel, toward accomplishing the plan's priorities.

Organizational strategic plans are reviewed annually and revised, based on current and anticipated future conditions, every five years. It is now time to revise the current strategic plan for the next five years.

Administration has interviewed three potential strategic planning consultants and recommends the District contract with the REDi Group, LLC. Dr. Suzette Lovely, a senior associate with the REDi Group, will be the primary facilitator of this process.

If the Board of Education approves the consultant agreement with the REDi Group, administration will begin developing specific timelines for gaining feedback from multiple focus groups. The majority of the focus group work will be conducted September – November 2018 and an updated strategic plan will be submitted to the Board of Education for approval in December 2018, prior to the development of the 2018-2019 LCAP timeline.

RECOMMENDATION:

Administration recommends the Board of Education approve a consultant agreement with the REDi Group, LLC for strategic planning services at a cost of \$8,600. Services included in this cost include:

- Executive planning sessions with the Board of Education and the Superintendent
- Plan and facilitate three District Design Team focus group meetings
- Meet with Superintendent and Assistant Superintendents to synthesize other focus group input and data
- Develop LCAP alignment tools including a Continuous Improvement Cycle and Initiative Inventory to support a successful 2023 Strategic Plan implementation

FISCAL IMPACT:

The cost of strategic planning services from the REDi Group LLC is \$8,600.

STUDENT ACHIEVEMENT IMPACT:

Strategic planning provides all stakeholders with a district-wide focus and direction for the next five years. Student learning and achievement continues to be the primary District goal but the actions necessary in attaining that goal will be supported through the 2023 Strategic Plan process.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.1.2.



Contact Information

Dr. Suzette Lovely

Senior Associate

dr.suzette.lovely@gmail.com

949-283-7862

REDi Group, LLC
8278 Chandler Hill Ct.
San Diego, CA 92127

To: Dr. Kristin Baranski, Superintendent, Santee School District
From: Suzette Lovely, Senior Associate, Research + Education Design Institute
Subject: Proposal to Facilitate Strategic Plan 2023
Date: May 4, 2018

Background

In early 2012, the Santee School District convened a group of stakeholders to develop a new Strategic Plan designed to prepare students to meet the challenges of the 21st century. The plan was adopted by the Board in February 2013 and has been used to focus priority goals and actions for the past five years.

Requested Services

The Superintendent and Board of Education have requested support to update Santee's Strategic Plan as the district prepares for the "ideal future" through 2023.

The requested services will commence July 1, 2018 and continue through January 30, 2019. For this work, Dr. Suzette Lovely ("Facilitator") will support the team to implement a process that involves broad stakeholder engagement in the design of a new five year Strategic Plan.

Phases of Development

The 2023 Strategic Plan will be established in five phases: 1) *Preplan with Superintendent, Board and Executive Cabinet to develop timelines and expected outcomes;* 2) *Facilitate three Focus Group meetings with a "vertical slice" of stakeholders to refine the mission, vision, and belief statements and develop a Graduate Profile;* 3) *Work with Superintendent and Leadership team to establish site level and community messaging protocols;* 4) *Assist Board/District team to align Strategic Plan 2023 with LCAP development process;* 5) *Provide implementation strategies and next steps to guide the Strategic Planning work.*

Scope of Work

- Review existing long range LCAP plan, districtwide goals and prioritized actions.
- Consult with Superintendent and Executive team to establish Focus Group agendas and meeting outcomes.
- Plan/facilitate three District Focus Group meetings (September, October, November 2018) to engage stakeholders in the planning process.
- Support Cabinet and Board of Education in defining/streamlining district priorities, deliverables and core strategies.
- Align LCAP development calendar with annual strategic review and evaluation process.

Total Cost of Consulting Services

\$8600

- Executive planning sessions with Superintendent/Board
- Plan & facilitate Focus Group Meetings (3 sessions)
- Meet with Superintendent/Cabinet to synthesize Focus Group input/data
- Develop LCAP alignment tools including Continuous Improvement Cycle and Initiative Inventory to support successful 2023 Plan implementation

Discussion and/or Action Item E.2.1. May Revise and State Budget Update
Prepared by Karl Christensen
May 15, 2018

BACKGROUND:

On May 14, 2018, the Governor is scheduled to release an update to his proposal for the 2018-19 State Budget, commonly referred to as the May Revise.

Staff will provide the Board of Education with an update on State revenue projections, Proposition 98 calculations, and any changes to the Governor's plans for K-12 education funding for 2018-19 as compared with the January proposal.

RECOMMENDATION:

This is an information item. Action, if any, is at the discretion of the Board of Education.

This recommendation supports the following District goals:

Fiscal Accountability

- Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility.

FISCAL IMPACT:

- State Revenues and the impact to the Proposition 98 funding guarantee will be provided at the Board meeting.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.1.

Discussion and/or Action Item E.2.2.
 Prepared by Karl Christensen
 May 15, 2018

Award of Bids for Roofing at Sycamore
 Canyon and Cajon Park Schools

BACKGROUND:

On March 6, 2018, the Board of Education authorized Administration to seek formal bids for Deferred Maintenance projects for the 2018-19 fiscal year. A "Notice Inviting Bids" was sent to vendors who have registered to be on the District's qualified vendors list for roofing. Notices were also advertised in the Daily Journal. Twelve vendors attended the mandatory job walks on March 21, 2018. Five vendors submitted bids on April 17, 2018. Below are the results:

BID #1819-004-SC REROOFING AT SYCAMORE CANYON SCHOOL					
Contractor	Base Bid: Roof #C Classroom Wing Rooms 7-14 & Office	Additive Alternate #1: Roof Area D & E all Walkway Covers	Additive Alternate #2: Roof of Wing A Kindergarten K1 & K2	Additive Alternate #3: Classroom Roof Bldg B Rooms 3-6	Total Bid
BID WITHDRAWN Commercial & Industrial Roofing Co., Inc.	\$227,914.00	\$64,214.00	\$38,653.00	\$117,911.00	\$448,692.00
A Good Roofer Inc.	\$266,284.00	\$79,600.00	\$57,580.00	\$147,050.00	\$550,514.00
Best Contracting Services, Inc.	\$393,771.00	\$133,333.00	\$79,777.00	\$241,810.00	\$848,691.00
Danny Letner Inc., dba Letner Roofing Co.	\$436,800.00	\$115,100.00	\$84,700.00	\$255,500.00	\$892,100.00
Premier Roofing CA, Inc.	\$551,225.00	\$162,810.00	\$142,450.00	\$298,447.00	\$1,154,932.00

BID #1819-005-CP REROOFING AT CAJON PARK SCHOOL					
Contractor	Base Bid: Roof #E Large Classroom Wing Rooms 10- 22	Additive Alternate #1: Roof #B Kinder Classrooms/ w/walkways	Additive Alternate #2: Roof #D Office Administration & Kitchen	Additive Alternate #3: Roof #C Multi- Purpose Building	Total Bid
BID WITHDRAWN Commercial & Industrial Roofing Co., Inc.	\$213,473.00	\$41,061.00	\$51,224.00	\$47,265.00	\$353,023.00
A Good Roofer Inc.	\$257,225.00	\$61,915.00	\$68,764.00	\$68,930.00	\$456,834.00
Best Contracting Services, Inc.	\$396,951.00	\$102,260.00	\$110,311.00	\$85,588.00	\$695,110.00
Danny Letner Inc., dba Letner Roofing Co.	\$370,700.00	\$85,700.00	\$95,800.00	\$73,100.00	\$625,300.00
Premier Roofing CA, Inc.	\$498,975.00	\$124,161.00	\$142,568.00	\$111,943.00	\$877,647.00

For 2018-19, the Board of Education has authorized a transfer of \$835,000 to the Deferred Maintenance Fund, \$300,000 more than previous years. We continue to experience roof leaks at Cajon Park and Sycamore Canyon schools during rain storms, and prices for roofing continues to escalate. To stay within the Deferred Maintenance Budget for 2018-19 with an \$835,000 deposit, the District can only award the Base Bid for both schools and Alternate 1 for Cajon Park School. Below is a summary of the Deferred Maintenance Fund sources, uses, and estimated ending balance if this option were selected:

2017-18	Beginning Balance	95,639	
	Deposit	535,000	
	Interest	2,510	
	Expenditures	559,178	Thru 4-26-18
	Encumbrances	38,700	Thru 4-26-18
	Other	10,000	HC Walkway
	Ending Balance	25,271	
2018-19	Deposit	835,000	
	Interest	3,379	
	Total Available	863,650	
	ERC HVAC/Roof	85,000	Net of Prop 39
	HC Painting	33,000	
	RS Painting	33,000	
	SC Painting	28,000	
	SC Roofing	266,284	
	CP Roofing	319,140	
	Asphalt	50,000	
	Contingency	40,156	5.00%
	Total Uses	854,580	
	Ending Balance	9,070	

With 5 bidders, one of whom withdrew due to mathematical errors in their bid, there is sufficient coverage and spread to indicate the lowest bid is an excellent bid. Because of escalating costs and continuing roof leaks and water damage problems, Administration is recommending awarding all of the alternates that pertain to classroom buildings. This would mean awarding Base Bid and All Alternates for Sycamore Canyon School; and Base Bid and Alternate 1 for Cajon Park School.

If these were awarded, it would require an additional \$290,000 transfer to the Deferred Maintenance Fund, equivalent to an approximate 0.40% reduction in the General Fund reserve, as shown below:

2017-18	Beginning Balance	95,639	
	Deposit	535,000	
	Interest	2,510	
	Expenditures	559,178	Thru 4-26-18
	Encumbrances	38,700	Thru 4-26-18
	Other	10,000	HC Walkway
	Ending Balance	25,271	
2018-19	Deposit	835,000	
	Interest	3,379	
	Total Available	863,650	
	ERC HVAC/Roof	85,000	Net of Prop 39
	HC Painting	33,000	
	RS Painting	33,000	
	SC Painting	28,000	
	SC Roofing	550,514	
	CP Roofing	319,140	
	Asphalt	50,000	
	Contingency	54,368	5.00%
	Total Uses	1,153,022	
	Ending Balance	(289,372)	

RECOMMENDATION:

It is recommended the Board of Education authorize an additional \$290,000 transfer from the General Fund to the Deferred Maintenance Fund and award roofing bids as follows:

Sycamore Canyon School: Base Bid and all Alternates for \$550,514
Cajon Park School: Base Bid and Alternate 1 for \$319,140

This recommendation supports the following District goals:

Learning Environment

- Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning.

Fiscal Accountability

- Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility.

FISCAL IMPACT:

The fiscal impact is \$869,654 funded from the Deferred Maintenance Fund.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.2.

Discussion and/or Action Item E.2.3.
 Prepared by Karl Christensen
 May 15, 2018

Adoption of Resolution No. 1718-39 of the
 Board of Education of the Santee School
 District Ordering a School Bond Election, and
 Authorizing Necessary Actions in Connection
 Therewith

BACKGROUND:

In November 2006, voters approved Proposition R with a 58.5% passage rate, thereby launching the District’s Capital Improvement Program (“CIP”) to modernize existing classrooms; build new classrooms; upgrade electrical and data infrastructure; improve Heating, Ventilation, and Air Conditioning systems; provide more shade for students; and improve playground equipment and school grounds. Originally, the program was scheduled to be complete in 2010 and estimated to cost \$130 million to be funded from the following sources:

Planned Source	Amount
General Obligation Bond Proceeds	\$60.0 million
State Facilities Grants	\$45.0 million
Other Long-Term Debt (Certificates of Participation [COPS])	\$20.0 million
Other: Developer Fees, Land Sale Proceeds, Interest Earnings	\$5.0 million
Total	\$130.0 million

The District has completed all but four of the projects originally planned, with one of the remaining projects (Pepper Drive School Modernization) being substantially complete (90%). Below is a summary of funds spent to date on the District’s 2006 Capital Improvement Program:

Used Source	Amount
General Obligation Bond Proceeds	\$44.6 million
State Facilities Grants	\$50.3 million
Other Long-Term Debt (Certificates of Participation [COPS])	\$20.0 million
Other: Developer Fees, Land Sale Proceeds, Interest Earnings, General Fund, Proposition 39 Energy Efficiency Funds, Grants	\$11.1 million
Total	\$126.0 million

Due to the economic downturn that began in 2008, Assessed Valuations declined sharply, thereby hindering the District from issuing the remaining \$15.37 million in authorized bonds due to tax rate limitations. Assessed Valuations are not expected to grow enough in the foreseeable future to allow issuance of these bonds under the 2006 voter authority. Therefore, to issue the bonds requires reauthorization of the unissued amount by placement of a 2018 Bond Reauthorization measure on the November ballot.

The three projects remaining from the 2006 Capital Improvement Program for which the 2018 Bond Reauthorization is necessary are as follows:

1. New 8 Classroom Junior High Building Addition with Learning Resource Center (LRC) and Physical Education locker rooms at Chet F. Harritt School replacing 6 portable classrooms – Net increase of 2 classrooms, 60 student capacity increase
2. New Learning Resource Center Building with Technology Lab at PRIDE Academy
3. New Learning Resource Center Building with Technology Lab at Sycamore Canyon School

In order to complete these projects, the District is seeking voter approval to reauthorize the \$15.37 million in authorized but unissued bonds from the November 2006 authorization. These funds would be combined with proceeds from two land sales - one completed and one in escrow – to complete the 3 remaining CIP projects.

This Resolution orders the bond election and directs various actions related to the election. The District’s Financial Advisor and Bond Counsel will be present at the Board meeting to answer questions.

RECOMMENDATION:

It is recommended that the Board of Education adopt Resolution No. 1718-39 Ordering a School Bond Election, and Authorizing Necessary Actions in Connection Therewith.

This recommendation supports the following District goals:

Learning Environment

- Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning.

Fiscal Accountability

- Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility.

FISCAL IMPACT:

The fiscal impact will be \$15.37 million in bond proceeds to combine with land sale proceeds for completion of 3 construction projects estimated to cost \$24.1 million.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.3.

RESOLUTION NO. 1718-39

**RESOLUTION OF THE BOARD OF EDUCATION OF THE
SANTEE SCHOOL DISTRICT ORDERING A SCHOOL BOND
ELECTION, AND AUTHORIZING NECESSARY ACTIONS IN
CONNECTION THEREWITH**

WHEREAS, on November 7, 2006, an election was duly called and regularly held within the boundaries of the Santee School District (the "District"), located in the County of San Diego (the "County"), on the proposition of authorizing the issuance of bonds of the District in the aggregate principal amount of \$60,000,000 (the "Measure R Bonds"); and

WHEREAS, at least 55% of the votes cast on the proposition were in favor of issuing the Measure R Bonds; and

WHEREAS, the District has previously issued five series of Measure R Bonds, in the principal amounts of \$18,000,000, \$12,385,076.75, \$2,869,039.35, \$7,840,155.20 and \$3,534,306.75, leaving \$15,371,421 principal amount of Measure R Bonds which have been authorized but unissued by the District (the "Unissued Measure R Bonds"); and

WHEREAS, Section 15268 of the California Education Code (the "Education Code") requires that at the time of issuance of any series of Measure R Bonds, the District must project that the tax rate levied to pay debt service on such Measure R Bonds, together with debt service due on other series of Measure R Bonds which have previously been issued, will not exceed \$30 per year per \$100,000 of taxable property when projected by the District to increase in accordance with Article XIII A of the California Constitution; and

WHEREAS, as a result of the general economic downturn commencing in 2008 and resulting declines in the assessed valuations of property in the District, the Board of Education (the "Board") of the District has determined that, due to the limitations imposed by Section 15268 of the Education Code, the District will not in the immediate future be able to make such tax rate projections and therefore will be prevented from issuing all of the Unissued Measure R Bonds; and

WHEREAS, since there is a need to continue the renovation and construction of District educational projects, the Board has determined to call an election to submit to the electors of the District the question whether a new issue of bonds of the District (the "Reauthorized Bonds"), in the aggregate principal amount of \$15,370,000, shall be issued and sold for the purpose of raising money to complete educational projects for which the Measure R Bonds have been authorized and other projects as further described herein; and

WHEREAS, in order to ensure that the issuance of the Reauthorized Bonds will not result in an increase in the total District bonded indebtedness authorized pursuant to Measure R, the Board has determined it is in the best interest of the District to covenant that (a) prior to issuing any series of Reauthorized Bonds, the Board will take all actions which are required to

petition the Board of Supervisors of the County to cancel a like aggregate principal amount of Unissued Measure R Bonds, and (b) under all circumstances, not to authorize the issuance of or issue any Unissued Measure R Bonds or Reauthorized Bonds if such issuance would cause the aggregate principal amount of all of the Measure R Bonds which are issued by the District, together with the aggregate principal amount of the Reauthorized Bonds which are issued by the District, to exceed \$60,000,000; and

WHEREAS, the Board is authorized to order elections within the District and to designate the specifications thereof, pursuant to Sections 5304 and 5322 of the Education Code; and

WHEREAS, the Board is specifically authorized to order elections for the purpose of submitting to the electors the question of whether bonds of the District shall be issued and sold for the purpose of raising money for the purposes herein specified, pursuant to Education Code Sections 15100 *et seq.*; and

WHEREAS, pursuant to Section 18 of Article XVI and Section 1 of Article XIII A of the California Constitution, and Section 15266 of the Education Code, school districts may seek approval of bonds and levy an *ad valorem* tax to repay those bonds upon a 55% vote of those voting on a proposition for the purposes herein specified, provided certain accountability requirements are included in the proposition, including (a) that the proceeds from the sale of the bonds be used only for the purposes specified in Article XIII A, Section 1(b)(3) of the Constitution, and not for any other purpose, including teacher and administrator salaries and other school operating expenses, (b) that a list of the specific school facilities projects to be funded be included, which the school district board has certified that it has evaluated safety, class size reduction and information technology needs in developing, and (c) that performance and financial audits be required and there be oversight by an independent citizens' oversight committee to ensure that all funds are spent properly and as promised to the voters; and

WHEREAS, the Board deems it necessary and advisable to submit such a bond proposition to the electors to approve the Reauthorized Bonds, which, if approved by 55% of the votes cast, would permit the District to issue the Reauthorized Bonds as provided herein; and

WHEREAS, such a bond election must be conducted concurrent with a statewide primary election, general election or special election, or at a regularly scheduled local election at which all of the electors of the District are entitled to vote, as required by Section 15266 of the Education Code; and

WHEREAS, on November 6, 2018, a statewide general election is scheduled to be conducted throughout the District; and

WHEREAS, subsection (c) of Section 15100 of the Education Code provides that, before the governing board of a school district may order an election pursuant to Education Code Sections 15100 *et seq.*, it shall obtain reasonable and informed projections of assessed property valuations that take into consideration projections of assessed property valuations made by the county assessor; and

WHEREAS, although the County Assessor does not make projections of assessed property valuations beyond next succeeding tax year, the Board has been presented with projections of assessed property valuations of the property within the boundaries of the District in connection with developing the bond proposition that take into consideration, among other things, the long-term historical average growth rates of assessed property valuations of the property within the boundaries of the District and the Board finds those projections to be reasonable and informed; and

WHEREAS, the Board has determined that, based upon such projections of assessed property valuation, if approved by voters, the tax rate levied to meet the debt service requirements of the Reauthorized Bonds proposed to be issued will not exceed the maximum tax rate permitted by Section 15268 of the Education Code; and

WHEREAS, in order to maximize community benefit and efficiently apply taxpayer dollars, the District will make a good faith effort, where practical and economical, to incorporate joint use elements into the specific projects the District proposes to finance with proceeds of the Reauthorized Bonds with the goal of maximizing the use of facilities to the broader community without adversely impacting operations or finances; and

WHEREAS, in an effort to increase competition and maintain fairness among all potential contractors, reduce costs of construction, and efficiently apply taxpayer dollars, the Board, to the extent doing so is not prohibited by law (including the doctrines of legislative entrenchment and the single subject rule) and does not eliminate any eligibility for potential State or federal funding or financial assistance, as part of the bond proposition, desires to provide that the District will not build and maintain bond-financed facilities under a project labor agreement; and

WHEREAS, Section 9400 *et seq.* of the California Elections Code (the “Elections Code”) requires that a tax information statement be contained in all official materials, including any voter information guide prepared, sponsored or distributed by the District, relating to the election; and

WHEREAS, the Board now desires to authorize the filing of a ballot argument in favor of the bond proposition to be submitted to the voters at the election; and

WHEREAS, if a project or projects to be funded by the Reauthorized Bonds will require State of California matching grant funds for any phase, the sample ballot must contain a statement, in the form prescribed by law, advising the voters of that fact, and the Board finds that completion of all or a portion of certain of the projects listed in the bond proposition set forth herein will require State matching grant funds for any phase thereof;

NOW, THEREFORE, be it resolved, determined and ordered by the Board of Education of the Santee School District as follows:

Section 1. **Recitals.** All of the above recitals are true and correct.

Section 2. **Election.** (a) *Specifications of Election Order; Required Certification.* Pursuant to Education Code Sections 5304, 5322, 15100 *et seq.*, and 15266, and Section 18 of

Article XVI and Section 1 of Article XIII A of the California Constitution, a special election shall be held within the boundaries of the District on November 6, 2018, for the purpose of submitting to the registered voters of the District the bond proposition contained in Exhibit A attached hereto and incorporated herein. In accordance with Section 1 of Article XIII A of the California Constitution, and as provided in the text of the bond proposition, the Board hereby certifies that it has evaluated safety, class size reduction and information technology needs in developing the bond project list set forth in the bond proposition.

(b) *Covenants with Respect to Reauthorized Bonds.* The aggregate principal amount of all of the Measure R Bonds which are issued by the District, together with the aggregate principal amount of the Reauthorized Bonds which are issued by the District, shall not exceed \$60,000,000, being the original authorized amount of the Measure R Bonds. To that end, the Board hereby covenants that (i) prior to issuing any series of Reauthorized Bonds, the Board will take all actions which are required to petition the Board of Supervisors of the County to cancel a like aggregate principal amount of Unissued Measure R Bonds, and (ii) under all circumstances, not to authorize the issuance of or issue any Unissued Measure R Bonds or Reauthorized Bonds if such issuance would cause the aggregate principal amount of all of the Measure R Bonds which are issued by the District, together with the aggregate principal amount of the Reauthorized Bonds which are issued by the District, to exceed \$60,000,000.

Section 3. Conduct of Election. (a) *Request to County Officers.* Pursuant to Section 5303 of the Education Code, the Registrar of Voters of the County (the “Registrar of Voters”) is required to, and is hereby requested to, take all steps to hold the election in accordance with law and these specifications.

(b) *Abbreviation of Proposition.* Pursuant to Sections 13119 and 13247 of the Elections Code and Sections 5322 and 15122 of the Education Code, the Board hereby directs the Registrar of Voters to use the following abbreviation of the bond proposition on the ballot:

“To construct, modernize, update and equip Santee elementary and junior high school classrooms and educational facilities, shall \$15,370,000 of Santee School District bonds, approved by voters in 2006, be reauthorized as new bonds, with legal rates, projected average annual levies of \$0.03 per \$100 of assessed valuation for approximately eight years (an estimated \$2.2 million raised annually), citizens’ oversight, audits, no increase in total District debt, and all funds spent locally and not taken by the State?”

(c) *Voter Pamphlet.* The Registrar of Voters is hereby requested to reprint the full text of the bond proposition as set forth in Exhibit A in its entirety in the voter information pamphlet to be distributed to voters pursuant to Section 13307 of the Elections Code. In the event the full text of the bond proposition is not reprinted in the voter information pamphlet in its entirety, the Registrar of Voters is hereby requested to print, immediately below the impartial analysis of the bond proposition, in no less than 10-point boldface type, a legend substantially as follows:

“The above statement is an impartial analysis of Measure __. If you desire a copy of the measure, please call the San Diego County Registrar of Voters at (858) 694-3900 or the Santee School District at (619) 258-2300, and a copy will be mailed at no cost to you. Measure __ is also available on the Internet at <http://www.santeesd.net/>.”

(d) *Accountability Safeguards.* In the event the full text of the bond proposition is not reprinted in the voter information pamphlet in its entirety, the Registrar of Voters is hereby requested to include the following statement in the ballot in compliance with Section 15272 of the Education Code:

“If Measure __ is approved, the Board of Education of the Santee School District will appoint a citizens’ oversight committee and conduct annual independent audits to assure that bond funds are spent only on the construction, reconstruction, rehabilitation, or replacement of school facilities, including the furnishing and equipping of school facilities, or the acquisition or lease of real property for school facilities, and for no other purposes.”

(e) *State Matching Funds.* The District hereby requests that the Registrar of Voters include the following statement in the ballot pamphlet, pursuant to Section 15122.5 of the Education Code:

“Approval of Measure __ does not guarantee that the proposed project or projects in the Santee School District that are the subject of bonds under Measure __ will be funded beyond the local revenues generated by Measure __. The District’s proposal for the project or projects may assume the receipt of matching State funds, which could be subject to appropriation by the Legislature or approval of a statewide bond measure.”

(f) *Consolidation Requirement.* Pursuant to Section 15266(a) of the Education Code, the election shall be consolidated with the statewide general election on November 6, 2018, and pursuant to Education Code Section 5342 and Part 3 (commencing with Section 10400) of Division 10 of the Elections Code, the Registrar of Voters and the Board of Supervisors of the County are hereby requested to order consolidation of the election with such other elections as may be held on the same day in the same territory or in territory that is in part the same. The

District hereby acknowledges that the consolidated election will be held and conducted in the manner prescribed by Section 10418 of the Elections Code.

(g) *Canvass of Results.* The Board of Supervisors of the County is authorized and requested to canvass the returns of the election, pursuant to Section 10411 of the Elections Code.

(h) *Required Vote.* Pursuant to Section 18 of Article XVI and Section 1 of Article XIII A of the California Constitution, the bond proposition shall become effective upon the affirmative vote of at least 55% of the voters of the District voting on the proposition.

(i) *Election Costs.* The District shall pay all costs of the election approved by the Board of Supervisors of the County pursuant to Education Code Section 5421.

Section 4. Delivery of Order of Election to County Officers. The Clerk of the Board of the District is hereby directed to cause to be filed as soon as practicable, and in any event no later than August 10, 2018 (which date is not fewer than 88 days prior to the date set for the election), one copy of this Resolution to the Registrar of Voters, including the tax information statement attached hereto as Exhibit B, containing the information required by Elections Code Section 9400 *et seq.*, completed and signed by the Superintendent of the District, and shall file a copy of this Resolution with the Clerk of the Board of Supervisors of the County.

Section 5. Ballot Arguments. The President of the Board, or any member or members of the Board as the President shall designate, are hereby authorized, but not directed, to prepare and file with the Registrar of Voters a ballot argument in favor of the bond proposition, within the time established by the Registrar of Voters, which shall be considered the official ballot argument of the Board as sponsor of the bond proposition.

Section 6. Further Authorization. The members of the Board, the Superintendent of the District, and all other officers of the District are hereby authorized and directed, individually and collectively, to do any and all things that they deem necessary or advisable in order to effectuate the purposes of this resolution in accordance with the terms hereof and of applicable provisions of law.

Section 7. **Effective Date.** This Resolution shall take effect upon its adoption by a two-thirds vote.

PASSED AND ADOPTED this day, May 15, 2018, by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

APPROVED:

Dianne El-Hajj
President of the Board of Education
of the Santee School District

Attest:

Dustin Burns
Clerk of the Board of Education
of the Santee School District

EXHIBIT A

FULL TEXT OF BOND PROPOSITION

SANTEE SCHOOL DISTRICT EDUCATIONAL FACILITIES CONSTRUCTION MEASURE

This proposition may be known and referred to as the “Santee School District Educational Facilities Construction Measure” or as “Measure ___”.
[designation to be assigned by County Registrar of Voters]

BOND AUTHORIZATION

By approval of this proposition by at least 55% of the voters of the Santee School District (the “District”) voting on the proposition, the District shall be authorized to issue and sell up to \$15,370,000 aggregate principal amount of bonds, previously approved by voters in 2006, but reauthorized as new bonds, with no increase in total District debt as provided herein to provide financing for the specific school facilities projects listed under the heading entitled “BOND PROJECT LIST” below (the “Bond Project List”), subject to all of the accountability safeguards specified below.

ACCOUNTABILITY SAFEGUARDS

The provisions in this section are specifically included in this proposition in order that the voters and taxpayers of the District may be assured that their money will be spent to address specific school facilities needs of the District, all in compliance with the requirements of Article XIII A, Section 1(b)(3) of the California Constitution, and the Strict Accountability in Local School Construction Bonds Act of 2000 (codified at Sections 15264 and following of the California Education Code (the “Education Code”)).

Evaluation of Needs. The Board of Education of the District (the “Board”) has prepared an updated facilities plan in order to evaluate and address all of the facilities needs of the District at each campus and facility, and to determine which projects to finance from a local bond at this time. The Board hereby certifies that it has evaluated safety, class size reduction and information technology needs in developing the Bond Project List.

Limitations on Use of Bonds. Proceeds from the sale of bonds authorized by this proposition shall be used only for the construction, reconstruction, rehabilitation, or replacement of school facilities, including the furnishing and equipping of school facilities, or the acquisition or lease of real property for school facilities, and not for any other purpose, including teacher and administrator salaries and other school operating expenses.

Independent Citizens’ Oversight Committee. The Board shall establish an independent citizens’ oversight committee (pursuant to Education Code

Section 15278 and following), to ensure bond proceeds are expended only for the school facilities projects listed in the Bond Project List. The committee shall be established within 60 days of the date that the Board enters the election results on its minutes pursuant to Section 15274 of the Education Code. In accordance with Section 15282 of the Education Code, the citizens' oversight committee shall consist of at least seven members and shall include a member active in a business organization representing the business community located within the District, a member active in a senior citizens' organization, a member active in a bona fide taxpayers' organization, a member that is a parent or guardian of a child enrolled in the District, and a member that is both a parent or guardian of a child enrolled in the District and active in a parent-teacher organization. No employee or official of the District and no vendor, contractor or consultant of the District shall be appointed to the citizens' oversight committee. In accordance with Section 15278(c) of the Education Code, as may be amended from time to time, the citizens' oversight committee may engage in receiving and reviewing copies of any deferred maintenance proposals or plans developed by the District.

Annual Performance Audits. The Board shall conduct an annual, independent performance audit to ensure that the bond proceeds have been expended only on the school facilities projects listed in the Bond Project List. These audits shall be conducted in accordance with the Government Auditing Standards issued by the Comptroller General of the United States for performance audits. The results of these audits shall be made publicly available and shall be submitted to the citizens' oversight committee in accordance with Section 15286 of the Education Code.

Annual Financial Audits. The Board shall conduct an annual, independent financial audit of the bond proceeds until all of those proceeds have been spent for the school facilities projects listed in the Bond Project List. These audits shall be conducted in accordance with the Government Auditing Standards issued by the Comptroller General of the United States for financial audits. The results of these audits shall be made publicly available and shall be submitted to the citizens' oversight committee in accordance with Section 15286 of the Education Code.

Special Bond Proceeds Account; Annual Report to Board. Upon approval of this proposition and the sale of any bonds approved, the Board shall take actions necessary to establish an account in which proceeds of the sale of bonds will be deposited. As long as any proceeds of the bonds remain unexpended, the Superintendent of the District shall cause a report to be filed with the Board no later than January 1 of each year, commencing on the first January 1 after the sale of the first series of bonds, stating (a) the amount of bond proceeds received and expended in that year, and (b) the status of any project funded or to be funded from bond proceeds. The report may relate to the calendar year, fiscal year, or other appropriate annual period as the Superintendent of the District shall determine, and may be incorporated into the annual budget, audit, or other appropriate routine report to the Board.

Project Labor Agreements. In an effort to increase competition and maintain fairness among all potential contractors, reduce costs of construction,

and efficiently apply taxpayer dollars, the District, to the extent doing so is not prohibited by law (including the doctrines of legislative entrenchment and the single subject rule) and does not eliminate any eligibility for potential State or federal funding or financial assistance, hereby declares that it shall not build and maintain bond-financed facilities under a project labor agreement.

State of California Matching Grant Funds. In order to maximize community benefit and efficiently apply taxpayer dollars, the District hereby declares its intention to seek, where practical and economical, State of California matching grant funds for eligible projects.

Other Accountability Safeguards. To the extent doing so is not prohibited by law (including the doctrines of legislative entrenchment and the single subject rule), the District shall structure the bonds to mature in compliance with Section 147(b) of the Internal Revenue Code (or any successor thereto).

FURTHER SPECIFICATIONS

Joint-Use Projects. In order to maximize community benefit and efficiently apply taxpayer dollars, the District will make a good faith effort, where practical and economical, to incorporate joint use elements into the specific projects the District proposes to finance with proceeds of the bonds. To this end, the District will contact local agencies with overlapping jurisdictions to develop and pursue, where practical and economical, the incorporation of such joint use elements into such bond projects. Accordingly, the District may enter into agreements with other public agencies or nonprofit organizations for joint use of school facilities financed with the proceeds of the bonds in accordance with Education Code Section 17077.42 (or any successor provision). The District may seek State grant funds for eligible joint-use projects as permitted by law, and this proposition hereby specifies and acknowledges that bond funds will or may be used to fund all or a portion of the local share for any eligible joint-use projects identified in the Bond Project List or as otherwise permitted by California State regulations, as the Board shall determine.

Single Purpose. All of the purposes enumerated in this proposition shall be united and voted upon as one single proposition, pursuant to Education Code Section 15100, and all the enumerated purposes shall constitute the specific single purpose of the bonds, and proceeds of the bonds shall be spent only for such purpose, pursuant to California Government Code Section 53410.

Other Terms of the Bonds. When sold, the bonds shall bear interest at an annual rate not exceeding the statutory maximum, and that interest shall be made payable at the time or times permitted by law. The bonds may be issued and sold in several series, and no bond shall be made to mature more than the statutory maximum number of years from the date borne by that bond.

COVENANT WITH RESPECT TO REAUTHORIZED BONDS

On November 7, 2006, voters of the District approved the issuance of bonds of the District in the aggregate principal amount of \$60,000,000 (the "Measure R Bonds"). The District has previously issued five series of Measure R Bonds, leaving \$15,371,421 principal amount of Measure R Bonds which have been authorized but unissued by the District (the "Unissued Measure R Bonds"). However, Section 15268 of the Education Code requires that, at the time of issuance of any series of Measure R Bonds, the District must project that the tax rate levied to pay debt service on such Measure R Bonds, together with debt service due on other series of Measure R Bonds which have previously been issued, will not exceed \$30 per year per \$100,000 of taxable property when projected by the District to increase in accordance with Article XIII A of the California Constitution. Moreover, as a result of the general economic downturn commencing in 2008 and resulting declines in the assessed valuations of property in the District, the Board has determined that the District will not in the immediate future be able to meet the projection limitation imposed by Section 15268 of the Education Code and, therefore, will not be able to issue all of the Unissued Measure R Bonds.

Since there is a need to continue the renovation and construction of District educational projects, the Board has determined to submit to the electors of the District the question whether a new issue of bonds authorized by this proposition shall be issued and sold for the purpose of raising money to complete educational projects for which the Measure R Bonds have been authorized and certain other projects as described in the Bond Project List. In order to ensure that the issuance of the newly authorized bonds will not result in an increase in the total District bonded indebtedness authorized pursuant to Measure R, the Board has determined it is in the best interest of the District to covenant that (i) prior to issuing any series of bonds authorized by this proposition, the Board will take all actions which are required to petition the Board of Supervisors of the County of San Diego to cancel a like aggregate principal amount of Unissued Measure R Bonds, and (ii) under all circumstances, not to authorize the issuance of or issue any Unissued Measure R Bonds or bonds authorized by this proposition if such issuance would cause the aggregate principal amount of all of the Measure R Bonds which are issued by the District, together with the aggregate principal amount of the bonds authorized by this proposition which are issued by the District, to exceed \$60,000,000.

ESTIMATED BALLOT INFORMATION

The District is required by law to include in the statement of the measure to be voted on estimates of the amount of money to be raised annually to repay the bonds and the rate and duration of the tax to be levied for the bonds. As of the time this proposition was placed on the ballot, the District estimated that \$2,200,000 of money on average would be raised annually for the repayment of the authorized bonds for approximately 8 years at a projected average tax rate of 3 cents per \$100 of assessed valuation. Attention of all voters is directed to the fact that such information is based upon the District's projections and estimates only,

which are not binding upon the District. The amount of money to be raised annually and the rate and duration of the tax to be levied for the bonds may vary from those presently estimated due to variations from these estimates in the timing of bond sales, the amount of bonds sold and market interest rates at the time of each sale, and actual assessed valuations over the term of repayment of the bonds. The dates of sale and the amount of bonds sold at any given time will be determined by the District based on need for construction funds and other factors. The actual interest rates at which the bonds will be sold will depend on the bond market at the time of each sale. Actual future assessed valuation will depend upon the amount and value of taxable property within the District as determined by the County Assessor in the annual assessment and the equalization process.

BOND PROJECT LIST

The Bond Project List below lists the specific projects the District proposes to finance with proceeds of the bonds. The Bond Project List shall be considered a part of the bond proposition and shall be reproduced in any official document required to contain the full statement of the bond proposition. Listed projects will be completed as needed at a particular school or facility site according to Board-established priorities, and the order in which such projects appear on the Bond Project List is not an indication of priority for funding or completion. Any authorized repairs shall be capital expenditures. The Bond Project List does not authorize non-capital expenditures. Each project is assumed to include its share of costs of the election and bond issuance, construction-related costs, such as project and construction management, architectural, engineering, inspection and similar planning and testing costs, demolition and interim housing costs, legal, accounting and similar fees, costs related to the independent annual financial and performance audits, a contingency for unforeseen design and construction costs, and other costs incidental to or necessary for completion of the listed projects (whether the related work is performed by the District or third parties). The final cost of each project will be determined as plans are finalized, construction bids are awarded, and projects are completed. In addition, certain construction funds expected from non-bond sources, including State of California grant funds for eligible projects, have not yet been secured. Therefore, the Board cannot guarantee that the bonds will provide sufficient funds to allow completion of all listed projects. Alternatively, if the District obtains unexpected funds from non-bond sources with respect to listed projects, such projects may be enhanced, supplemented or expanded to the extent of such funds. Some projects may be subject to further government approvals, including by State officials and boards and/or local environmental or agency approval. Inclusion of a project on the Bond Project List is not a guarantee that the project will be completed (regardless of whether bond funds are available).

The specific projects authorized to be financed with proceeds of the bonds under this proposition are as follows:

**EDUCATIONAL FACILITIES CONSTRUCTION MEASURE
PROJECTS**

CHET F. HARRITT SCHOOL

The following projects are authorized to be financed at the Chet F. Harritt School:

- Construct and equip new classrooms and classroom buildings to increase capacity and to replace portable buildings with permanent facilities.
- Construct and equip new learning resource center, including, but not limited to, library facilities, technology laboratories, and restrooms.
- Acquisition and installation of fixtures, furnishings and equipment, including, but not limited to, technology equipment.
- Construct, install and/or equip physical education locker rooms and related facilities.

All or portions of these projects may be used as joint-use projects within the meaning of Section 17077.42(c) of the Education Code (or any successor provision).

PRIDE ACADEMY AT PROSPECT AVENUE SCHOOL

The following projects are authorized to be financed at the Pride Academy at Prospect Avenue School:

- Construct and equip new learning resource center, including, but not limited to, library facilities, technology laboratories, and restrooms.
- Acquisition and installation of fixtures, furnishings and equipment, including, but not limited to, technology equipment.

All or portions of these projects may be used as joint-use projects within the meaning of Section 17077.42(c) of the Education Code (or any successor provision).

SYCAMORE CANYON SCHOOL

The following projects are authorized to be financed at the Sycamore Canyon School:

- Construct and equip new learning resource center, including, but not limited to, library facilities, technology laboratories, and restrooms.
- Acquisition and installation of fixtures, furnishings and equipment, including, but not limited to, technology equipment.

All or portions of these projects may be used as joint-use projects within the meaning of Section 17077.42(c) of the Education Code (or any successor provision).

MISCELLANEOUS

All listed bond projects include the following as needed:

- Removal of hazardous materials such as asbestos and lead paint as needed.
- Construction and/or installation of access improvements for disabled persons, as required by state and federal law.
- Planning, designing, and constructing the school facilities, including costs related to construction services, architectural design, engineering, site inspection and testing services and plan review fees.
- Necessary onsite and offsite preparation or development related to construction

and/or installation, including demolition of structures; removing, replacing, or installing irrigation, drainage, utility lines (gas, water, sewer, electrical, data and voice, etc.), trees and landscaping; relocating fire access roads; and acquiring any necessary easements, licenses, land or rights of way made necessary by listed bond projects.

- Address other unforeseen conditions revealed by construction, renovation or modernization (including plumbing or gas line breaks, dry rot, seismic and structural deficiencies, etc.).
- Acquire or construct storage facilities and other space on an interim basis, as needed to accommodate construction materials, equipment, and personnel, and interim classrooms (including portables/relocatables) for students and school functions or other storage for classroom materials displaced during construction.
- All other costs and work necessary and incidental to the listed bond projects.

GENERAL PROVISIONS

Severability. If any provision of this bond proposition, or part thereof, is for any reason held by a court of competent jurisdiction to be invalid for any reason, the remaining provisions shall not be affected, but shall remain in full force and effect, and to this end the provisions of this bond proposition are severable.

Headings. The headings or titles of the sections of the bond proposition, including any headings or titles included in the bond project list, are solely for convenience of reference and shall not affect the meaning, construction or effect of the bond proposition.

EXHIBIT B

TAX INFORMATION STATEMENT

An election will be held in the Santee School District (the "District") on November 6, 2018, to authorize the sale of up to \$15,370,000 in bonds of the District to finance school facilities as described in the proposition. If the bonds are approved, the District expects to issue the bonds in a single series. Principal and interest on the bonds will be payable from the proceeds of tax levies made upon the taxable property in the District. The following information is provided in compliance with Sections 9400 through 9405 of the California Elections Code.

1. The best estimate of the average annual tax rate that would be required to be levied to fund this bond issue over the entire duration of the bond debt service, based on assessed valuations available at the time of filing of this statement, is \$0.03 per \$100 of assessed valuation. The final fiscal year in which the tax to be levied to fund this bond issue is anticipated to be collected is fiscal year 2026-27.
2. The best estimate of the highest tax rate that would be required to be levied to fund this bond issue, based on estimated assessed valuations available at the time of filing of this statement, is \$0.03 cents per \$100 of assessed valuation in fiscal year 2019-20.
3. The best estimate of the total debt service, including the principal and interest, that would be required to be repaid if all of the bonds are issued and sold is approximately \$17,500,000.

Voters should note that estimated tax rates are based on the ASSESSED VALUE of taxable property on the County's official tax rolls, not on the property's market value, which could be more or less than the assessed value. In addition, taxpayers eligible for a property tax exemption, such as the homeowner's exemption, will be taxed at a lower effective tax rate than described above. Certain taxpayers may also be eligible to postpone payment of taxes. Property owners should consult their own property tax bills and tax advisors to determine their property's assessed value and any applicable tax exemptions.

Attention of all voters is directed to the fact that the foregoing information is based upon the District's projections and estimates only, which are not binding upon the District. The average annual tax rate, the highest tax rate and the year or years in which they will apply, and the actual total debt service, may vary from those presently estimated due to variations in the timing of bond sales, the amount of bonds sold, market interest rates at the time of each sale, and actual assessed valuations over the term of repayment of the bonds. The dates of sale and the amount of bonds sold at any given time will be determined by the District based on need for construction funds and other factors, including the legal limitations on bonds approved by a 55% affirmative vote. The actual interest rates at which the bonds will be sold will depend on the bond market at the time of each sale. Actual future assessed valuation will depend upon the amount and value of taxable property within the District as determined by the County Assessor in the annual assessment and the equalization process.

Dated: _____, 2018.

Kristin Baranski, Ed.D.
Superintendent, Santee School District

CLERK'S CERTIFICATE

I, Dustin Burns, Clerk of the Board of Education of the Santee School District, County of San Diego, California, hereby certify as follows:

The attached is a full, true and correct copy of a resolution duly adopted at a regular meeting of the Board of Education of the District duly and regularly held at the regular meeting place thereof on May 15, 2018, and entered in the minutes thereof, of which meeting all of the members of the Board of Education had due notice and at which a quorum thereof was present. The resolution was adopted by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

An agenda of the meeting was posted at least 72 hours beforehand at 9625 Cuyamaca Street, Santee, California, a location freely accessible to members of the public, and a brief description of the adopted resolution appeared on the agenda. A copy of the agenda is attached hereto. The resolution has not been amended, modified or rescinded since the date of its adoption, and the same is now in full force and effect.

WITNESS my hand this _____ day of _____, 2018.

Dustin Burns, Clerk of the Board of Education
Santee School District

Discussion and/or Action Item E.3.1. Approval of Memorandum of Understanding for EduAbroad

Prepared by Dr. Stephanie Pierce
May 15, 2018

BACKGROUND:

Santee School District has an opportunity to host international students seeking to participate in learning activities in our Project SAFE summer camp program. The program is designed to match one of our district students serving as a local buddy with an international school student. This pair of students will attend and participate in all the learning activities together. The Memorandum of Understanding is attached for your review and consideration. Upon approval, the terms of this agreement shall commence on May 16, 2018.

RECOMMENDATION:

Administration recommends that the EduAbroad Memorandum of Understanding seeking to include international students as participants in the Santee School District Project SAFE summer camp program be approved by the Board of Education.

This recommendation supports the following District goal:

- Assure the highest level of educational achievement for all students

FISCAL IMPACT:

EduAbroad shall pay the Santee School District Project SAFE summer camp program for each participating international student at the rate of \$109 per week for each elementary international school student and \$124 per week for each middle school international school student.

STUDENT ACHIEVEMENT IMPACT:

This agreement supports student learning by placing international school students with grade and age appropriate peers to experience learning activities in our Project SAFE summer camp program. This experience also allows our students the opportunity to develop a deeper appreciation of other cultures and practice further skills in collaboration and communication with the international school students.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.3.1.

MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding (“MOU”) entered into April 17, 2018, between SHIMAMURA, LLC, a California limited liability dba EduAbroad (“EduAbroad”), and SANTEE SCHOOL DISTRICT, a California public school district (“District”) with reference to the following facts:

- A. District is a public school district with multiple schools which enroll grades K to 8.
- B. District has not fully implemented its international student program and is willing to accept private sector services to assist in the process.
- C. Every year District runs and organizes “Project SAFE Summer Camp” on District’s schools sites.
- D. EduAbroad is in the business of assisting international students who desire to study in the United States and attend short term programs and summer camps.
- E. District recognizes that EduAbroad is able to provide services to facilitate the recruitment, processing and enrolling of international students and to provide tutoring, guardianship and homestay services for its international students.
- F. The parties agree that EduAbroad will render services to District and its international students on the terms and conditions in this MOU.
- G. Without prejudices of any kind to the subscribers of this MOU, District agrees to:
 - G. 1) grant EduAbroad up to 25 spots at each of District’s schools, in Grades 1 through 8 indistinctively of a Grade for allocation of foreign students admitted to District’s schools on a short term American Companion Program (“Program”). Status of foreign students on schools’ sites will be that of “Visitors on Campus”
 - G. 2) grant EduAbroad 3 years (three) exclusive rights for the allocation of international students admitted to District’s schools on a Project SAFE Summer Camp in Grades 1 through 8. Status of foreign students on schools’ sites will be that of “Visitors on Campus”.

SCOPE OF SERVICES

A. EDUABROAD

1. Warrants that it is in the business of assisting international students residing in foreign countries who desire to study in the United States or/and to attend short term programs organized and operated by EduAbroad and that EduAbroad has the experience and all resources to provide homestay, guardianship, logistics and other services related to the participation of international students in the short term programs that they are contracting with the District to form a partnership.
2. Warrants that all students who participate in the Program meet all immunization and medical requirements of similarly aged elementary, middle or high school students required by law.
3. Coordinate and Implement the Program: The Program shall match District students with international students as a 1:1 ratio, with District students serving as a “Local Buddy”. Each pair of students will attend classes and participate in the school’s activities together. Students participating in the Program “shadow” school’s students during regular school hours and other activities including school’s clubs and after school activities organized by and/or pertaining to school. The international students will be non-enrolled, non-credit seeking guests/visitors on Campus. Scheduling of visits by international students shall be determined at the discretion of the participating School, the District, and EduAbroad.
4. EduAbroad shall donate to the District \$30 (thirty) per day per each international student participating in the American Companion Program. Such sum shall be paid in one lump sum no later than 30 calendar days following the completion of the Program. Payment will be made in accordance with the District policy’s regarding School donation.
5. Additionally, EduAbroad shall provide Project SAFE Summer Camp tuition to the District \$109 (one hundred and nine) per week per each international elementary school student and \$124 (one hundred and twenty four) per week per each international middle school student participating in the Project SAFE Summer Camp. Such sum shall be paid in one lump sum no later than 30 calendar days following the completion of the Project SAFE Summer Camp. Payment will be made in accordance with the District policy’s regarding School donation.
6. Guardianship and Tutoring Services: EduAbroad, through its employees, shall serve as a legal guardian for District’s international students recruited by EduAbroad. EduAbroad shall perform the following services: (a) maintain communications between parents, school, and host family concerning student; (b) counsel student about academic, living, medical and/or behavior issues, as well as deficiencies or problems that may arise; (c) assume responsibility for a student within 24 hours of such student’s dismissal from any District school or homestay placement; (d) maintain contact with District regarding each and every aspect of the education and well-being of international students; (e) assist with major schedule changes, approve any homestay changes and follow all notification procedures; (f) keep informed of student’s progress and school activities, and notify school of all changes in contact information; (g) respond 24 hour/day 7 day/week for

emergency issues and problems; (h) report academic status to parents on a regular basis and provide feedback regarding same; (i) intervene with homestay family and school regarding problems and issues; and (j) provide tutorial services for students encountering academic difficulties.

7. Homestay Service: EduAbroad shall serve as the provider of homestay services for all of District's international students recruited by EduAbroad. EduAbroad's homestay services shall include: (a) placement with a homestay family within reasonable distance of school; (b) conduct background checks and vetting of homestay families; (c) match preferences of student with a homestay family; (d) provide transportation by family to and from school unless school is within walking distance; (e) provide three meals per day by family seven days a week; and (e) replace homestay family if irreconcilable differences between student and homestay family arise.
6. a) EduAbroad shall be solely responsible for arranging payment for homestay services and District shall have no liability for payment of such services.

B. DISTRICT:

1. Shall ensure District Schools complete Acknowledgment of Interest (Exhibit I) to host international students participating in the Program on their campuses.
2. Designate a point of contact at the District level and each participating school to facilitate the services EduAbroad provides to the student, and to determine the number and the dates of each site visit, which will require approval of the Out-of-School Time Programs Administrator in advance. School shall notify District of all program numbers and dates in reasonable time in advance.
3. Assist in pairing international students with current School students, provide ability and opportunity for the paired students to meet in advance of the first school day whenever possible and practicable, and assist in providing opportunities for international students to participate in curricular and extra-curricular activities when available.
4. Shall grant permission to EduAbroad to use any of the District's electronic or print images and promotional materials. In addition, District shall review and provide its approval of, for changes to, marketing materials prepared by EduAbroad, before said materials are published in any form.
5. Shall provide educational services and equal to the education and other services provided to domestic students.
6. Shall communicate with EduAbroad about any academic, social or behavioral issues that may arise and remedial actions that may be necessary for relevant students.

7. DISTRICT is not responsible and assumes no liability for a student, once the student is released from one of its school sites, in accordance with Education Code §44808.

NON-DISCRIMINATION

Parties shall ensure that services and benefits are provided without regard to sex, sexual orientation, gender, ethnic group, race, ancestry, origin, religion, color, mental disability, or physical disability, age, marital or parental status or any other unlawful consideration in accordance with Title VI of the Civil Rights Act of 1964, California Government Code, Section 503-504 of the Rehabilitation Act of 1973, as amended.

INDEMNIFICATION

EduAbroad shall defend, indemnify and hold harmless District, its Board of Trustees members, officers, agents, employees and directors (“Indemnified Parties”) from and against any claim, demand, loss or liability (“Claim”) of any nature or cause whatsoever, and whether actual or alleged, arising from or in any way connected with the performance of this MOU, including, but not limited to any Claim for personal and bodily injury, death, property damage, loss of profits, infringement upon intelligent property rights, failure to comply with all of the requirements contained in Education Code, section 45125.1 and/or disclosure of confidential information which might be obtained by EduAbroad during performance of this MOU.

INSURANCE

Without limiting EduAbroad's indemnification obligations to District, EduAbroad shall provide at its sole expense and maintain for the duration of this MOU, or as may be further required herein, insurance against claims for injuries to persons or damages to property which may arise from or in connection with the performance of the work and the results of the work by EduAbroad its agents, representatives, employees or subcontractors. To the fullest extent permitted by law, all insurance policies maintained by Shimamura LLC’s shall include the District as an additional insured.

Minimum Scope of Insurance:

- A. Commercial general liability.
- B. Automobile Liability Insurance cover all owned or hired automobiles.
- C. Workers’ Compensation, as required by State of California and Employer’s Liability Insurance.
- D. Professional Liability required if EduAbroad provides or engages any type of professional services, including, but not limited to, medical professionals, counseling or legal services.

- E. EduAbroad must show proof of insurance when the District asks for it.

Minimum Limits of Insurance:

- A. Commercial general liability including premises, operations, products and completed operations, contractual liability, and independent contractor liability: \$3,000,000 per occurrence for bodily injury, personal injury and property damage. The general aggregate limit shall be \$5,000,000.
- B. Automobile Liability: \$1,000,000 each accident for bodily injury and property damage. errors and omissions liability
- C. Professional: \$1,000,000 per claim with an aggregate limit of not less than \$1,000,000. Any self-retained limit shall not be greater than \$25,000 per occurrence. require additional coverage to be purchased by EduAbroad to restore the required limits. This coverage shall be maintained for a minimum of two years following termination or completion of EduAbroad's work pursuant to the MOU.

TERM OF MOU

The term of this MOU shall begin on the date hereof and shall end 3 (three) year after the commencement, with an option to renew for 5 (five) additional years. Either party may terminate this MOU with 60 days' written notice, stating the cause for termination.

CHILD ABUSE AND MANDATED REPORTER REQUIREMENTS

EduAbroad shall ensure that all staff members are trained on and comply with child abuse and missing children reporting obligations and procedures under California law, including but not limited to, California Education Code Section 49370 and California Penal Code section 11165.7, 11166, et seq. EduAbroad shall adopt a written child abuse reporting procedure and provide annual training to all its employees regarding mandated reporting of child abuse and missing children. EduAbroad shall provide verification to the District that all employees have received annual training. EduAbroad warrants that all staff members will timely abide by such laws.

FINGERPRINTING AND TB REQUIREMENTS

EduAbroad certifies that all EduAbroad's employees who work directly with students at the DISTRICT schools will have a TB test and live scan investigation, which consists of FBI and DOJ clearances, and at a minimum prior to employment. EduAbroad shall provide verification to District of such qualifications prior to assigning the employees to a campus.

MUTUAL BARGAINING STRENGTH

The parties acknowledge and agree that: (i) each party is of equal bargaining strength; (ii) each party has actively participated in the drafting, preparation and negotiation of this MOU; (iii) each such party has consulted with or has had the opportunity to consult with its own, independent counsel and such other professional advisors as such party has deemed appropriate, relative to any and all matters contemplated under this MOU; (iv) each party and such party's counsel and advisors have reviewed this MOU; (v) each party has agreed to enter into this MOU following such review and the rendering of such advice; and (vi) any rule or construction to the effect that ambiguities are to resolved against the drafting party shall not apply in the interpretations of the MOU, or any portions hereto, or any amendments hereto.

GOVERNING LAW / VENUE SAN DIEGO

In the event of litigation, the MOU and related matters shall be governed by and construed in accordance with the laws of the State of California. The parties agree that the venue shall be with the appropriate State or Federal court located in San Diego County without regard to conflict of law provisions and the parties agree to exclusive personal jurisdiction and venue in California state and federal courts.

ATTORNEY'S FEES

Should litigation be necessary to enforce any terms or provisions of this MOU, then each party shall bear its own litigation and collection expenses, witness fees, court costs and attorney's fees.

COMPLIANCE WITH LAW

Parties shall be subject to, and shall comply with, all Federal, State and local laws and regulations applicable with respect to its performance under this MOU including, but not limited to, licensing, employment, purchasing practices, wages, hours and conditions of employment, including nondiscrimination.

FINAL APPROVAL

This MOU is not in force and has no effect until approved by signature by District Board of Trustees.

ENTIRE MOU

This MOU represents the entire MOU and understandings of the parties and no prior writings, conversations or representations of any nature shall be deemed to vary the provisions hereof. This MOU may not be amended in any way except by a writing duly executed by both parties.

CAPACITY TO SIGN

All parties covenant that they possess all necessary capacity and authority to sign and enter this MOU. All individuals signing this MOU for a corporation, a partnership, or other legal entity, or signing under a power of attorney or as a trustee, guardian, conservator, or in any other legal capacity, covenant that they have the necessary capacity and authority to act for, sign and bind the respective entity or principal on whose behalf they are signing.

CAPTIONS

The article and section headings are for reference only and in no way define, limit, extend or interpret the scope of this MOU or of any particular article or section.

CONSTRUCTION

The language in all parts of this MOU shall be in all cases construed simply according to its fair meaning, and not for or against any party by reason of such party or its legal counsel having prepared this MOU or any of its provisions.

COUNTERPARTS

This MOU may be executed in multiple counterparts, all of which taken together shall constitute one original MOU.

MODIFICATION

No modification, waiver or discharge of this MOU will be valid unless it is in writing and signed by the party against which the enforcement of the modification, waiver or discharge is or may be sought.

NO WAIVER

A party's failure to insist on the strict performance of any covenant or duty required by the MOU, or pursue any remedy under the MOU, shall not constitute a waiver of the breach or the remedy.

NUMBER AND GENDER

Where the context in which words are used in this MOU indicates that such is the intent, the words in the singular number shall include the plural and vice versa, and the words in the masculine gender shall include the feminine and neuter genders and vice versa.

SEVERABILITY

In the event that any provision of this MOU shall be held to be invalid, the same shall not affect in any respect whatsoever the validity of the remainder of this MOU.

SUCCESSORS AND ASSIGNS

Except as herein otherwise provided to the contrary, this MOU shall be binding upon and inure to the benefit of the parties' signatory hereto, and their successors and assignees.

EXHIBITS

If exhibits such as timetables, rosters, etc., be attached to this MOU, those will be made a part hereof. (Exhibit 1 & Exhibit 2)

RIGHT TO CURE

If a party defaults under any of this MOU's terms, the non-defaulting party will give to the defaulting party a written notice of the default. The defaulting party has thirty (30) days after receipt of this notice to cure the default. Only if the defaulting party fails to cure the default within this time period, may the non-defaulting party exercise remedies granted under this MOU or applicable law. In addition, in the event any default is not cured within 30 days, the party not in default may terminate this MOU.

CONFIDENTIALITY

EduAbroad agrees to comply with the Family Educational Rights and Privacy Act of 1974, and all requirements imposed by or pursuant to regulation of the Department of Education and the District (including but not limited to Administrative Regulation and Policy No. 5022 and 5125) to the end that the rights and privacy of the students enrolled in the District and of their parents are not violated or invaded. This assurance is given to obtain access to individual student data for the purpose of using said data to fulfill contractual obligations with the District. The provisions of the Family Educational Rights and Privacy Act of 1974 include, but are not limited to, ensuring that:

A. The individual student data will be destroyed when no longer needed for the purpose(s) for which they were obtained consistent with applicable law.

C. No access to individual student data shall be granted by EduAbroad to any other person, persons, agency or organization without the written consent of the pupil's parent/guardian, except for sharing with other persons within District or representatives of EduAbroad or Federal, State, and local agencies that have a legitimate interest, so long as those persons have a legitimate interest in the information.

D. EduAbroad recognizes and agrees that such access will be extended in reliance on representations made in this assurance, and that District shall have the right to enforcement of this assurance, or revocation of such access (including return of all physical forms of such data and destruction of all such electronic data) immediately upon evidence of noncompliance by EduAbroad. This assurance is binding EduAbroad on and such persons as may be employed by EduAbroad to assist in any phase of the contractual obligation to District.

NOTICES

Unless otherwise specifically provided herein, all notices, demands or other communications given hereunder will be in writing and will be deemed to have been duly delivered (i) upon personal delivery, (ii) upon tele copier transmittal, provided the party transmitting the written communication receives written confirmation of receipt of the transmission from its own tele copier and send a copy of such transmittal record on the same day of the transmission by United States first class mail, postage prepaid, addressed as herein below provided, or (iii) as of the second business day after mailing by United States registered or certified mail, return receipt requested, postage prepaid, addressed as follows:

If to EduAbroad, to:

Hiromi Shimamura – CEO EduAbroad
450 B Street, Suite 740, San Diego, CA 92101, USA
Telephone: Office: 858-605-0085 / Cell: 619-823-1599
Email: communication@eduabroad.us

If to DISTRICT, to:

Dr. Stephanie Pierce
Assistant Superintendent Educational Services
Santee School District - 9625 Cuyamaca Street, Santee, CA 92071

Telephone: 619-258-2308
Email: tim.larson@santeesd.net

SHIMAMURA LLC - dba EduAbroad –
a California limited liability company

Hiromi Shimamura – CEO EduAbroad

SANTEE SCHOOL DISTRICT,
a California public school district

Dr. Stephanie Pierce
Assistant Superintendent Educational Services

Exhibit I

Acknowledgment of Interest

EduAbroad and _____ School wish to recruit and host international students to attend short seasonal camps within the framework of an “American Companion” Program described below.

The “American Companion Program” matches School’s students with an international student at a 1:1 ratio to attend classes and participate in other School’s activities together. Students participating in the American Companion Program “shadow” School’s students during their classes and other activities. The international students are non-enrolled, non-credit seeking guests who attend all classes and other activities with their “local buddy” during regular school hours.

EduAbroad will provide School with all necessary contact information, student information, emergency contacts, and a daily lunch for each participant. In addition, EduAbroad will take responsibility for arranging international students’ accommodation, transportation and medical authorization form.

EduAbroad shall donate to School \$30 per day per each international student hosted on the Campus. Such sum shall be paid in one sum at the end of the American Companion Program.

The hosting of American Companion Program will begin on _____ and continue until _____, or for _____ weeks. School accepts the capacity of _____ students per week as detailed in “Exhibit A”, and at both parties’ discretion.

_____ SCHOOL:

By: _____ (OST Administrator) Signature _____ Date _____

SHIMAMURA, LLC, DBA EDUABROAD

By: Hiromi Shimamura, CEO Signature _____ Date _____

Exhibit A

Please complete by grade availability for each date School would be available to host students at a 1:1 ratio matching.

		Elementary – 2018/19						
		K	1	2	3	4	5	6
Weeks	07/02 - 07/06							
	07/09 - 07/13							
	07/16 - 07/20							
	07/23 - 07/27							
	07/30 - 08/03							
	08/06 - 08/10							
	08/13 - 08/17							
	08/20 - 08/24							
	08/27 - 08/31							

		Middle – 2018/19	
		7	8
Weeks	07/02 - 07/06		
	07/09 - 07/13		
	07/16 - 07/20		
	07/23 - 07/27		
	07/30 - 08/03		
	08/06 - 08/10		
	08/13 - 08/17		
	08/20 - 08/24		
	08/27 - 08/31		

High – 2018/19			
9	10	11	12

EXHIBIT 2

**ACKNOWLEDGMENT OF INTEREST
FOR SISTER SCHOOL AGREEMENT**

This acknowledgment between _____ XXX School, located in the XXX School District, California, and **[Name of Foreign School]**, is an agreement to explore a sister school partnership between both parties.

Both _____ XXX School and **[Name of Foreign School]** agree to the following:

- A sister school partnership promotes educational cooperation and cultural enrichment between both schools
- A sister school partnership strengthens the cultural link and establishes a better language learning environment for both schools
- Sister school exchanges facilitate the exploration of new ideas in teaching and learning
- A sister school partnership promotes common student fields of inquiry, friendly cooperation, and a sharing of resources

The following are options both schools agree to explore further:

- Exchange visits between sister schools for students, teachers, and school administrators
- Development of shared units of study to be done concurrently at both schools
- Long term exchanges between students resulting in high school credits, up to and including A.P. courses

This Acknowledgment represents good faith and effort by the Parties to advance the goals articulated herein.

OST Administrator

[Name of Foreign Official]

Date

Date

Discussion and/or Action Item E.4.1.

Approval of Declaration of Need for Fully Qualified Educators

Prepared by Tim Larson
May 15, 2018

BACKGROUND:

In the past, requests for emergency certification required individual statements of need which were signed by the Superintendent and approved by the Commission on Teacher Credentialing. Effective July 1, 1994, legislation altered the method by which districts declare the need for utilization of individuals on emergency certification. By submitting an annual declaration, the district is certifying that a diligent search to recruit a fully prepared teacher for the assignment(s) was made, and that if a suitable fully prepared teacher is not available to the school district, the district will make a reasonable effort to recruit based on the priority requirements stated in the declaration. Approval of the attached declaration will meet this requirement.

RECOMMENDATION:

It is recommended that the Board of Education approve the Declaration of Need for Fully Qualified Educators.

FISCAL IMPACT:

This is a personnel item and does not have an impact on the general fund.

STUDENT ACHIEVEMENT IMPACT:

Providing qualified educators is essential for student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.4.1.



State of California
 Commission on Teacher Credentialing
 Certification Division
 1900 Capitol Avenue
 Sacramento, CA 95811-4213

Email: credentials@ctc.ca.gov
 Website: www.ctc.ca.gov

DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

Original Declaration of Need for year: 2018-2019

Revised Declaration of Need for year: _____

FOR SERVICE IN A SCHOOL DISTRICT

Name of District: Santee School District District CDS Code: 68361

Name of County: San Diego County CDS Code: 37

By submitting this annual declaration, the district is certifying the following:

- A diligent search, as defined below, to recruit a fully prepared teacher for the assignment(s) was made
- If a suitable fully prepared teacher is not available to the school district, the district will make a reasonable effort to recruit based on the priority stated below

The governing board of the school district specified above adopted a declaration at a regularly scheduled public meeting held on 05 / 15 / 2018 certifying that there is an insufficient number of certificated persons who meet the district's specified employment criteria for the position(s) listed on the attached form. The attached form was part of the agenda, and the declaration did NOT appear as part of a consent calendar.

► **Enclose a copy of the board agenda item**

With my signature below, I verify that the item was acted upon favorably by the board. The declaration shall remain in force until June 30, 2019.

Submitted by (Superintendent, Board Secretary, or Designee):

Tim Larson Asst. Supt. Human Resources

Name

Signature

Title

619-258-2305

619-258-2311

Date

Fax Number

Telephone Number

9625 Cuyamaca Street, Santee, CA 92071

Mailing Address

tim.larson@santeesd.net

EMail Address

FOR SERVICE IN A COUNTY OFFICE OF EDUCATION, STATE AGENCY OR NONPUBLIC SCHOOL OR AGENCY

Name of County _____ County CDS Code _____

Name of State Agency _____

Name of NPS/NPA _____ County of Location _____

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on ___/___/___, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, _____.

► **Enclose a copy of the public announcement**

Submitted by Superintendent, Director, or Designee:

Name	Signature	Title
Fax Number	Telephone Number	Date
Mailing Address		
E-Mail Address		

► *This declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency*

AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subjects(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

Type of Emergency Permit	Estimated Number Needed
CLAD/English Learner Authorization (applicant already holds teaching credential)	20 _____
Bilingual Authorization (applicant already holds teaching credential)	_____ _____
List target language(s) for bilingual authorization:	
Resource Specialist	3 _____
Teacher Librarian Services	_____ _____

LIMITED ASSIGNMENT PERMITS

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year's actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas:

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	
Single Subject	5
Special Education	5
TOTAL	10

EFFORTS TO RECRUIT CERTIFIED PERSONNEL

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to www.cde.ca.gov for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved internship program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL

Has your agency established a District Intern program? Yes No

If no, explain. _____

Does your agency participate in a Commission-approved college or university internship program? Yes No

If yes, how many interns do you expect to have this year? 3

If yes, list each college or university with which you participate in an internship program.
National University, Brandman University, California State University San Marcos,
San Diego State University, Point Loma Nazarene

If no, explain why you do not participate in an internship program.

Item F. BOARD POLICIES AND BYLAWS

Agenda Item F.

Board Policies and Bylaws Item F.1.1.
Prepared by Dr. Kristin Baranski
May 15, 2018

Second Reading: Revised Board Policy
2140, Evaluation of the Superintendent

BACKGROUND:

Revised Board Policy 2140, Evaluation of the Superintendent was updated to correlate with the current Superintendent’s contract timeline for evaluations. It was presented as a first reading at the May 1 meeting; and is being presented as a second reading and request for approval.

RECOMMENDATION:

It is recommended the Board of Education approve the Second Reading of revised Board Policy 2140, Evaluation of the Superintendent. Action, if any, is at the discretion of the Board of Education.

FISCAL IMPACT:

This is a policy item. There is no fiscal impact.

STUDENT ACHIEVEMENT IMPACT:

Effective governance has a positive impact on student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item F.1.1.

EVALUATION OF THE SUPERINTENDENT

The Governing Board shall annually conduct a formal evaluation of the Superintendent's performance in order to assess his/her effectiveness in leading the district toward established goals. The Board and Superintendent shall establish an appropriate schedule for the annual evaluation process.

Evaluation criteria shall be based on district goals and success indicators agreed upon by the Board and Superintendent prior to the evaluation. The evaluation shall provide commendations in areas of strength, provide recommendations for improving effectiveness, and serve as a basis for making decisions about salary increases and/or contract extension.

The Board shall develop, with the Superintendent, performance objectives based on district needs. The Superintendent's performance review shall be consistent with these objectives.

The Board and Superintendent or designee shall agree in writing on:

1. What the Board expects the Superintendent and staff to accomplish.
2. The availability of needed resources, existing constraints such as budget, personnel and contract or legal conditions.
3. The roles of Board members and Superintendent in accomplishing Board priorities.
4. Problems in the Superintendent's past performance and specific recommendations for improvement.
5. Priorities the Board and Superintendent have agreed to change, improve, or accomplish.
6. Performance objectives for top priority items, setting out who will do what, and by when they will do it.
7. A timetable for the Board and Superintendent to review progress toward agreed objectives.

Rating scale Checklist

A rating scale checklist shall be used to supplement the evaluation of performance objectives. The checklist shall be a list of responsibilities cited in contract, policies, and job description.

Evaluation Procedure

1. Each Board member shall individually evaluate the performance of the Superintendent based upon performance objectives by ~~May~~ July 1.

EVALUATION OF THE SUPERINTENDENT

2. Each Board member shall individually rate the performance of the Superintendent on the checklist by ~~May~~ July 1.
3. The Board president shall prepare a compilation of the evaluations and ratings with all written comments intact.
4. In the event the Superintendent is not performing his/her duties in a satisfactory manner according to the standards of the Board, the Board shall notify the Superintendent or designee in writing of such fact and describe such unsatisfactory performance. (Education Code 44664)
5. The composite shall be presented to the Superintendent by ~~May 15~~ July 30.
6. The entire Board shall meet with the Superintendent to annually review the evaluation by ~~May 15~~ July 30 at which time the Board will make specific recommendations as to areas of improvement in the Superintendent's performance and endeavor to assist the Superintendent or designee in such performance.
7. Board members and/or Superintendent have the option to request individual conferences following formal evaluation to discuss individual Board member ratings.

Prior to the evaluation, the Superintendent shall be responsible for preparing and distributing to the Board for its review a report of progress toward district goals, the Superintendent's self-appraisal of accomplishments and performance, and a review of action taken to address any Board recommendations from the previous evaluation. The Board shall also review the Superintendent's current contract and any relevant Board policies.

The Board shall meet in closed session with the Superintendent to discuss the evaluation. (Government Code 54957)

The Superintendent shall have an opportunity to ask questions, respond verbally and in writing to the evaluation, and present additional evidence of his/her performance or district progress.

The Board president and Superintendent shall sign the evaluation as evidence that the evaluation has been discussed. The Superintendent shall place the evaluation in his/her personnel file.

After each evaluation has been completed, the Board shall meet in open session to give the Board and Superintendent an opportunity to jointly identify performance goals for the next year.

Legal Reference: (see next page)

Administration

BP 2140 (c)

EVALUATION OF THE SUPERINTENDENT

Legal Reference:

GOVERNMENT CODE

54957 *Closed session, personnel matters*

Policy adopted: February 17, 2009
Revised:

SANTEE SCHOOL DISTRICT
Santee, California

Board Policies and Bylaws Item F.1.2. Second Reading: Revised Board Policy 1312.3
Uniform Complaint Procedures

Prepared by Tim Larson
May 15, 2018

BACKGROUND:

The first reading revision for BP 1312.3 was reviewed on May 1, 2018. BP 1312.3 revisions are in line with the recommended language from CSBA. Our current policy does not have recently enacted legal references. It also contains redundant or unnecessary language specific to current law. The suggested language change aligns our policy with current regulations.

RECOMMENDATION:

Revised Board Policy 1312.3 Uniform Complaint Procedures is presented as a second reading and request for approval.

FISCAL IMPACT:

This is a policy item. There is no fiscal impact.

STUDENT ACHIEVEMENT IMPACT:

Effective governance has a positive impact on student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item F.1.2.

UNIFORM COMPLAINT PROCEDURES

The Governing Board recognizes that the district is primarily responsible for complying with applicable state and federal laws and regulations governing educational programs. The Board encourages early resolution of complaints whenever possible. To resolve complaints, which may require a more formal process, the Board adopts the uniform system of complaint processes specified in 5 CCR 4600-4670 and the accompanying administrative regulation. ~~The district shall investigate complaints alleging failure to comply with such laws and/or alleging unlawful discrimination, harassment, intimidation, or bullying and shall seek to resolve those complaints in accordance with the district's uniform complaint procedures. (5 CCR 4620)~~

Complaints Subject to the UCP

The district's uniform complaint procedures (UCP) shall be used to investigate and resolve the following complaints:

1. Any complaint alleging district violation of applicable state or federal law or regulations governing Adult Education Programs, After School Education and Safety Programs, agricultural vocational education, American Indian education centers and early childhood education program assessments, bilingual education, peer assistance and review programs for teachers, Compensatory Education, Every Student Succeeds Act/No Child Left Behind, Migrant Education, Tobacco – Use Prevention Education, Career Technical and Technical Education and Training Programs, Child Care and Development Programs, Child Nutrition Programs, Special Education Programs, Consolidated Categorical Aid Programs, Economic Impact Aid, English learner programs, federal education programs in Title I-VII, migrant education, school safety plans, special education programs, State Preschool Programs, and any other district-implemented program which is listed in Education Code 64000(a) (5 CCR 4610)
2. Any complaint alleging the occurrence of unlawful discrimination (such as discriminatory harassment, intimidation, or bullying) against any student, employee, or other person participating in district programs and activities, including, but not limited to, those programs or activities funded directly by or that receive or benefit from any state financial assistance, based on the person's actual or perceived characteristics of race or ethnicity, color, ancestry, nationality, national origin, ethnic group identification, age, religion, marital, pregnancy, or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or genetic information, or any other characteristic identified in Education Code 200 or 220, Government Code 11135, or Penal Code 422.55, or based on his/her association with a person or group with one or more of these actual or perceived characteristics (5 CCR 4610)
3. Any complaint alleging district noncompliance with the requirement to provide reasonable accommodation to a lactating student on school campus to express breast milk, breastfeed an infant child, or address other breastfeeding-related needs of the student (Education Code 222)
4. Any complaint alleging district noncompliance with the prohibition against requiring students to pay fees, deposits, or other charges for participation in educational activities (5 CCR 4610)
5. Any complaint alleging district noncompliance with legal requirements related to the implementation of the local control and accountability plan (Education Code 52075)
6. Any complaint, by or on behalf of any student who is a foster youth, alleging district noncompliance

UNIFORM COMPLAINT PROCEDURES

with any legal requirement applicable to the student regarding placement decisions, the responsibilities of the district's educational liaison to the student, the award of credit for coursework satisfactorily completed in another school or district, school transfer, or the grant of an exemption from Board-imposed graduation requirements (Education Code 48853, 48853.5, 49069.5, 51225.1, 51225.2)

7. Any complaint, by or on behalf of a homeless student as defined in 42 USC 11434a, alleging district noncompliance with any requirement applicable to the student regarding the award of credit for coursework satisfactorily completed in another school or district or the grant of an exemption from Board-imposed graduation requirements (Education Code 51225.1, 51225.2)

8. Any complaint alleging district noncompliance with the requirements of Education Code 51228.1 and 51228.2 that prohibit the assignment of a student to a course without educational content for more than one week in any semester or to a course the student has previously satisfactorily completed, without meeting specified conditions (Education Code 51228.3)

9. Any complaint alleging district noncompliance with the physical education instructional minutes requirement for students in elementary school (Education Code 51210, 51223)

10. Any complaint alleging retaliation against a complainant or other participant in the complaint process or anyone who has acted to uncover or report a violation subject to this policy

11. Any other complaint as specified in a district policy

The Board recognizes that alternative dispute resolution (ADR) can, depending on the nature of the allegations, offer a process to reach a resolution to the complaint that is acceptable to all parties. ADR such as mediation may be offered to resolve complaints that involve more than one student and no adult. However, mediation shall not be offered or used to resolve any complaint involving sexual assault or where there is a reasonable risk that a party to the mediation would feel compelled to participate. The Superintendent or designee shall ensure that the use of ADR is consistent with state and federal laws and regulations.

The district shall protect all complainants from retaliation. In investigating complaints, the confidentiality of the parties involved shall be protected as required by law. ~~As appropriate~~ For any complaint alleging retaliation or unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), the Superintendent or designee shall keep confidential the identity of the complainant and/or the subject of the complaint if he/she is different from the complainant, as long as the integrity of the complaint process is maintained.

When an allegation that is not subject to the UCP is included in a UCP complaint, the district shall refer the non-UCP allegation to the appropriate staff or agency and shall investigate and, if appropriate, resolve the UCP-related allegation(s) through the district's UCP.

The Superintendent or designee shall provide training to district staff to ensure awareness and knowledge of current law and related requirements, including the steps and timelines specified in this policy and the accompanying administrative regulation.

The Superintendent or designee shall maintain records of all UCP complaints and the investigations of

UNIFORM COMPLAINT PROCEDURES

those complaints in accordance with applicable law and district policy.

Non-UCP Complaints

The following complaints shall not be subject to the district's UCP but shall be referred to the specified agency: (5 CCR 4611)

1. Any complaint alleging child abuse or neglect shall be referred to the County Department of Social Services, the County Protective Services Division, and the appropriate law enforcement agency.

2. Any complaint alleging health and safety violations by a child development program shall, for licensed facilities, be referred to Department of Social Services and shall, for licensing-exempt facilities, be referred to the appropriate Child Development regional administrator.

~~3. Any complaint alleging employment discrimination shall be sent to the California Department of Fair Employment and Housing and the compliance officer shall notify the complainant by first class mail of the transfer.~~

4 3. Any complaint alleging fraud shall be referred to the Legal, Audits and Compliance Branch of the California Department of Education.

Any complaint alleging employment discrimination or harassment shall be investigated and resolved by the district in accordance with the procedures specified in AR 4030 - Nondiscrimination in Employment.

In addition, the district's Williams Uniform Complaint Procedures, AR 1312.4, shall be used to investigate and resolve any complaint related to sufficiency of textbooks or instructional materials, emergency or urgent facilities conditions that pose a threat to the health or safety of students or staff, or teacher vacancies and misassignments. (Education Code 35186)

Legal Reference:

EDUCATION CODE

200-262.4 Prohibition of discrimination

222 Reasonable accommodations; lactating students

8200-8498 Child care and development programs

8500-8538 Adult basic education

18100-18203 School libraries

32289 School safety plan, uniform complaint procedure

33380-33384 California Indian Education Centers

35186 Williams uniform complaint procedure

44500-44508 California Peer Assistance and Review Program for Teachers

48853-48853.5 Foster youth

48985 Notices in language other than English

49010-49013 Student Fees

49060-49079 Student records

49069.5 Rights of parents

49490-49590 Child nutrition programs

49701 Interstate Compact on Educational Opportunity for Military Children

UNIFORM COMPLAINT PROCEDURES

51210 Courses of study grades 1-6
 51223 Physical education, elementary schools
 51225.1-51225.2 Foster youth and homeless children; course credits; graduation requirements
 51226-51226.1 Career technical education
 51228.1-51228.3 Course periods without educational content
 52060-52077 Local control and accountability plan, especially:
 52075 Complaint for lack of compliance with local control and accountability plan requirements
 52160-52178 Bilingual education programs
 52300-52490 Career-technical education
 52500-52616.24 Adult schools
 54000-54029 Economic Impact Aid
~~52800-52870 School-based coordinated programs~~
 54400-54425 Compensatory education programs
 54440-54445 Migrant education
 54460-54529 Compensatory education programs
 56000-56867 Special education programs
 59000-59300 Special schools and centers
 64000-64001 Consolidated application process
GOVERNMENT CODE
 11135 Nondiscrimination in programs or activities funded by state
 12900-12996 Fair Employment and Housing Act
HEALTH AND SAFETY CODE
104420 Tobacco-Use Prevention Education
PENAL CODE
 422.55 Hate crime; definition
 422.6 Interference with constitutional right or privilege
CODE OF REGULATIONS, TITLE 2
11023 Harassment and discrimination prevention and correction
CODE OF REGULATIONS, TITLE 5
 3080 Application of section
 4600-4687 Uniform complaint procedures
 4900-4965 Nondiscrimination in elementary and secondary education programs
UNITED STATES CODE, TITLE 20
 1221 Application of laws
 1232g Family Educational Rights and Privacy Act
 1681-1688 Title IX of the Education Amendments of 1972
 6301-6577 Title I basic programs
 6801-6871 Title III language instruction for limited English proficient and immigrant students
 7101-7184 Safe and Drug-Free Schools and Communities Act
 7201-7283g Title V promoting informed parental choice and innovative programs
 7301-7372 Title V rural and low-income school programs
 12101-12213 Title II equal opportunity for individuals with disabilities
UNITED STATES CODE, TITLE 29
 794 Section 504 of Rehabilitation Act of 1973
UNITED STATES CODE, TITLE 42
 2000d-2000e-17 Title VI and Title VII Civil Rights Act of 1964, as amended
 2000h-2-2000h-6 Title IX of the Civil Rights Act of 1964
 6101-6107 Age Discrimination Act of 1975
CODE OF FEDERAL REGULATIONS, TITLE 28
 35.107 Nondiscrimination on basis of disability; complaints

UNIFORM COMPLAINT PROCEDURES

CODE OF FEDERAL REGULATIONS, TITLE 34

99.1-99.67 Family Educational Rights and Privacy Act

100.3 Prohibition of discrimination on basis of race, color or national origin

104.7 Designation of responsible employee for Section 504

106.8 Designation of responsible employee for Title IX

106.9 Notification of nondiscrimination on basis of sex

110.25 Notification of nondiscrimination on the basis of age

Management Resources:

U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS

Dear Colleague Letter: Title IX Coordinators, April 2015

Questions and Answers on Title IX and Sexual Violence, April 2014

Dear Colleague Letter: Bullying of Students with Disabilities, August 2013

Dear Colleague Letter: Sexual Violence, April 2011

Dear Colleague Letter: Harassment and Bullying, October 2010

Revised Sexual Harassment Guidance: Harassment of Students by School Employees, Other Students, or Third Parties, January 2001

U.S. DEPARTMENT OF JUSTICE PUBLICATIONS

Guidance to Federal Financial Assistance Recipients Regarding Title VI Prohibition Against National Origin Discrimination Affecting Limited English Proficient Persons, 2002

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

Family Policy Compliance Office: <http://familypolicy.ed.gov>

U.S. Department of Education, Office for Civil Rights: <http://www.ed.gov/ocr>

U.S. Department of Justice: <http://www.justice.gov>

Policy adopted: February 17, 2009

Revised: 3/19/13, 6/17/14; 10/4/16; 12/6/16, 5/1/18

SANTEE SCHOOL DISTRICT

Santee, California

Board Policies and Bylaws Item F.1.3.
Prepared by Dr. Kristin Baranski
May 15, 2018

First Reading: BB 9270 – Conflict of
Interest – Biennial Review

BACKGROUND:

Government Code Section 87306.5 requires every local government agency to review its Conflict of Interest Code biennially to determine if it is accurate or if there is a need for it to be amended. BB 9270 was last reviewed and approved by the Board on July 5, 2016. To comply with the law and begin the biennial rotation once again, BB 9270 is being submitted for your review.

RECOMMENDATION:

Board Bylaw 9270 is submitted for a review only. Action is at the discretion of the Board. If no action is taken, BB 9270 will return for a second review and approval.

FISCAL IMPACT:

There is no fiscal impact as a result of this review.

Motion: _____ Second: _____ Vote: _____ Agenda Item F.1.3.

CONFLICT OF INTEREST

Incompatible Activities

Members of the Governing Board shall not engage in any employment or activity which is inconsistent with, incompatible with, in conflict with or inimical to the Board member's duties as an officer of the district.

Conflict of Interest Code

Board members and designated employees of the district shall adhere to the financial disclosure requirements of the district's conflict of interest code adopted pursuant to the provisions of Government Code 87300. The district's conflict of interest code shall comprise of the terms of California Code of Regulations, Title 2, Section 18730 and any amendments to it adopted by the Fair Political Practices Commission, together with a district attachment specifying designated positions and the specific types of disclosure statements required for each position.

Upon direction by the code reviewing body, the Board shall review the district's conflict of interest code in even-numbered years. If no change in the code is required, the district shall submit by October 1 a written statement to that effect to the code reviewing body. If a change in the code is necessitated by changed circumstances, the district shall submit an amended code to the code reviewing body.

When a change in the district's conflict of interest code is necessitated by changed circumstances such as the creation of new designated positions, amendments or revisions shall be submitted to the code reviewing body within 90 days.

When reviewing and preparing conflict of interest codes, the district shall provide officers, employees, consultants and members of the community adequate notice and a fair opportunity to present their views.

If a Board member or designated employee determines that he/she has a financial interest in a decision, as described in Government Code 87103, this determination shall be disclosed. The member shall be disqualified from voting unless his/her participation is legally required.

Statements of economic interests submitted to the district by designated employees in accordance with the conflict of interest code shall be available for public inspection and reproduction.

Financial Interest

Board members and designated employees shall not be financially interested in any contract made by the Board or in any contract they make in their capacity as Board members or designated employees

CONFLICT OF INTEREST

A Board member shall not be considered to be financially interested in a contract if his/her interest includes, but is not limited to, any of the following:

1. That of an officer who is being reimbursed for his/her actual and necessary expenses incurred in the performance of an official duty
2. That of a recipient of public services generally provided by the public body or board of which he/she is a member, on the same terms and conditions as if he or she were not a member of the board
3. That of a landlord or tenant of the contracting party if such contracting party is the federal government or any federal department or agency, this state or an adjoining state, any department or agency of this state or an adjoining state, any county or city of this state or an adjoining state, or any public corporation or special, judicial or other public district of this state or an adjoining state unless the subject matter of such contract is the property in which such officer or employee has such interest as landlord or tenant in which even his/her interest shall be deemed a remote interest within the meaning of, and subject to, the provisions of Government Code 1091
4. That of a spouse of an officer or employee of the district if his/her spouse's employment or office holding has existed for at least one year prior to his/her election or appointment
5. That of a nonsalaried member of a nonprofit corporation, provided that such interest is disclosed to the Board at the time of the first consideration of the contract, and provided further that such interest is noted in its official records
6. That of a noncompensated officer of a nonprofit, tax-exempt corporation which, as one of its primary purposes, supports the functions of the nonprofit board or to which the school Board has legal obligation to give particular consideration, and provided further that such interest is noted in its official records
7. That of a person receiving salary, per diem, or reimbursement for expenses from a governmental entity, unless the contract directly involves the department of the government entity that employs the officer or employee, provided that such interest is disclosed to the Board at the time of consideration of the contract, and provided further that such interest is noted in its official records
8. That of an attorney of the contracting party or that of an owner, officer, employee or agent of a firm which renders, or has rendered, service to the contracting party in the capacity of stockbroker, insurance agent, insurance broker, real estate agent, or real estate broker, if these individuals have not received and will not receive remuneration, consideration, or a commission as a result of the contract and if these individuals have an

CONFLICT OF INTEREST

ownership interest of less than 10 percent in the law practice or firm, stock brokerage firm, insurance firm or real estate firm

In addition, a Board member or employee shall not be deemed to be interested in a contract made pursuant to competitive bidding under a procedure established by law if his/her sole interest is that of an officer, director, or employee of a bank or savings and loan association with which a party to the contract has the relationship of borrower or depositor, debtor or creditor.

A Board member shall not be deemed to be financially interested in a contract if he/she has only a remote interest in the contract and if the remote interest is disclosed during a Board meeting and noted in the official Board minutes. The affected Board member shall not vote or debate on the matter or attempt to influence any other Board member to enter into the contract. Remote interests are specified in Government Code 1091(b); they include, but are not limited to, the interest of a parent in the earnings of his/her minor child.

A Board member may enter into a contract if the rule of necessity or legally required participation applies as defined in Government Code 87101.

Even if there is no prohibited or remote interest, a Board member shall abstain from voting on personnel matters that uniquely affect a relative of the Board member. A Board member may vote, however, on collective bargaining agreements and personnel matters that affect a class of employees to which the relative belongs. "Relative" means an adult who is related to the person by blood or affinity within the third degree, as determined by the common law, or an individual in an adoptive relationship within the third degree.

A relationship within the third degree includes the individual's parents, grandparents and great-grandparents, children, grandchildren and great-grandchildren, brothers, sisters, aunts and uncles, nieces and nephews, and the similar family of the individual's spouse unless the individual is widowed or divorced.

Gifts/Honoraria

Board members and designated employees may accept gifts only under the conditions and limitations specified in Government Code 89503 and 2 CCR 18730. -This amount is adjusted on odd numbered years by the FPPC. The limitations on gifts do not apply to wedding gifts and gifts exchanged between individuals on birthdays, holidays and other similar occasions, provided that the gifts exchanged are not substantially disproportionate in value. (Government Code 89503)

Gifts of travel and related lodging and subsistence shall be subject to the prevailing gift limitation except as described in Government Code 89506. A gift of travel does not include travel provided by the district for Board members and designated employees.

CONFLICT OF INTEREST

Board members and designated employees shall not accept any honorarium, which is defined as any payment made in consideration for any speech given, article published, or attendance at any public or private gathering, in accordance with law.

The term honorarium does not include:

1. Earned income for personal services customarily provided in connection with a bona fide business, trade or profession unless the sole or predominant activity of the business, trade or profession is making speeches
2. Any honorarium which is not used and, within 30 days after receipt, is either returned to the donor or delivered to the district for donation into the general fund without being claimed as a deduction from income for tax purposes

**APPENDIX
DESIGNATED POSITIONS/DISCLOSURE CATEGORIES**

1. Persons occupying the following positions are designated employees in Category 1:

Governing Board Members
Superintendent of Schools
Assistant/Associate Superintendents
Director of Fiscal Services

Designated persons in this category must report:

- a. Interests in real property located entirely or partly within district boundaries, or within two miles of district boundaries or of any land owned or used by the district. Such interests include any leasehold, beneficial or ownership interest or option to acquire such interest in real property.
- b. Investments or business positions in or income from sources which:
 - (1) Are engaged in the acquisition or disposal of real property within the district
 - (2) Are contractors or subcontractors which are or have been within the past two years engaged in work or services of the type used by the district or
 - (3) Manufacture or sell supplies, books, machinery or equipment of the type used by the district

CONFLICT OF INTEREST

2. Persons occupying the following positions are designated employees in Category 2:

- Director
- Principal

Designated persons in this category must report investments or business positions in or income from sources which:

- a. Are contractors or subcontractors engaged in work or services of the type used by the department which the designated person manages or directs, or
- b. Manufacture or sell supplies, books, machinery or equipment of the type used by the department which the designated person manages or directs. For the purposes of this category, a principal's department is his/her entire school.

3. Consultants are designated employees who must disclose financial interests as determined on a case-by-case basis by the Superintendent or designee. The Superintendent or designee's written determination shall include a description of the consultant's duties and a statement of the extent of disclosure requirements based upon that description. All such determinations are public records and shall be retained for public inspection along with this conflict of interest code.

A consultant is an individual who, pursuant to a contract with the district, makes a governmental decision whether to: (2 CCR 18701)

- a. Approve a rate, rule or regulation
- b. Adopt or enforce a law
- c. Issue, deny, suspend or revoke a permit, license, application, certificate, approval, order or similar authorization or entitlement
- d. Authorize the district to enter into, modify or renew a contract that requires district approval
- e. Grant district approval to a contract or contract specifications which require district approval and in which the district is a party
- f. Grant district approval to a plan, design, report, study or similar item
- g. Adopt or grant district approval of district policies, standards or guidelines

CONFLICT OF INTEREST

A consultant is also an individual who, pursuant to a contract with the district, serves in a staff capacity with the district and in that capacity participates in making a governmental decision as defined in 2 CCR 18702.2 or performs the same or substantially all the same duties for the district that would otherwise be performed by an individual holding a position specified in the district's Conflict of Interest Code. (2 CCR 18701)

Legal Reference:

EDUCATION CODE

- 1006 *Qualifications for holding office*
- 35107 *School district employees*
- 35230-35240 *Corrupt practices*
- 35233 *Prohibitions applicable to members of governing boards*
- 35239 *Compensation for board members in districts under 70 ADA*

GOVERNMENT CODE

- 1090-1098 *Prohibitions applicable to specified officers*
- 1125-1129 *Incompatible activities*
- 81000-91015 *Political Reform Act of 1974, especially:*
- 82011 *Code reviewing body*
- 82019 *Definition of designated employee*
- 82028 *Definition of gifts*
- 82030 *Definition of income*
- 87100-87103.6 *General prohibitions*
- 87200-87210 *Disclosure*
- 87300-87313 *Conflict of interest code*
- 87500 *Statements of economic interests*
- 89501-89503 *Honoraria and gifts*
- 91000-91014 *Enforcement*

CODE OF REGULATIONS, TITLE 2

- 18110-18997 *Regulations of the Fair Political Practices Commission, especially:*
- 18702.5 *Public identification of a conflict of interest for Section 87200 filers*

COURT DECISIONS

- Thorpe v. Long Beach Community College District*, (2000) 83 Cal.App.4th. 655
- Kunec v. Brea Redevelopment Agency*, (1997) 55 Cal.App.4th 511

ATTORNEY GENERAL OPINIONS

- 86 *Ops. Cal. Atty. Gen.* 138(2003)
- 85 *Ops. Cal. Atty. Gen.* 60 (2002)
- 82 *Ops. Cal. Atty. Gen.* 83 (1999)
- 81 *Ops. Cal. Atty. Gen.* 327 (1998)
- 80 *Ops. Cal. Atty. Gen.* 320 (1997)
- 69 *Ops. Cal. Atty. Gen.* 255 (1986)
- 68 *Ops. Cal. Atty. Gen.* 171 (1985)
- 65 *Ops. Cal. Atty. Gen.* 606 (1982)

Management Resources:

WEB SITES

Fair Political Practices Commission: <http://www.fppc.ca.gov>

Bylaw adopted: February 17, 2009
Bylaw amended: August 7, 2012
Bylaw reviewed: 12/5/09, 7/20/10, 8/5/14, 07/05/16

SANTEE SCHOOL DISTRICT
Santee, California

Item G. BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS

Item H. CLOSED SESSION

Citizens wishing to address the Board about a Closed Session item are requested to submit a Request to Speak card in advance. The Board invites citizens at this time to address the Board about any of the items listed under Closed Session

The Board will go into Closed Session to discuss:

1. **Conference with Legal Counsel – Anticipated Litigation** (Gov't. Code § 54956.9)
- One Case

2. **Conference with Labor Negotiators** (Gov't. Code § 54957.6)
Purpose: Negotiations
Agency Negotiators: Tim Larson, Assistant Superintendent
Employee Organizations: Santee Teachers Association (STA); and
Classified School Employees Association (CSEA)

3. **Public Employee Performance Evaluation** (Gov't. Code § 54957)
Superintendent

Item I. RECONVENE TO PUBLIC SESSION

Item J. ADJOURNMENT

Agenda Items G, H, I, and J.